

Activity Types	Definition
Interdisciplinary Preservice Preparation Training Trainees	<p>UCEDDs: Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.</p> <p>It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.</p> <p>LENDs, LEAHs, PPCs, DBPs: You may use this to track training activities for long, medium or short-term trainees.</p>
Continuing Education/Community Training	<p>UCEDDs: <u>Continuing Education:</u> Seminar(s) or courses of instruction offered by a UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).</p> <p><u>Training:</u> Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).</p> <p>Activities will be categorized as Continuing Education or Community Training based on the response to the question "Are continuing education credits offered?" , which already exists in NIRS:</p> <ul style="list-style-type: none"> • Yes = Continuing Education • No = Community Training <p>LENDs, LEAHs, PPCs, DBPs: Use this for tracking CE activities needed to complete the Continuing Education Form and PM #59. <u>Continuing Education</u> is defined as continuing education programs or trainings that serve to enhance the knowledge and/or maintain the credentials and licensure of professional providers. Training may also serve to enhance the knowledge base of community outreach workers, families, and other members who directly serve the community</p>
Technical Assistance	<p>UCEDDs: Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations. Examples of improvements include, but are not limited to:</p> <ul style="list-style-type: none"> • Enhanced resources • Enhanced services • Strengthened networking of public and private entities across communities • Increased awareness of evidence-based practices • Enhanced capacity to assess current practices in relation to evidence-based approaches • Identification of policy changes needed within the area of emphasis <p>LENDs, LEAHs, PPCs, DBPs: use this for tracking TA activities needed to complete the Technical Assistance/Collaboration Form and PM #59. Technical Assistance/Collaboration refers to mutual problem solving and collaboration on a range of issues, which may include program development, clinical services, collaboration, program evaluation, needs assessment, and</p>

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Direct Clinical Services/Model Services	<p>Faculty may serve on advisory boards to develop &/or review policies at the local, State, regional, national or international levels. The technical assistance (TA) effort may be a one-time or on-going activity of brief or extended frequency.</p> <p>UCEDDs: Specialized clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. This includes direct problem-solving services to assist individuals with developmental and other disabilities and their families. Examples may include, but are not limited to: an autism screening and diagnostic clinic, or direct clinical services such as PT, OT, or SLT.</p> <p>LENDs, LEAHs, PPCs, DBPs: may be used for tracking Direct Health Care Services.</p>
Other Direct/Model Services	<p>All Programs: Specialized non-clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions.</p> <p>UCEDDs: Examples Include:</p> <ul style="list-style-type: none"> • Training or educating individuals with developmental disabilities and their family members. • Providing therapeutic child care, or other direct services to individuals with a developmental disability and their family members. • Providing technical assistance directly to individuals with developmental disabilities and their family. • Conducting research that includes a direct service component or intervention with individuals with developmental disabilities and their family members as subjects. • Supervising professionals, para-professionals, or students who are providing direct services to individuals with developmental disabilities and their family members.
Demonstration Services	<p>All Programs: Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.</p>
Performing Research or Evaluation	<p>All Programs: Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.</p>
Product Development and Information Dissemination	<p>All Programs: Distribution of knowledge-based information through UCEDD/LEND/LEAH/PPC/DBP developed products and activities.</p>