

Leadership and Legacy



Laura Kavanagh, MPP
Joint Meeting of MCH Training Programs
March 4, 2007

www.mchb.hrsa.gov/timeline

HRSA - MCH Timeline: History, Legacy and Resources for Education and Practice - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://mchb.hrsa.gov/timeline/index.shtml

HRSA - MCH Timeline: History, Legac... FogBugz

HRSA U.S. Department of Health and Human Services
Health Resources and Services Administration
Maternal and Child Health Bureau

Home
Questions?
Order Publications

SEARCH

GRANTS | FIND HELP | SERVICE DELIVERY | DATA | HEALTH SYSTEM CONCERNS | ABOUT HRSA

Select Filter: Both Public health and medicine Government and policy

In Depth Issues: Select One...

Search Pinpoints: Baker Go

1790 1800

1798: Marine Hospital Service

1800: Smallpox vaccination in the U.S.

Print this page

MCH Timeline: History, Legacy and Resources for Education and Practice

Welcome to the MCH Timeline which traces the history of maternal and child health in the U.S., provides in-depth modules on topics such as MCH 101, MCH Systems of Care, Infant Mortality and MCH Performance and Accountability, and allows you to search for topical areas of interest to you.

1874: Mary Ellen Wilson, Society for the Prevention of Cruelty to Children



1890-1920: Progressive Era

The decades between 1890 and 1920 constituted a period of such intense reform activity that historians have labeled it the "Progressive Era."

1889: Jane Addams, Hull House, Chicago

Dec 10, 19 *Dec 1870, 15*
(Box 11)

National Child Labor Committee.

105 EAST 22D STREET
NEW YORK CITY

[Reprinted from the Proceedings of the Second Annual Meeting of the National Child Labor Committee, Washington, D. C., December 8-10, 1905, as published by the American Academy of Political and Social Science, Philadelphia, in THE ANNALS of the Academy, Vol. XXVII, No. 2, March, 1906.]

THE OPERATION OF THE ILLINOIS CHILD LABOR LAW¹

By JANE ADDAMS.
Hull House, Chicago.



It is very gratifying to state the situation for Illinois. For while in the nation as a whole child labor is growing,—that is, we are having each year in America more children at work than was true of the previous,—we are able to say that that statement is not true of Illinois. There has been a decided decrease in Illinois in the number of children at work during the last four years. Notwithstanding the annual increase in the population, and in spite of the fact that our manufactures are increasing, we have a very decided decrease in the number of children working both actually and proportionately. In 1901, in proportion to the total number of workers the child workers in Illinois was 4.1 per cent.; in 1902 it was 3.7 per cent., and in 1903 it was 2.9 per cent., and in 1904 it was 1.9 per cent., so you see they are steadily and rapidly decreasing.

Mr. Davies, the State Factory Inspector, who has attended the various conventions, says that this is the lowest number of children in proportion to the adult working population of any State in the Union. And if we take this statement in connection with the other statement that we have heard here, that Illinois is the third manufacturing State in the Union, we have reason to be proud of our showing, and we are proud to have the Governor preside at a meeting when we can make such a good report to him for his State.

Another interesting development in regard to Illinois comes in connection with the educational test provided in our child labor law, for while it is difficult to have any practical statistics on child labor, some of the things happening in Illinois since the new child labor law went into effect are most significant. Our law requires not only an educational test, but it provides a place in which it shall be made, and this test for all the public and parochial schools of Chicago being made in one place, enables us to know how many children receive the certificates each year, and something more about

¹Address at the Chicago session of the 2d Annual Meeting of the National Child Labor Committee, Chicago, Dec. 10, 1905.



Photograph of Jane Addams. Platinum print, c1880-1890.
From the Ellen Martin Henrotin Papers, 1865-1921.
Schlesinger Library, Radcliffe Institute.

“A leader doesn't say something must be done about this, a leader does something about it. Leadership is a verb, not a noun. Leadership is action, not a position.”

Jim Clemmer, "Leading from the Inside Out"

THE CHILDREN'S BUREAU

Department of Commerce and Labor

CHILDREN'S BUREAU

Washington

ESTABLISHMENT OF THE BUREAU.

The Children's Bureau was established by an act of Congress approved April 9, 1912, and began active operations upon the passage of the legislative, executive, and judicial appropriation bill on August 23, 1912. The text of the law establishing the Bureau is as follows:

Julia Lathrop: Social worker, first chief of Children's Bureau, first public official to use DATA INTO ACTION for kids, [1891-1978]

“No legislation can be secured, no legislation when secured can be made effective, without the steady conscious push of a convinced public opinion ... statistics ... form the indisputable basis of facts which will at once convince and inspire public opinion.”

