



Office for Health, Equity, Inclusion, and Diversity
Kennedy Krieger Institute

Room to Grow: Journey to Cultural & Linguistic Competency Virtual Conference

Theme: Truth and Reconciliation

September 14, 2021 • 8:30 a.m. – 4 p.m. EDT



“Learning About Johns Hopkins: Slaveholder and Abolitionist?”

Martha S. Jones, PhD, JD, Society of Black Alumni Presidential Professor, Professor of History, Professor at the SNF Agora Institute, The Johns Hopkins University

Learning objectives:

1. Discuss Dr. Jones’ career trajectory from activist lawyer to historian
2. Describe research strategies and evidence associated with discovering Johns Hopkins’ history of ownership of enslaved individuals
3. Describe the historical context of slavery and the abolitionist movement in Baltimore and Maryland during the time when Johns Hopkins owned enslaved individuals
4. List next steps related to investigating and revising Johns Hopkins’ life history

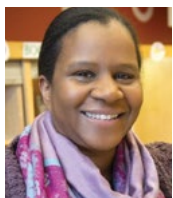


“Bridging the Divide: Access Barriers Faced by Patients With Communication Disorders and How Clinicians Can Address Them”

Arrianna M. Planey, MA, PhD, Assistant Professor, Department of Health Policy and Management, Gillings School of Global Public Health, University of North Carolina

Learning objectives:

1. Describe and contextualize barriers to healthcare access among patients with communication disorders
2. Describe dimensions of access to healthcare for hearing, beyond insurance status and affordability
3. Recognize points of intervention to address those barriers
4. Apply one’s knowledge of barriers to access in the clinical context to improve provider–patient rapport



“Vital Village Community Engagement Network: Promoting Resiliency, Health and Community”

Renee Boynton-Jarrett, MD, ScD, Associate Professor of Pediatrics, Boston University School of Medicine; Founding Director, Vital Village

Learning objectives:

1. Define adverse childhood experiences and social determinants of health
2. Describe the connection between adversity in early life and health outcomes during childhood and adolescence
3. List recommendations to identify and address adverse childhood experiences related to the Vital Village model
4. Apply community-based strategies to reduce child maltreatment and promote health and wellness



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AFTERNOON SEMINARS



Panel Discussion (1–3 p.m. EDT)

“A Panel Presentation: Ableism, Healthcare and Health Outcomes”

Lydia X.Z. Brown, Esq., Moderator and Panelist; Founder, Fund for Community Reparations for Autistic People of Color’s Independence, Survival, and Empowerment; Adjunct Lecturer in Disabilities Studies, Georgetown University

Nassira Nicola, Health and Disability Program Coordinator, Massachusetts Department of Public Health, Office of Health Equity

Elaina Ramos, MD, Family Medicine Resident, Icahn School of Medicine at Mount Sinai

Learning objectives:

1. Define ableism
2. Identify three ways that ableism shows up in medicine and public health
3. Identify and explain at least three ways that people with disabilities experience health disparities throughout their lifetimes



Workshop (1–4 p.m. EDT)

“Empowering People to Break the Bias Habit: Evidence-Based Approaches to Reducing Bias, Creating Inclusion and Promoting Equity”

William T. L. Cox, PhD, Director, Stereotyping and Bias Research Lab, University of Wisconsin-Madison; President and CEO, Inequity Agents of Change Foundation

Learning objectives:

1. Recognize how biases and inequity are learned and persist within individuals and within social systems
2. Identify different ways that race bias, gender bias and other intergroup biases can seep into judgments and behavior unintentionally
3. Apply evidence-based tools to reduce bias, create inclusion and promote equity within individuals and institutions

Registration

Visit KennedyKrieger.org/RoomToGrow2021 to register.

Cost

Students, graduate trainees, residents and community members: FREE

Clinical professionals, administration professionals and Kennedy Krieger Institute staff members: \$175

Closed captioning and ASL interpreters will be available during the conference.

APA

Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. Psychologists will be granted up to 6 CE credits for attending this seminar in full. No conflicts of interest have been identified.

AMA Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Neurological Association and Kennedy Krieger Institute. The American Neurological Association is accredited by the ACCME to provide continuing medical education for physicians.

AMA Credit Designation Statement

The American Neurological Association designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Financial Disclosure Statement

The planners and faculty for this activity have no relevant relationships to disclose.