

Program Improvement through Innovation: Highlights

Focused Assistance to Support Training (FAST) Projects

Northern California LEND (2019)

- This project resulted in a **stronger, more systematic curriculum** that addressed the varied needs of trainees with highly different levels of experience related to **research and project development**.

New Hampshire – Maine LEND (2019)

- This project expanded a relationship with a public health and social service agency that serves recent immigrants, to provide **culturally and linguistically diverse didactic content and clinical opportunities** for fellows.

Wisconsin LEND (2018)

- This project expanded on a study to **assess differences between former LEND trainees and comparison peers on selected core competencies and outcomes**, including both the development of a new survey and an additional data collection time point.

New Mexico LEND (2018)

- This project involved implementation of a **train-the-trainer model to increase mentorship capacity of racially and ethnically diverse faculty** who then supported the leadership and success of racially and ethnically diverse trainees.

Illinois LEND (2016)

- This project involved **collaboration with rural primary healthcare professionals and resident physicians in central Illinois to develop a model of in-service training** that met their needs with respect to autism identification, medical supports, and family supports.

Georgia LEND (2016)

- This project involved **working with a Universal Design for Learning (UDL) consultant to develop a program curriculum that is accessible to all learners** and increases the inclusiveness of accommodations provided to support trainees with additional needs.

For more detailed information about these and other FAST projects: shorturl.at/pHPYZ

Other Network Initiatives

LEND Program Quality Improvement Network

- The goal of this initiative is to **help individual programs improve the quality of training in core leadership competencies by using standardized measurement tools and an inter-institutional database**, providing feedback to programs to use for quality improvement, and identifying programs that demonstrate changes consistent with best practices.

For more detailed information about the LPQI network: shorturl.at/inqy6