Credit: Kay Johnson



Child Labor

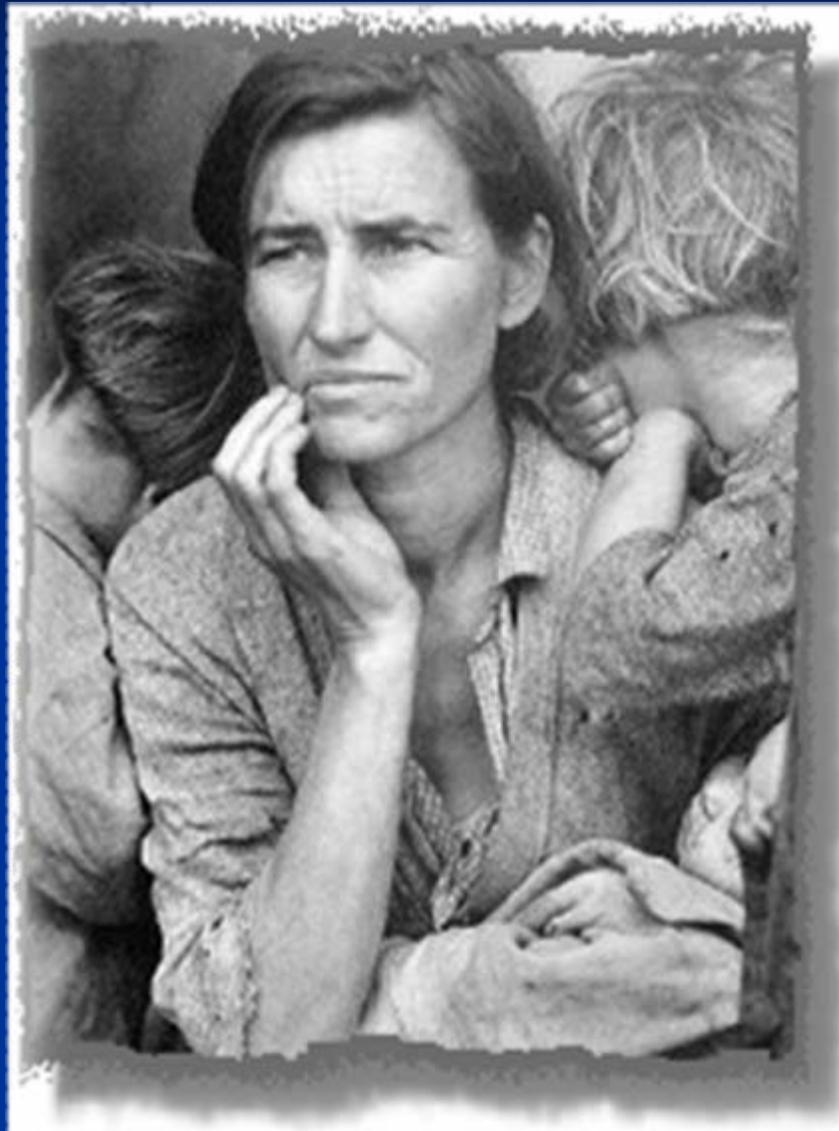


Grace Abbot, Children's Bureau Chief 1921



Perhaps you may ask, 'Does the road lead uphill all the way?' and I must answer, 'Yes, to the very end.' But if I offer you a long hard struggle, I can also promise you great rewards. Justice for all children is the high ideal in a democracy . . . We have hardly, as yet, made more than a beginning in the realization of that great objective.

The Great Depression



1935: FDR Signing the Social Security Act



1954: Brown vs. the Board of Education



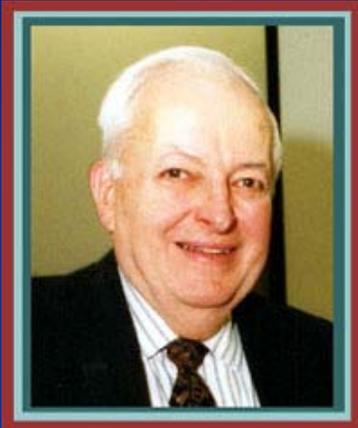
Research from
the Mid Century
Conference on
Children
informed the
Brown vs. the
Board of
Education
Supreme Court
Decision



