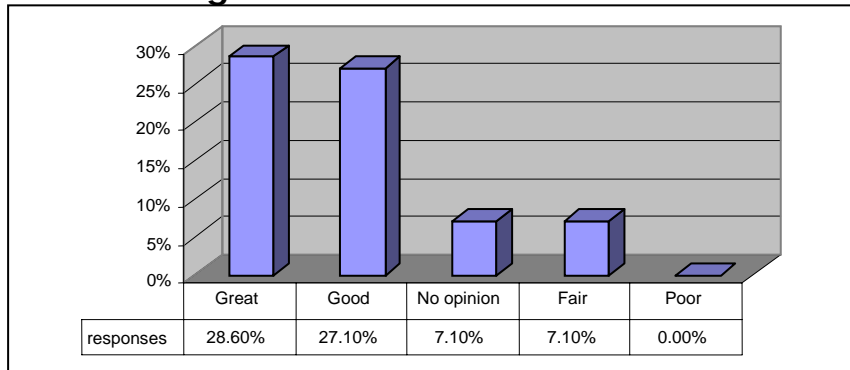


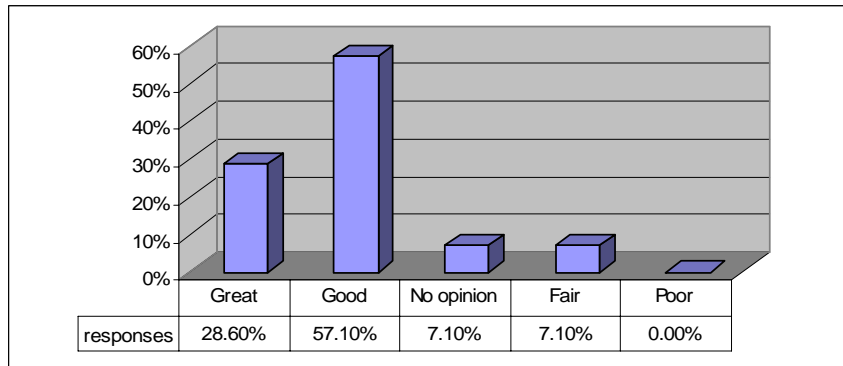
Emergency Preparedness in MCHB Interdisciplinary Training Programs

Post-Meeting Evaluation Summary

1. Rate this meeting.

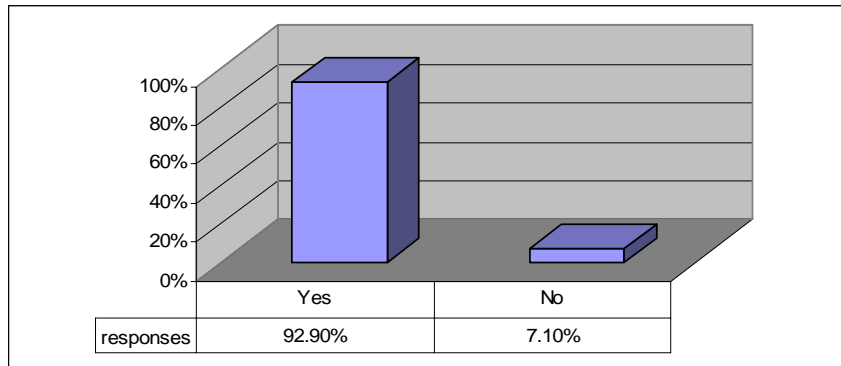


2. Overall, rate the speakers: (Elizabeth Davis, EAD Associates Jeanette Magnus, Tulane University Fouad Berrahou, Texas Laura Kavanagh, MCHB Judith Gallagher, Anita Farel & Sheryl Mathis, MCH Resource Center)



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3. I learned something new about Emergency Preparedness that I can take back to my program.

