

2019 Early Hearing Detection and Intervention (EHDI) Meeting
Pre-Meeting Workshop for LEND Audiology Trainees
Sunday, March 3, 2019 (Chicago, IL)



Background: The purpose of this year's workshop is to introduce trainees to the concept of facilitating timely diagnoses (i.e. addressing loss to follow-up) at the individual and systems level. Trainees will learn more about the role of audiologists in supporting families, have the opportunity to discuss the importance for a child and family of making a referral to early intervention, list practical strategies and approaches to improve (reduce) the loss to follow-up, and identify multiple stakeholders' perspectives and roles involved.

Assignment: Prior to the workshop, trainees will be asked to do three things:

1. Read three articles attached on the [event webpage](#)
2. Schedule a brief in person or virtual interview
3. Look at the [CDC EHDI website](#) to look up data on 1-3-6 outcomes in their state

Instructions for the interview

Trainees are asked to schedule a brief in person, conference call, or virtual meeting with one of the following people:

1. State EHDI Manager ([state-by-state contact information](#))
2. Newborn hearing screening coordinator
3. Pediatric audiologist or audiology director at a diagnostic facility
4. Early interventionist with relevant experience

The following questions can be adapted based on the person/s you are interviewing; feel free to add others. Be sure to take thorough notes; you will be discussing your findings with trainees from other Programs during the workshop.

1. What do you consider the most significant challenges related to timely diagnosis for infants referred from newborn screening?
2. What strategies have been undertaken in your state or at your institution to improve early diagnosis and reduce loss to follow-up?
3. Do you have specific recommendations for other states or institutions related to these issues?
4. What additional challenges do you see with timely diagnosis and follow-up for children with developmental disabilities or other complex needs?
5. How do you work with other professionals in different disciplines or organizations?
6. How have you examined the rates of loss to follow-up among participants of different cultural backgrounds?