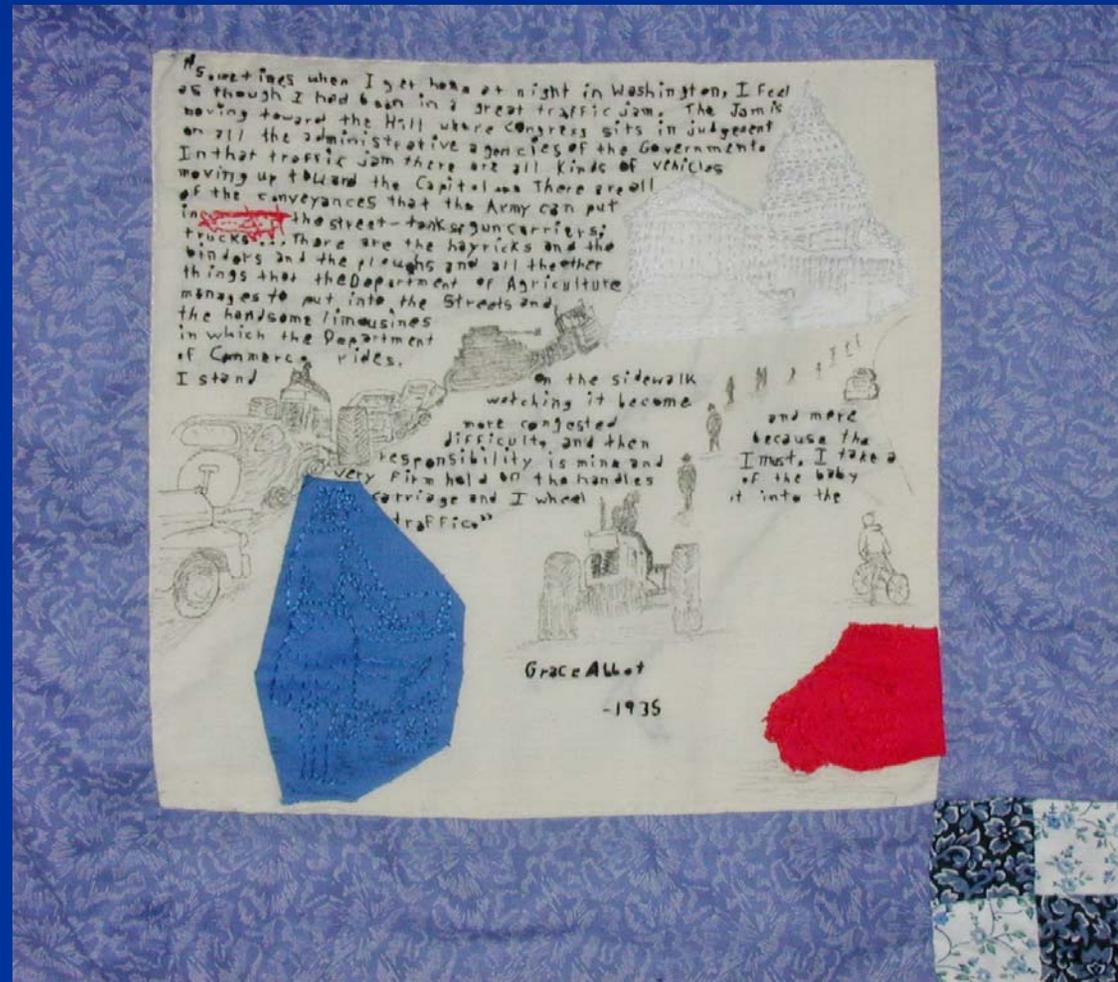
In his 1964 State of the Union address, Lyndon Johnson announced, "This administration today, here and now, declares unconditional war on poverty in America."

MCH History: Vince L. Hutchins

Pediatrician, public servant, champion of Title V,
mentor



On leadership in troubling times: “You do the job you have to do and seize every opportunity to make a difference.”



Change led by families

- **General Federation of Women's Clubs** (est. 1890)

Julie Beckett represents the thousands of parents who turn personal challenges into public results. Her success is an inspiration. She:

- **Took her case to the Reagan White House and won new national policy**
- **Co-founded a nationwide grassroots organization for other parents**
- **Kept up the struggle for 30+ years**

- **Family Voices** (est. 1990)



I suppose that leadership at one time
meant muscle; but today it means
getting along with people.

