

## **Wend A. Jones, Med, MSW Bio**

Wendy A. Jones, M.Ed., MSW is a bilingual early childhood special educator and social worker, who works in support of families and children from birth to 21 years of age. Ms. Jones is passionate about the development, health, wellness and safety of children, families, and communities. She has focused her energies in the areas of advocacy, support and training for those with limited English proficiency, developmental, intellectual and emotional disabilities. Ms. Jones is an author, researcher, trainer, early childhood mental health consultant and coach, specializing in issues affecting populations at the nexus of race, ethnicity, disability, culture, language, equity, inclusion, and access.

Ms. Jones has served as faculty at the Georgetown University Center for Child & Human Development (GUCCHD) for more than two decades. In this capacity she has provided clinical services and supports, and coordinated community-based parent training on screening and referral to early intervention programs. She has been passionate about the field of home visiting for over 15 years, serving in multiple capacities and with an array of communities including teen parents, parents with limited English proficiency, and parents with lived experience of intellectual and developmental disabilities (IDD). Currently Ms. Jones provides technical assistance to federally funded home visiting programs, and is the PI & Clinical Director for the Parenting Support Program, a promising practice, innovative home visiting program serving parents with IDD in the District of Columbia.

Ms. Jones has been associated with the Georgetown University National Center for Cultural Competence (NCCC) since its inception, and is the past Director of the Center's Children and Youth with Special Health Care Needs Project. In that capacity she provided training, technical assistance and consultation to state Maternal and Child Health funded programs to advance and sustain cultural and linguistic competence in services and supports to children, youth, young adults and their families.

For the last five years, Ms. Jones has served in various roles on the NCCC's Leadership Institute, Community of Practice on Cultural Diversity and Cultural and Linguistic Competence, Racial Equity Community of Learners, and Transition Implementation Partnership funded by the Administration on Intellectual and Developmental Disabilities. Through her association with the NCCC, she has conducted training and consultation, provided technical assistance, lead visioning and strategic planning activities with state level offices of health, mental health and substance abuse services; UCEDDs, and the Pan-American Health Organization's Gender, Health and Disability's division.

Ms. Jones has participated in AUCD activities since her field practice days at Georgetown. She is the current secretary of the Multicultural Council.

