

CORE INVENTORY

FIRST NAME	LAST NAME	DEGREE	E-MAIL ADDRESS	TELEPHONE NO.#	RESEARCH INTERESTS	OTHER RESEARCH INTERESTS OF UCEDD/LEND	SPECIAL EXPERTISE THAT CAN BE USED TO ASSIST OTHERS
Bill	Beechler	MD	bebeechl@iupui.edu	(317) 274-8167	ADHD, autism	Medication treatment for problem behaviors related to ADHD AND AUTISTIC DISORDER	
Arnold	Birenbaum	Ph.D.	birenbau@aecom.yu.edu	(718) 430-8523	Health and disability financing policy, and services research	Characterizing the phenotype of children with ASD; Mutations in minority group population who are deaf.	survey research and genetics
Kathleen	Bodisch-Lynch	Ph.D.	kblynch@vcu.edu	(804) 828-9580	Preschool inclusion, effectiveness of collaboration to improve student outcomes (K-12), Part B Parent Survey Data Analysis.		Program evaluation, logic models.
Jeffrey P.	Brosco	MD, PhD	jbrosco@miami.edu	(305) 243-5978	Historical epidemiology of developmental disabilities (history, health policy, ethics) . Medical education, particularly concerning attitudes/beliefs towards persons with disabilities. Health care interventions at child care centers.	Our UCEDD/LEND has too many research projects to mention, but include:-follow-up of premature births/drug-exposed infants - neurodevelopmental outcomes of chronic conditions (e.g. cancer, HIV, sickle-cell disease) - school-based interventions for obesity -role of massage therapy in treatment -galactosemia, particularly phenotype/genotype studies.	I am interested in helping work together as a network to build a clinical research mechanism for investigating relatively rare disorders, much like the pediatric heme-onc group has done with childhood cancers.
Anthony	Cahill	Ph.D.	acahill@salud.unm.edu	(505) 272-2990	Evaluating health promotion interventions, outcome-based evaluation, emergency preparedness and people with disabilities	Autism treatments; early childhood intervention; telehealth	none
Cheryl	Crisp	MSN, RN, APRN, BC, CDD N, CRRN	ccrisp@iupui.edu	(317) 274-8167		In addition to having worked as a nurse with children with neurodevelopmental disabilities for the past 30 years , I am also the mother of a 10 year old who is ventilator dependent as well as having neurodevelopmental disabilities	
Karen	Edwards	MD MPH	Kedwards@wihd.org	(914)493-8175	Health professions education	Early recognition of ASD; long-term follow-up of ASD diagnosed in early childhood, foster care, developmental follow-up of heavier weight pre-terms; parent and sibling preferences re genetic testing.	none
Susan M.	Foley	Ph.D.	Susan.Foley@umb.edu	(617) 287-4317	Employment, Youth, health, and transition, Applied research and translation to practice.	Mental health and employment, post secondary education, Use of administrative data in state policy, Photovoice and students with intellectual disabilities, Diabetes and work, Inclusive recreation, Developmental screening, Prevalence of chronic health conditions in youth, Welfare Policy, Workforce policy.	Research and translation to practice.

