

**University of New Mexico LEND**  
**Course Syllabus for 2001-2002**  
**Family –Professional Collaboration Component**

Faculty Responsible for Component: Tanya Baker –McCue

Specific meeting dates: August 24<sup>th</sup> 2001 and April 12<sup>th</sup> 2002

Purpose:

The purpose of the family -professional collaboration component is to promote a greater understanding of the essential roles families can play in enhancing systems of care and services for children and families. This component offers an opportunity to work with family member(s) as partners in program and policy development and delivery.

Through this component the fellow's/trainees will have an opportunity to;

- ❑ explore the variety of roles family members can contribute as partners;
- ❑ reflect on the benefits of involving families in advisory roles
- ❑ discuss the common barriers professionals encounter in involving family members as partners and ;
- ❑ develop strategies to overcome these barriers;
- ❑ plan a family -professional experience;
- ❑ collaborate with family member(s) as partners in program and policy development and delivery.

**Objectives**

**By the end of the family-professional collaboration component the trainees/fellows will:**

1. be aware of the attitudes and behaviors required to develop a successful family-professional partnership;
2. have increased knowledge of the wide range of options in developing opportunities for family members to contribute their expertise at the program and policy level;
3. understand the benefits of working in partnership with families at the program and policy level;
4. have developed strategies for overcoming potential barriers in working with family members as partners; and;
5. have experienced a successful family -professional partnership.

**Expectations**

August 24<sup>th</sup>-October 2001 -arrange to meet with Tanya Baker- McCue to discuss family professional collaboration opportunities and brainstorm project options

- ❑ **December 2001** -arrange to meet with Tanya Baker-McCue and their core faculty member in, to finalize a written plan to implement a Family Professional Collaboration Project. This plan may include activities such as partnering with a family member(s) in program planning, co-instruction, program implementation, program evaluation, and /or participation in advisory/advocacy roles.
- ❑ **March 2002** arrange to meet with Tanya Baker- McCue to review progress of plan and make adjustments if necessary

a. *Assignments: Each fellow/trainees will:*

- ❑ **May 2001**-write a 2-3 page written reflection paper summarizing their family – professional collaboration experience. This paper should describe the activity, report

barriers/challenges encountered as well as list the accomplishments /outcomes and lessons learned from the experience.

- ❑ **May 2001**-facilitate a 15min. Class discussion on their Family-Professional Collaboration experience and how this might shape or influence future work with families.
- ❑ **Readings?**