

## **Social/Cultural Factors Related to Health Care/Health Disparities including Socio-Economic Status, Age, Gender, and Disability**

**Title:** The Social Medicine Reader

**Content Area:** Social/cultural factors related to health care/health disparities including socio-economic status, age, gender, and disability

**Citation or URL:** Henderson, G. E., King, N. M. P., Strauss, R. P., Estroff, S. E., Churchill, L. R. (Eds). (1997). *The social medicine reader*. Durham, NC: Duke University Press.

**Brief Description:** The social medicine reader is a compilation of readings on the interaction of medicine and society. A wide array of topics are covered: cultural experiences of illness, disability, and deviance; the influence of social factors on health and illness; the culture of medicine and medical practice; health care ethics and the provider's role; and medical care financing, rationing, and managed care. For each topic, the editors have included a number of readings (published between 1915 and 1997) that discuss the influence of social and cultural factors on health and health care. The selected readings include not only journal articles and book chapters, but also writings by people that interact with the health care system. Faculty and trainees can easily identify key articles that address their teaching/learning needs.

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**Title:** *Race, ethnicity and health: A public health reader*

**Content Area:** Social/cultural factors related to health care/health disparities including socio-economic status, age, gender, and disability

**Citation or URL:** LaVeist, T. A. (Ed.). (2002). *Race, ethnicity and health: A public health reader*. San Francisco: Jossey-Bass

**Brief Description:** *Race Ethnicity and Health* is a compilation of journal articles and book chapters published between 1983 and 2002 on issues related to race, ethnicity, and health in the United States. The included articles were selected for their ability to provide a broad overview and foundation of the issues that affect the relationship between race, ethnicity, and health. The textbook is divided into seven sections: historical and political considerations; conceptual issues in the study of race and ethnicity; racial and ethnic disparities in health care; why disparities exist; provider factors; patient factors; and provider-patient interaction factors. Faculty and trainees can easily identify key articles or sections that address their teaching/learning needs.

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**Title:** Health, United States, 1998, with Socioeconomic Status and Health Chartbook

**Content Area:** Social/cultural factors related to health care/health disparities including socioeconomic status, age, gender, and disability

**Citation or URL:** <http://www.cdc.gov/nchs/data/hus/hus98.pdf>

**Brief Description:** Health, United States, is an annual report published by the National Center for Health Statistics. This particular report provides detailed information on the relationship between socioeconomic status and health in the United States from data collected in 1998. More current data is available on the National Center for Health Statistics website (<http://www.cdc.gov/nchs/hus.htm>); however, 1998 was the last year that a specific report was released on the relationship between socioeconomic status and health. The report is extensive and covers issues related to children and adult health. Detailed tables depict the report's findings. The report is over 400 pages, but a user-friendly navigation bar enables users to easily select and view specific sections of interest.

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**Title:** Health disparities among adults with developmental disabilities, adults with other disabilities, and adults not reporting disability in North Carolina.

**Content Area:** Social/cultural factors related to health care/health disparities including socioeconomic status, age, gender, and disability

**Citation or URL:** Havercamp, S.M., Scandlin, D., & Roth, M. (2004). Health disparities among adults with developmental disabilities, adults with other disabilities, and adults not reporting disability in North Carolina. *Public Health Reports*, 119, 418-426.

**Brief Description:** This article addresses health status, health risk behaviors, chronic health conditions, and access to healthcare. It compares adults with developmental disabilities to adults with other disabilities and to adults with no disabilities with data drawn from Behavioral Risk Factor Surveillance System data in North Carolina. The results delineate the disparities that adults with development and other disabilities face when compared to adults without disabilities.