~Indira Gandhi

Reed Tuckson

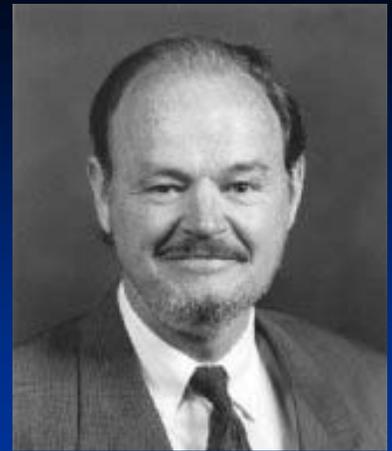
Physician, health care industry leader, advocate, philosopher



“Thus, you need to become catalysts for change. We must make something happen. We need to somehow get the attention of this nation, grab it by the collar and say, ‘Look here, something is very wrong! I see it every day. I try to manage this incredible degree of pathology with such meager, insufficient and insulting resources.’ Something is very wrong.”

Peter van Dyck

Pediatrician, public servant, Title V MCH leader at the state and federal level



- Strong leadership can make up for a lot.
- Individuals can seize leadership. Leaders can:
 - Pull things together, forge partnerships, promote family leadership, and find allies and advocates.
- Be opportunistic. Find our fit with current priorities.
- If you get discouraged or down, others will. It's hard, but so important to continue to exhibit leadership

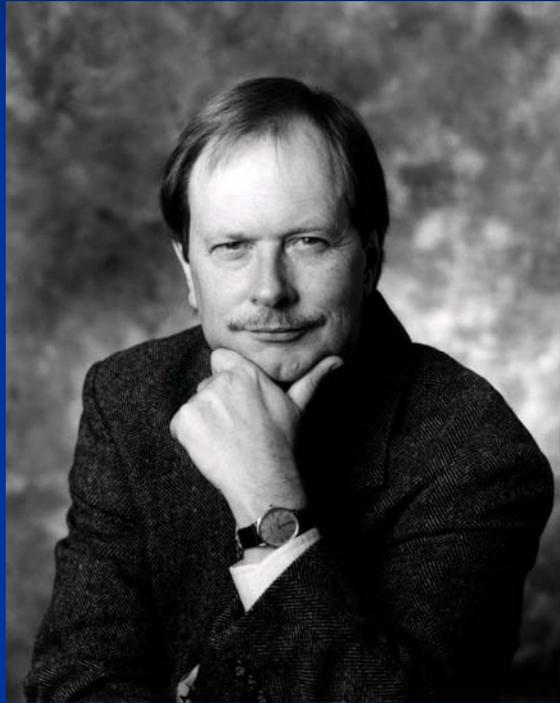


"The significant problems we face today cannot be solved at the same level of thinking we were at when we created them."

- Albert Einstein

Presentation

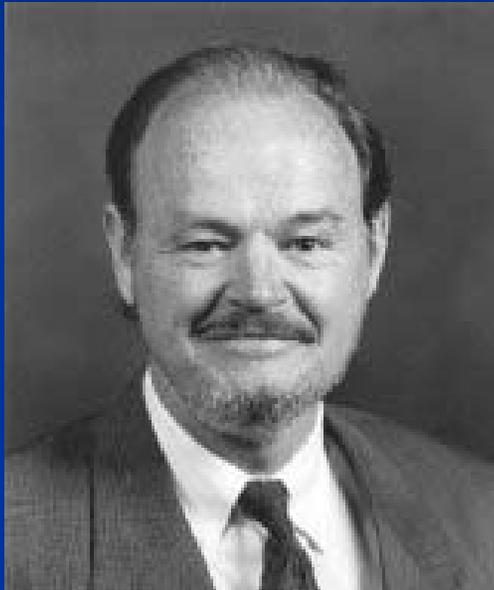
Kudos to: Greg Alexander, Holly Grason, Colleen Huebner



Dr. Helen Wallace



MCH Block Grant 1981



MCH Leadership Competencies



Maternal and Child Health Leadership Competencies

VERSION 2.0

MCH does not raise children, it raises adults. All of tomorrow's productive, mature citizens are located someplace along the MCH continuum. They are at some point in their creation either being conceived or born or nurtured for the years to come. ... All the population, everybody of every age were all at one time children. And they bring to their maturity and old age the strength and scars of an entire lifetime.

--Pauline Stitt

An ongoing challenge to leadership in MCH is to assure the preparation of others with the knowledge, skills, conviction, will, and the sense of purpose and hope to carry on its vision and mission.

- Greg R. Alexander

Addressing the Challenge: Leadership Training

- Celebrate your accomplishments
- Patience
- Perseverance
- Humor