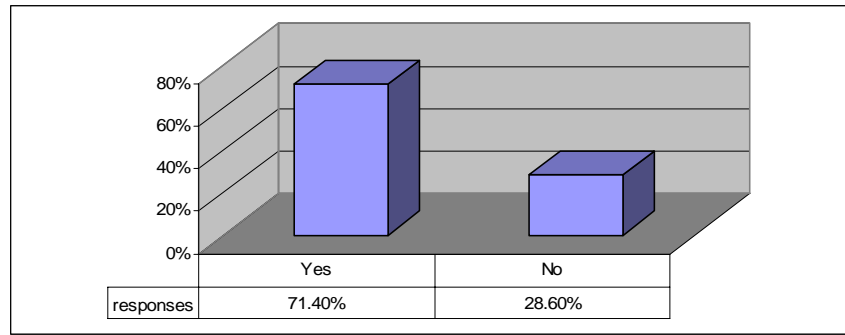


I learned:

- How to find resources and the need to integrate the issues into a training program.
- That we need to raise the awareness that developing an individual family plan, especially for families with special needs individuals, is critical.
- The concept of "all hazard" planning which makes curriculum work more appealing to me and more do-able.
- 1) We need to introduce this topic to our trainees. 2) We need to develop a plan for our UCEDD. 3) I need to have an out-of-state contact for my family to call in the case of an emergency.
- Its importance; its pertinence to me, my family, my office, my trainees, my patients, etc.; creative ways to include emergency preparedness training into our traineeship and clinical care.
- I learned about some of the errors in planning or lack of planning that impede delivery of service in time of need. I learned about the importance of the role of mental health services.
- How vulnerable we all are and how important it is to be prepared!
- How much it is needed.
- All hazards approach; resources available.
- Importance of having back-up phone numbers (sometimes out of state) designated meeting places so people can be accounted for; importance of changing legislation re: licensure requirements in times of disaster.
- I particularly liked Jeanette's talk. It made me really think about dealing with the reality. I'm not sure though that I learned anything relevant to our LEND program.

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4. I learned something new about another training program that I can take back to my program.

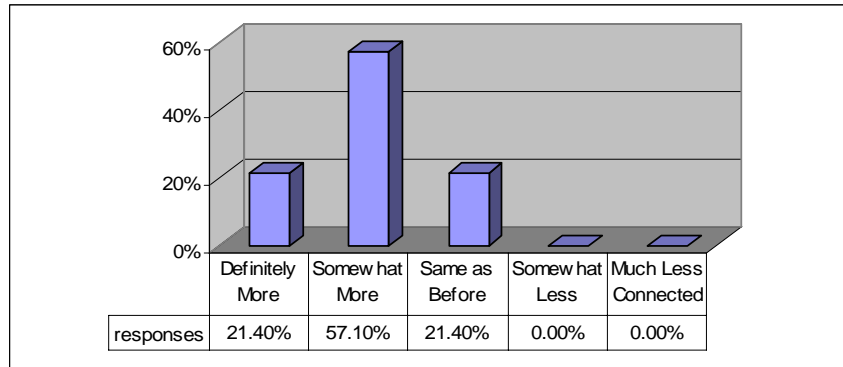


I learned:

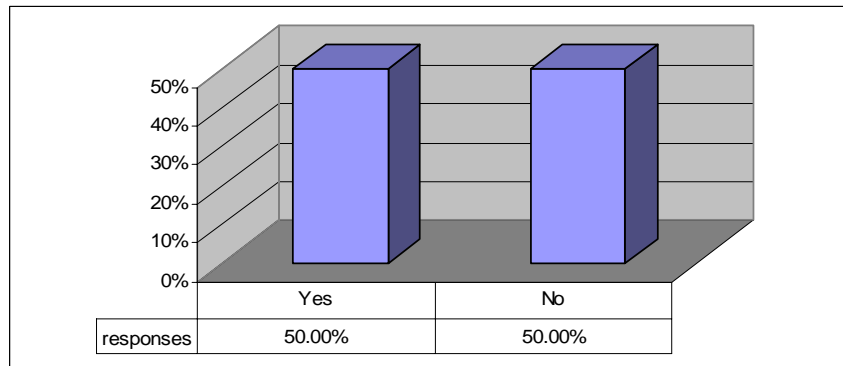
- I had an opportunity to meet (core/new) members of our regional PacWest LEND Consortium to discuss future collaborative opportunities.
- Having residents or students take the lead in developing plans can be a good idea.
- Creative ways that others are incorporating emergency preparedness training into their traineeships.
- About the orientation sessions other LENDs have.
- Not necessarily about how other programs are handling emergency preparedness (other than what was shared by the speakers). We did have a fair amount of time to network with other Midwest LEND programs and discussed quite a bit about recruitment and budget issues.
- I learned lots from speakers but not the other programs... maybe that is because we talk lots.
- Why we might want to be involved in the SSA/AUCD project; this was from informal conversations with colleagues.
- I was particularly moved by Jeanette Magnus' presentation.

