

LEND FAMILY MENTORING EXPERIENCE

Family Visit Interview and Observation

1. In what town does the family live?
2. How old is the child with a disability?
3. Who are the family members?
4. **Briefly** describe what the family views as the child's greatest strengths?
5. **Briefly** describe what the family views as their greatest strengths?
6. What are the family's greatest concerns?
7. What are the professional disciplines with which the child and family has interacted?
8. How does the family view their experiences in partnering with interdisciplinary teams?
9. What is the family's view of school and community inclusion?
10. What aspects of the child's disability present an obstacle to inclusion?
11. What **informal** support has proven most helpful in having the child participate in school or community activities?
12. What **formal** support has proven most helpful in having the child participate in school or community activities?

Community Visit Observation

1. Where did you go and what did you do? What was **your** role?
2. With whom did the child interact? How was the child treated in these interactions?
3. Recall positive and negative examples of language that was used to describe the child.
4. How was the family treated (e.g., level of respect demonstrated)? Do you feel that they were treated in any way differently because of the child?
5. What accommodations or obstacles did you encounter that contributed to the overall quality of the experience for the child?

Post-Interview Impressions

1. What did you feel were the particular strengths of this family?
2. Do you feel that formal systems of support (e.g., school, physicians, etc.) are working in partnership with the family on behalf of the child?
3. What are the more positive or difficult aspects of school and community inclusion for this child?
4. What were your impressions of the family during this experience? What do they think of **you**?
5. If you were a member of this family, what would you do differently?
6. As a professional in the field, what would you want the formal systems of support to do differently?
7. How did this visit influence your views on inclusion, disability, or families?
8. What did you learn from this experience?