

MCH LEND Program
Family Mentor Evaluation
(Pre-Post-Test)

Name: _____

Hours committed to Family Mentor: _____

For each goal below, circle the number for the statement that best reflects your current level of competency.

I am able to:

1. Understand the impact of a child with special needs on general family functioning.

1 = beginning level of understanding
2 = exposed to enough to have gained some insight
3 = average level of understanding
4 = good level of understanding
5 = goal met to your full expectations

2. Identify elements in a family with a child with special needs that are the same as a family with typically-developing children.

1 = beginning level of understanding
2 = exposed to enough to have gained some insight
3 = average level of understanding
4 = good level of understanding
5 = goal met to your full expectations

3. Accept differing priorities and styles of functioning among families of children with special needs.

1 = beginning level of acceptance
2 = exposed to enough to have gained some insight
3 = average level of acceptance
4 = good level of acceptance
5 = goal met to your full expectations

4. Have an awareness of how families of children with special needs are treated by the public.

1 = beginning level of awareness
2 = exposed to enough to have gained some insight
3 = average level of awareness
4 = good level of awareness
5 = goal met to your full expectation

5. Have an awareness of how families of children with special needs are treated by professionals.

- 1 = beginning level of awareness
- 2 = exposed to enough to have gained some insight
- 3 = average level of awareness
- 4 = good level of awareness
- 5 = goal met to your full expectation

6. Understand the importance and meaning of leisure time and friendships to children with special needs and their families.

- 1 = beginning level of knowledge
- 2 = exposed to enough to have gained some insight
- 3 = average level of knowledge
- 4 = good level of knowledge
- 5 = goal met to your full expectations

7. Understand the type and extent of relationships at school and in the community that are important for families of children with special needs.

- 1 = beginning level of knowledge
- 2 = exposed to enough to have gained some insight
- 3 = average level of knowledge
- 4 = good level of knowledge
- 5 = goal met to your full expectations

8. Understand how a sibling with special needs affects other siblings in the family.

- 1 = beginning level of understanding
- 2 = exposed to enough to have gained some insight
- 3 = average level of understanding
- 4 = good level of understanding
- 5 = goal met to your full expectations

9. Have an awareness of the unique needs and challenges for families of children with special needs as they seek and receive medical care and other health-related services, and the concept of a Medical Home.

- 1 = beginning level of awareness
- 2 = exposed to enough to have gained some insight
- 3 = average level of awareness
- 4 = good level of awareness
- 5 = goal met to your full expectation