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5. After meeting faculty from other MCHB Training Programs, I feel connected to the larger network.



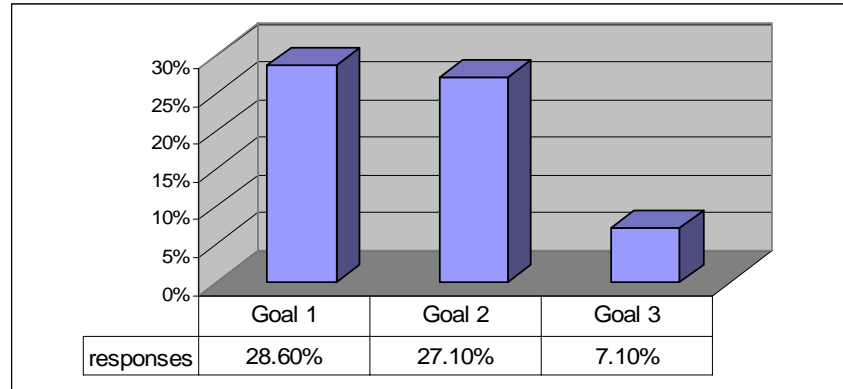
6. I plan to contact someone from another training program within the next 6 months as a result of this meeting.



7. I feel the goals of the meeting were attained.

- a. Goal 1: For the audience to understand the current priorities of the MCHB Training Branch
- b. Goal 2: For the audience to understand the basic principles of emergency preparedness for maternal child health populations & vulnerable populations
- c. Goal 3: For the audience to understand strategies for incorporating these principles into their training programs

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8. Please share topics you are interested in covering or people you would like to hear from for next year's Joint Meeting 2007.

- How to evaluate the impact of interdisciplinary care to justify its cost, how to evaluate the impact of parent involvement in trainee learning to justify the cost (time and \$\$ of grants and of parents) of this effort
- Infant Mental Health principles and practices in working with children with special needs and their families
- Presenting/sharing:
 - best training methodologies,
 - strategies to overcome recruitment barriers,
 - integration of families (youth/parents) in training
 - **if you really want dialogue and sharing, ultimately you don't want programs who will be competing with each other
- Leadership competencies as defined by MCHB and how they might be measured
- I would like to explore either how various training programs can practically help other training programs or explore specific projects on which various training programs can collaborate and export.
- I would like to hear more about organized mental health interventions and what has been shown to be effective during and after disasters.

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9. Please provide any additional comments regarding the Joint Meeting 2006: Emergency Preparedness in MCHB Interdisciplinary Leadership Training Curricula.

- Outstanding meeting. All participants at my discussion table indicated they became aware of how important preparation is for people with disabilities. Great job of raising our consciousness.
- This was a good opportunity to get together and discuss issues across programs.
- Very well prepared Mtgs! I was impressed with the "real time" summaries of the group discussion.
- The food was amazing! When it comes to emergency preparedness, I especially enjoyed Elizabeth's and Jeanette's presentations. The handouts on the MCH Training Resource Center were especially helpful.
- It was meaningful to hear from the Louisiana staff re: what they have learned. We all think it "can't happen to us." Speakers gave us some good ideas to think about in terms of our own readiness and emergency preparedness. It was also good to hear directly from someone that they are slowly getting things put back together. Thanks!

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