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**Title:** National Center for Cultural Competence: Curricula Enhancement Module Series

**Content Area:** Social/cultural factors related to health care/health disparities including socioeconomic status, age, gender, and disability

**Citation or URL:** <http://gucchd.georgetown.edu/nccc/curriculaenhancement.html>

**Brief Description:** The National Center for Cultural Competence developed a series of curricula enhancement modules. The purpose of the modules is to support faculty to infuse the principles and practices of cultural and linguistic competence into their training activities. The modules focus on four key content areas: cultural awareness, cultural self-assessment, communicating in a multicultural environment, and public health in a multicultural environment. Each content area contains an overview of the content area, a rationale for focusing on it in training, and strategies for infusing it into training activities. Extensive resource lists, including relevant journal articles, books, and websites are also provided for each area. The modules can be viewed online or downloaded as Word documents or pdf files. Although these modules were designed for use by faculty, advanced graduate students would also benefit from the content.

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**Title:** Minority Health Project: 10<sup>th</sup> Annual Summer Public Health Research Institute and Videoconference on Minority Health

**Content Area:** Social/cultural factors related to health care/health disparities including socio-economic status, age, gender, and disability

**Citation or URL:** <http://www.minority.unc.edu/institute/2004/abstracts.htm>

**Brief Description:** The proceedings from the 10<sup>th</sup> Annual Summer Public Health Research Institute and Videoconference on Minority Health held at the University of North Carolina at Chapel Hill on June 21-24, 2004 are available on this website. Presenters spoke on a variety of issues related to health, including: legislative efforts to promote health and address health disparities, health care entitlement for American Indians/Alaska natives; neighborhoods and health disparities, minority sexual health, acculturation and health in Latinos, and disparities in prescription drug utilization. Suggested readings for each topic are provided as are slides of the actual presentations.

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**Title:** Unequal treatment: Confronting racial and ethnic disparities in health care

**Content Area:** Social/cultural factors related to health care/health disparities including socio-economic status, age, gender, and disability

**Citation or URL:** **Title:** Smedley, B.D., Stith, A.Y., & Nelson, A. R. (Eds.). (2003). *Unequal treatment: Confronting racial and ethnic disparities in health care*. Washington, DC: National Academies Press.

**Brief Description:** *Unequal treatment: Confronting racial and ethnic disparities in health care* analyzes the historical roots and contemporary factors that have created the disparities that people from diverse racial and ethnic backgrounds experience in accessing quality health care.

*Unequal treatment* then goes on to provide suggestions for reducing and eliminating these disparities by fostering systemic change in the health care system, and promoting cross-cultural education for the health professions.

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**Title:** Health Disparities Research & Diversity Resource Center

**Content Area:** Social/Cultural factors related to healthcare/health disparities including socioeconomic status, age, gender, and disability.

**Citation or URL:** <http://www.asph.org/diversity/>

**Brief Description:** In light of our commitment to eliminating health disparities, the Association of Schools Health (ASPH) has begun an initiative to provide information about the health disparities activities of our member schools and diversity-related issues in public health. This initial venue for sharing our school's current health disparities research activities, as well as providing important information that will help in diversifying our school's faculty and student body these are necessary steps toward advancing our school's capacity to eliminate U.S. health disparities.

The goals of this resource center are to:

- Disseminate best practices for minority faculty and student recruitment and retention
- Facilitate increased research about health disparities
- Encourage development and implementation of multicultural perspectives across
- Increase the cultural competence of faculty, staff and students
- Create and maintain partnerships with minority health professions schools and access minority-based institutions

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**Title:** Racial, Ethnicity, and Health Care Reference Library

**Content Area:** Social/cultural factors related to health care/health disparities including socioeconomic status, age, gender, and disability

**Citation or URL:** <http://www/KaiserEDU.org>

**Brief Description:** Race, Ethnicity, and Health Care Reference Library

This new, comprehensive collection of resources covers the latest data sources and research on racial and ethnic disparities in health care, including information on access and quality, the health care workforce, and public opinion. This library also includes resources specific to the health of sub-populations including Latinos, African Americans, Asian Americans, and Native Americans.

A companion tutorial in the role of race and ethnicity in health care is also available for viewing online.