Rhode Island’s State of the State Presentation

Learn the Signs, Act Early Regional Summit
April 26th and 27th, 2010
Providence, RI
Welcome to Rhode Island!!

- Geographically smallest state (37 x 48 miles)
  - 1048 sq mi (1545 include Narragansett Bay)
  - 384 miles of coastline
- 43rd most populous state – 1,048,319 (2000)
  - Most densely populated state
  - 247,822 under 18 (24%)
- Longest state name - “State of Rhode Island and Providence Plantations”
Rhode Island Facts

- State Nicknames
  - Ocean State
  - Little Rhody
- State bird – Rhode Island Red (Hen)
- State shell – Quahog
- State motto - Hope
Rhode Island Facts

- 39 cities and towns
- 6 core cities - >15% children in poverty
- 18.3% children in poverty - #5 NE
- 32% children - single parent families - #6 NE
- 5% newborns – single, teen and <HS moms
- 96% children US born, 24% immigrant parent
- 73% W, 14% H, 5% B, 3% A, 5% O children
- 7% children uninsured in 2007 (up from 4.3% in 2001)
Current Early Childhood State Systems

- Successful Start: Early Childhood Systems Plan
- Level 1 Risk Assessment
- KIDSNET
- Healthy Tomorrows Grant
  - Watch Me Grow RI – 16 practices/35 centers
- Pediatric Practice Enhancement Project (35 sites)
- Project LAUNCH Grant
- Nurse Families Partnership Grant
Current State Systems – Early Intervention

- 10 certified EI provider agencies (IACC)
  - One specialty provider for ASD
- 2.2% children <1 yo (#4 US, #2 NE)
- 4.8% children <3 yo (#4 US, #2 NE)
- 19% Single Established Condition
- 73% Significant Developmental Delay
- 8% Multiple Established Conditions
RI Medical Centers
Serving Children with ASDs

- Center for Autism and Developmental Disabilities – Bradley Hospital
- Children’s Neurodevelopmental Center – Hasbro Children’s Hospital
- The Neurodevelopmental Center of Memorial Hospital of RI
- The Behavior and Development Clinic at the Brown Center for the Study of Children at Risk – Women and Infants’ Hospital
RI’s Diagnosis and Assessment Efforts

- RI Department of Health Office of Special Health Care Needs Convening of Diagnosticians
  - Product: Identification and Evaluation of ASD Guidelines
- RI Department of Health Office of Special Health Care Needs Convening of Educators, Evaluators, and Therapeutic Providers
  - Product: Assessment of Function and Intervention Planning
Current State Systems – Direct Services & Supports

- Early Intervention
- CEDARR - Comprehensive Evaluation, Diagnosis, Assessment, Referral and Re-evaluation – care coordination, information and authorization home based options
- Home Based Therapeutic Services – HBTS - intensive home therapies including ABA
- Personal Assistance Services and Supports PASS – families hire and train workers to implement personal therapy plans
Current State Systems – Direct Services / Supports

- **Kids Connect** – behavioral & medical support for eligible children in child care settings
- **Respite** – up to 100 hours/year for 400 families in 2008 meeting level of care criteria
- **Katie Beckett** – allows children with long term disability and level of care criteria to be eligible for Medicaid and these funded services
- **Pediatric Practice Enhancement Project** – enhanced medical homes for children with special needs including ASDs
Current State Systems – Family Support and Education

- Paul Sherlock Center for Disabilities at RI College – (UCED/ Family to Family Network)
- RI Parent Information Network (Family Voices, PPEP)
- The Autism Project of RI
- The Autism Society of RI
- Families for Effective Autism Treatment of RI (FEAT/RI)
Current State Systems – Education – 3 to 21 yo with ASD


Number of Students: 41, 86, 120, 142, 197, 252, 311, 407, 498, 653, 786, 925, 1139, 1364, 1496, 1531
RI Children with ASD in Schools Race/Ethnicity 2007-2008

- White: % total popl/n: 70, % students with ASD: 85
- Hispanic: % total popl/n: 15, % students with ASD: 5
- Black: % total popl/n: 10, % students with ASD: 4
- Asian: % total popl/n: 5, % students with ASD: 2
Professional Education

- HRSA/MCHB Brown Leadership Training in Developmental-Behavioral Pediatrics
  - Fellowship, Residency, COR, GR
- Paul Sherlock Center on Disabilities at RI College – UCEDD
  - RIC Autism Certificate Program
  - Statewide Training, Professional Development, Technical Assistance
Legislative Efforts

• The Special House Commission to Study the Education of RI Children with Autism – 23 members, broad sector

• Two bills on covering autism treatment currently in committees – one in senate and one in the house
Challenges and Gaps

- Current recession and state budget gap may jeopardize existing programs
- Funding for services for children not meeting level of care or financial eligibility for Medicaid
- Developmental screening is on the rise, however is far from universal
- Gaps in qualified personnel and funding lead to waitlists for diagnosis and treatments
- Transitional services are lacking for CYSHCN
Looking Toward the Future

• Increasing competencies of medical providers through DBP Grant activities – Grand Rounds, COR, fellowship/residents, research, publications

• Implementing the State Implementation Grant activities, specifically increasing access to information and support to parents of children and youth with an ASD
Looking Toward the Future

• Identifying level of need for services in schools and increasing competencies of educators
• Developing resources and a support system for youth with an ASD transitioning to adulthood
• Continued statewide collaboration
• Exploring funding opportunities