

WI MCH LEND PROGRAM – WAISMAN CENTER
 Leadership Education in Neurodevelopmental and Related Disabilities
 Family Assessment of MCH LEND Trainee – Family-Centered Values

The MCH LEND Trainee who visited with us in the Family Mentor Program:

	Always	Almost Always	Infrequently	Never
Used “People-First language” in talking about our child/children. For example: “our child with autism”, rather than “our autistic child.”				
Listened to our family’s experiences without being judgmental or without making negative remarks about our parenting style.				
Showed respect for and interest in learning about our family’s customs, beliefs and traditions.				
Communicated using everyday language that we could understand and in a clear and supportive manner.				
Made comments supporting the notion that families have the central role in making decisions about our children, and showed respect toward our knowledge and expertise.				
Treated our child/children with special needs with sensitivity and respect.				
Showed a positive outlook about our child/children and focused on our family’s strengths.				
Made comments supporting the notion that good parent/professional collaboration and partnerships are important.				
Was easily accessible and took the initiative to schedule visits and complete them.				
Conducted the visits with minimal disruption to our family integrity and routine.				
Responded positively to our use of parent-to-parent support and/or our family’s natural, informal support networks.				
Listened to our family’s experiences without making judgmental comments about our views on school and community inclusion.				
Refrained from making clinical or professional recommendations and/or referrals.				
Asked questions of interest in wanting to know about the concept of a “medical home” with respect to our family: whether our access to services is easy or difficult; whether or not we have a central provider to guide us through the medical/dental system; and our ability to access other community services.				
Asked questions of interest around transition issues (if applicable) and our thoughts about services, employment, community supports and what we envision for our child’s future.				
Overall impressions or comments you wish to share:				