

WI MCH LEND
2005-2006
FAMILY MENTOR GOALS

Student Plan

Remember: “The purpose of the Family Mentor Program is for trainees to increase their appreciation of what it is like to have a child with special needs.”

Number of hours elected: _____

Use additional pages as needed.

Student Learning Goals

Action

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FAMILY MENTOR GOALS

MCH Mentor Guide

Remember: “The purpose of the Family Mentor Program is for trainees to increase their appreciation of what it is like to have a child with special needs.”

Examples of Student Learning Goals

Examples of Action

- | | |
|---|---|
| 1) To better understand the IEP process | Attend an IEP meeting
Discuss the process, etc. |
| 2) To have a knowledge and understanding of the child’s diagnosis | Discuss with family
Read reports/records
Attend appointments |
| 3) To gain an understanding of how families feel in response to how the public responds to a child with special needs | Go out with family
Shared experience
Discussion |
| 4) To gain a sibling perspective:
How do siblings feel? What is it like being the sibling of a child with special needs? | Discussion with sibling(s)
Parent perspectives
Sibling research |
| 5) To learn what qualities parents find supportive in a professional interaction | Attend appointments
Experience with parents
Discussion |
| 6) To understand the challenges the child may have developing friendships | Discuss with parents
Observe child at school or
in other setting with peers |
| 7) To understand discipline/behavior challenges and how the family copes with them. | Observe child at home
Observe child in community
setting
Discuss with family |
| 8) To become aware of budgeting/legislative issues issues as they affect families of children with disabilities. | Discuss with family
Help family research an issue |