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Melanie	Fried-Oken		friedm@ohsu.edu	(503)494-7587	Assistive technology, Lifespan approach to disability, Acquired disabilities	Health promotion, health related quality of life, health care access, Community accessibility, Accessible transportation, Maltreatment of PWDs, Participatory Action Research methodology, Communication development and intervention for people with severe disabilities, Cognitive development and intervention for people with severe disabilities, Cognitive development in children with severe disabilities, Communication assessment	At the present time, I am the faculty member responsible for our UCEDD's Research and Outreach Council. We are a group of PIS and project coordinators who meet monthly to discuss the business of grants, grant opportunities, to get updates from the university on grant activities and policies/procedures. If other CORE members are interested in the goals and operations of this group, I would be happy to share it with them.
Michael F.	Giangreco		Michael.Giangreco@uvm.edu	(802) 656-1144	Inclusive education; use and alternatives to paraprofessionals; special education service delivery.	Family support; early intervention; supporting students with emotional/behavioral disorders; supported employment; students with low incidence disabilities (e.g. deaf blind, multiple disabilities, intellectual disabilities)	
Ken	Heinlein	Ph.D.	heinlein@uwyo.edu	(307) 766-2766	Early childhood, Post institution placements and outcomes	none	none
Steven	Koch	Ph.D.	smkoch@iupui.edu	(317) 274-8167	Foster care outcomes research	Foster care	
Cristina	Mogro-Wilson	MSW	crmwilson@uchc.edu	(860) 679-1529	Service delivery for Latino populations, substance use affects on childhood social outcomes for Latinos, survey research methodology	Early childhood intervention and personnel preparation	Research methodology, survey, development and implementation.
Cari Lee	Murphy	Ph.D.	carilee@uidaho.edu	(208) 885-3490	Online learning, collaborative professional development, team building	Program evaluation	none
Ruth	Northway		morthwa@glam.ac.uk	00 44 1443 483177	Participatory research, health care issues, ethical aspects of research	Forensic issues, abuse, family perspectives, supporting people with complex behavioral needs	Participatory research
Gordon	Richins		gordon@cpd2.usu.edu	(435) 797-2832	PAR, Participatory Action Research		As Co-chair of COCA I thought I would list my interests. So I could represent COCA and possibly assist other COCA and network members when they are working with PAR.
Tom	Seekins		ruraldoc@ruralinstitute.umt.edu	(406)243 2654	Rural employment and economic development, Rural health and disability, Rural community development and independent living.	Low, incidence populations, Health promotion, Geography of disability and infrastructure, Women's health issues, Low literacy issues, American Indian issues, Early Intervention Services	

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Mary	Siegel	Ph.D.	segaim@temple.edu	(215) 204-1978	Health promotion and fitness for persons with disabilities, Emergency preparedness and persons with disabilities, Comparisons of models for health care and service delivery for persons with disabilities, e.g. US and Canadian models.	Inclusive education, Violence and abuse of persons with disabilities, Evaluation of disabilities studies programs, Reliability and validity of large-scale survey, Web accessibility for persons with disabilities.	Psychometric evaluation of measurement instruments
Lynne	Sturm	Ph.D.	isturm@iupui.edu	(317) 174-9758	Parental health, beliefs, provider and parent attitudes toward childhood, adolescent vaccination;, physician-patient communication		
Marc J.	Tasse	Ph.D.	mtasse@fmhi.usf.edu	(813)974-1360	Co-occurring Problem Behavior/Mental Health Problems, conceptualization and assessment of support needs, healthy behavior and health disparities.	Positive behavior supports, Early Intervention, Parent support and training, self-employment.	Assessment issues, impact of support needs on funding levels
Susan	Hepburn	Ph.D.	susan.hepburn@uchsc.edu	(303) 315-6491	Autism and comorbid mental health conditions; autism in persons with known genetic conditions; longitudinal study of autism	Down syndrome: development and intervention;peer-focused strategies for improving social competence of students with disabilities; pragmatic language skills in school-aged children with disabilities; treatment of anxiety in children with autism; best practices in home-based intervention; screening and diagnostic assessment for autism	Screening and assessment in autism studies; issues related to longitudinal studies; assessing mental health in persons with developmental disabilities
Katharine	Hayward	Ph.D.	khayward@mednet.ucla.edu	(510) 486-9584	Program evaluation, employment of individuals with disabilities, attitudes toward disability	Biomechanics of Movement; Dual Diagnosis- psychiatric and developmental disabilities; Fetal Alcohol Syndrome; Postsecondary educational opportunities; Service inclusion	Employment of artists with disabilities
Angela	Tomlin	Ph.D.	atomlin@iupui.edu	(317) 274-8167	Infant mental health; early intervention provider training	Infant mental health	