



Kennedy Krieger Institute

Continuing Education Seminar
Room to Grow: Journey to Cultural and Linguistic Competency Conference
“Ensuring Inclusion”

Date: Tuesday, September 17, 2019

AM Session

Time: 8:00 AM - 8:30 AM Registration and Light Breakfast

8:30 AM to 11:45 AM (Students, Community, Staff, and Faculty Welcome to Attend)

Location: Chevy Chase Conference Center Auditorium, Sheikh Zayed Tower, Room 2119
Johns Hopkins Hospital (JHH), 1800 Orleans Street, Baltimore, MD 21287

Noon-1:00PM Lunch Served Chevy Chase Arcade

PM Sessions

1:00 to 4:00 PM *Lunch and Learn for Professional Staff, Administrators, & Faculty*
Location: Chevy Chase Auditorium

1:00 to 4:00 PM *Lunch and Learn for Students, Residents, and Trainees*
Location: Chevy Chase Room 2117

Admission:

- *Free of Charge* following Registration for students, residents, and community members
- \$175 conference fee for faculty, researchers, clinicians, and staff

Registration Link: [REGISTER HERE](#)

Registration Closes September 11, 2019

8:30 AM to 9:30 AM Disability, the Life Course Perspective, and Legislative Policy



Elizabeth Hall, MSW has been in the disability field for over a decade beginning as a disability advocate at an independent living center in upstate New York. Her interest and passion for disability-focused work is informed by her direct experience as a child with multiple disabilities. Elizabeth’s professional expertise is in direct clinical care, disability policy, program evaluation, grant writing, social science research. She has a Master's Degree in Social Work from Fordham University. In 2017, Elizabeth accepted a special appointment in Maryland State Government’s executive branch as the Director of Interagency Affairs at the Maryland Department of Disabilities.

Learning Objectives:

1. Integrate disability in the context of the life course perspective
2. Analyze disability lived experience and legislative policy development and implementation
3. Synthesize interdisciplinary approaches to disability legislative policy development and implementation

9:30 AM to 10:30 AM A History of Willful Ignorance: The Hidden Social Epidemic of Language Deprivation



Wyatte C. Hall, PhD, Research Assistant Professor in the Clinical & Translational Science Institute at Dr. Wyatt Hall is a Research Assistant Professor of Obstetrics & Gynecology, Pediatrics, and Public Health Sciences at the University of Rochester Medical Center (URMC). After receiving his PhD in Clinical Psychology from Gallaudet University, he completed a one-year clinical fellowship at the University of Massachusetts Medical School and a three-year research fellowship at URMC. His research interests center on connecting childhood language experiences to health, education, and life outcomes in the deaf population with a particular focus on the social epidemic of language deprivation.

Learning Objectives:

1. Discuss the basic definition of language deprivation and what it means for human development.
2. Describe some basic consequences of language deprivation for deaf children.
3. List the historical influences surrounding modern myths of sign language and the research evidence that debunks them.

10:45 AM to 11:45 AM Advancing Health Equity in Diverse Communities: Mental Health and Health Policy Considerations



Kisha B. Holden, PhD, MSCR is Interim Director of the Satcher Health Leadership Institute at Morehouse School of Medicine (MSM) which has a vision to be “a leading transformative force for global health equity.” In this role, she provides executive leadership for the institute’s three divisions— Community Voices: Healthcare for the Underserved, Health Policy, and Sexual Health; and its two Centers-Kennedy-Satcher Center for Mental Health equity and the Transdisciplinary Collaborative Center for Health Disparities Research. Also at MSM, Dr. Holden is a Professor in both the Department of Psychiatry & Behavioral Sciences and Department of Community Health & Preventive Medicine.

Learning Objectives:

1. Delineate psychosocial and socio-cultural stressors that may impact undeserved/vulnerable communities' overall health and wellness.
2. Establish policies, systems and environmental issues that may influence health & mental health outcomes among undeserved/vulnerable communities.
3. Discuss multidimensional strategies to support reducing mental health disparities and advancing health equity.

Noon to 1:00 PM Lunch

1:00-4:00 PM

Interactive workshop will be led by guest experts Bruce Birren, PhD and Stephen Allsop, MD, PhD

Bias: How the Brain Takes Short Cuts



Aza Allsop, MD, PhD carried out graduate and postdoctoral training in the Tye lab at the Picower Institute for Learning and Memory at MIT. He studies how social information is processed and integrated in the brain in hopes of elucidating the neural circuits responsible for fundamental social behaviors. His research is guided by the belief that deconstructing these mechanisms will provide a better understanding of how social groups function and offer more

insight into the implications this has for the development and function of society at large. Dr. Allsop is involved in efforts to increase awareness of social biases and exposure to tools that help increase cultural inclusion and enhance social equity and cohesion. He completed his medical degree at Harvard Medical School and is currently a resident and researcher in the Department of Psychiatry at Yale University.

Bruce Birren, PhD is an Institute Scientist at the Broad institute and Director of the Broad's Genomic Center for Infectious Diseases. His research focuses on developing and applying new laboratory and computational methods for genome analysis, across a wide variety of organisms. He founded the Broad's Diversity Initiative and an institute-wide mentoring program and is the founding advisor to Women@Broad. He served as a Master Facilitator for the National Research Mentoring Network and is now a Master Facilitator for the Center for Improvement of Mentored Experiences in Research, facilitating workshops for faculty and trainees to increase the effectiveness of research mentoring relationships, with a focus on culturally aware mentoring. He teaches and leads workshops to develop skills for communicating science and awareness of how aspects of our identities influence success within the culture of science and perpetuate underrepresentation of specific groups.

Our interactions with others are shaped both by objective information and subjective processes. In this interactive workshop participants will learn about the neurocognitive processes that underlie implicit bias and microaggressions and the assumptions about social identities that fuel these statements and our reactions to them. Participants will consider and practice constructive steps to discuss and counteract these behaviors, both personally and systematically.

Learning Objectives:

1. Describe the distinctions between the System 1 and System 2 thinking described by Kahneman and the neurological and evolutionary basis for these distinct ways of processing information and their benefits and drawbacks
2. Discuss the breadth of research supporting implicit bias' influence on decision making in research environments and scientific careers
3. Recognize the unconscious assumptions that underlie microaggressions
4. Assess differences between the intent and impact of a statement and ways to recognize, interrupt and discuss microaggressions and potential expressions of implicit bias



Kennedy Krieger Institute is approved by the American Psychological Association to sponsor Continuing Education (CE) for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. Up to 6 CE credits will be granted to licensed psychologists who attend the morning and afternoon sessions, total number of CE credits awarded is based on attendance. There will be separate sign-in sheets for AM and PM sessions. No CE credits will be awarded for videoconference attendance. This conference flyer reflects conference content. The conference is intended to meet the Maryland license requirement to enhance competence in the provision of psychological services to culturally diverse populations.

***There is no fee for students, residents, and trainees.
There is a \$175 conference registration fee for faculty, researchers, and clinicians.***

No conflicts have been identified.

If accommodations or assistance for individuals with disabilities is (are) needed please indicate needs on the registration form by 09/07/2019. American Sign Language Interpreters will be available for the morning sessions and Lunch and Learn Session for Students, Residents, and Trainees.

Please email CenterforDiversity@kennedykrieger.org if you have questions.

Conference Sponsor

Center for Diversity in Public Health Leadership Training at Kennedy Krieger Institute

In Partnership with

Maryland Center for Developmental Disabilities, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program, and Human Resources Department at Kennedy Krieger Institute and Office of the Provost Johns Hopkins University

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