



2017 AUCD Annual Meeting

Relevant Sessions for: **LEND Leaders**

Green – All attendees

Yellow – Trainee events

Blue – Mandatory for LEND Directors

Saturday, November 4	Event	Location
10:00am – 4:00pm	Pre-Conference Summit: “Translating Federal Early Childhood Inclusion Policy into Practice: The Role of UCEDDs and LENDs in Workforce Development”	Renaissance East
Sunday, November 5		
9:00am – 11:00am	“Driving Change” Sessions <ul style="list-style-type: none"> • Growing Leadership with Families and Individuals with Disabilities • Using Research to Address Policy Change • Understanding the Social Determinants of Health and Equity • Lifting our Voices in the Digital Age • Strategies and Activities to Enhance the Development of Policy and Advocacy Skills 	Renaissance East Congressional B Congressional A Renaissance West B Renaissance West A
11:00am – 12:00pm	Side Meeting: LEND Case Control Outcomes Study (Bishop-Fitzpatrick, Noll, et al.)	MR 8 / MR 9
12:00pm – 3:00pm	National Training Directors Council Meeting	Renaissance West B
12:00pm – 3:00pm	NIRS Data Coordinators Meeting	MR 12 / MR 13 / MR 14
3:15pm – 6:00pm	Trainee Networking Session	Grand Ballroom North
3:15pm – 4:45pm	LEND / UCEDD Directors Meeting	Grand Ballroom Central / South
4:45pm – 6:30pm	LEND Directors Meeting	Grand Ballroom Central
6:00pm – 7:30pm	Welcome Reception	Renaissance Ballroom
7:30pm – 8:30pm	LEND Regional Meetings <ul style="list-style-type: none"> • Great Lakes • Mid-Atlantic • Midwest • Northeast • PacWest • Southeast • Southern 	MR 15 MR 5 MR 16 MR 3 MR 12 / MR 13 / MR 14 MR 4 MR 2
Monday, November 6		
8:30am – 10:00am	Plenary: “Growing our Impact: The Critical Role of Higher Education in a Time of Change”	Grand Ballroom North / Central
10:15am – 11:30am	Concurrent Sessions (A): <ul style="list-style-type: none"> • “Siblings of People with Disabilities: Building Awareness and Support through LEND” (Grant, Arnold, Goldfarb, Levitz) • “Red Flags and Variants and Websites, Oh My! Teaching Genetics Competencies to LEND Trainees” (Reimschisel, Harris, Moeschler) 	MR 5 MR 12



	<ul style="list-style-type: none"> • “Ensuring Meaningful Representation and Participation” (Owen, et al.) • “Building Collaborations Between UCEDDs, LENDs, and the IDDRRC Network” (Pomeroy, Parisi, Raynor) 	MR 4 MR 11
12:00pm – 1:30pm	Autism SIG	MR 12 / MR 13 / MR 14
12:00pm – 1:30pm	Trainee Focus Group	MR 16
2:00pm – 3:00pm	<p>Poster Symposium: Person-Family-Professional Partnerships</p> <ul style="list-style-type: none"> • “Promoting Individuals with Intellectual and Developmental Disabilities and Families in the Va-LEND Program” (Brandt, Levi-Shackelford) • “Oklahoma LEND’s Innovative Approach to Family-Professional Partnerships” (Peters, Felty) <p>Poster Symposium: Cultural & Ethnic Diversity and Linguistic Competency</p> <ul style="list-style-type: none"> • “Diversifying LEND Training Curriculum” (Avila, Favro) • “Impacting Practice and Attitudes on Disability Across the Globe” (Wright, et al.) <p>Poster Symposium: Technology, Assistive Technology, and Universal Design</p> <ul style="list-style-type: none"> • “Using Technology to Expand the Reach of LEND Trainees” (Stein, LaDuke) <p>Poster Symposium: Diagnostic and Clinical Services</p> <ul style="list-style-type: none"> • “Assessing LEND Trainees’ Knowledge of Autism Spectrum Disorder” (Verdos, et al.) • “Collective Voices: Sustaining and Strengthening Robust Statewide Partnerships” (Miller, Ward) 	<p>Congressional A</p> <p>Congressional B</p> <p>Congressional C</p> <p>Grand Ballroom South</p>
3:20pm – 4:20pm	<p>Poster Symposium: Clinical Needs and Interventions</p> <ul style="list-style-type: none"> • “Ensuring Voices are Understood: Optimizing Partnerships Between Clinicians and Interpreters who Participate in Interdisciplinary Developmental Assessments” (Lehman) <p>Poster Symposium: Systems Change</p> <ul style="list-style-type: none"> • “Improving Care of Children and Youth with Special Health Care Needs through Multi-Agency Collaboration” (Bryan) • “Unification of LEND / UCEDD / IDDRRC at the University of Kansas” (Raley, et al.) • “Writing Group Model for the Development of Research-to-Practice Briefs” (DaWalt, Harris, Chodron) 	<p>Congressional A</p> <p>Grand Ballroom South</p>
4:40pm – 5:40pm	<p>Poster Symposium: Autism Initiatives</p> <ul style="list-style-type: none"> • “Building a Stronger Cord: Collaboration between Learn the Signs Act Early, CAPTAIN, and LEND” (Goldfarb, Yasuda) • “Preparation of Pediatric Audiologists to Serve Children with Autism and Other Neurodevelopmental Disabilities” (Roush, et al.) • “Finding Their Voices: How LEND Student Therapist Utilize Mand Training to Assist Young Children with Autism Develop Language” (Poe, Parsons, Arrington, Ramsey) • “Autism Family Navigation as a Strategy for Documenting and Navigating Families’ Barriers to Access in Milwaukee’s Urban Core” (Chodron, et al.) <p>Poster Symposium: Training and Leadership Development</p>	<p>Congressional A</p> <p>Grand Ballroom North</p>



	<ul style="list-style-type: none"> • “Teaching Interprofessional Education and Family-Centered Care: Preliminary Results of Standardized Outcomes in a National Network” (Brosco, Vanderbilt, Macias, Blum) • “Encouraging Professional Careers in Disabilities: The Undergraduate Pipeline Program of South Carolina LEND and Furman University” (Kinsman, Hahn) • “Assuring Future MCH Leaders Strong in Voice and Mind: Skills Development Curriculum with Standardized Skills Station Assessment” (Wendel, Davis, Stuart) • “Learning Life Course Lessons in LEND Programs through an Interdisciplinary Case-Based Approach” (Harris, Yasuda, Johnson) • “Improving Effective Interdisciplinary Teamwork Using Team-Based Learning within the NH-ME LEND Curriculum: Evaluation from Years 1-3” (Kurtz, Humphreys, Russell) • “Intentional Leadership: Re-envisioning Trainees’ Leadership, Policy and Advocacy Experience in the NH-ME LEND Program” (Russell, Humphreys, Kurtz) • “Updates to the MCH Leadership Competencies: Preparing MCH Professionals to Improve Health Equity for People with Disabilities” (Maldonado, Ramos, Park) • “NJLEND Policy and Advocacy Curriculum: Building the Next Generation of Leaders in Disability Policy” (Keene, Spitalnik, Coffield) • “NH-ME LEND Program: Assessing Trainee Understanding of Health Equity & Diversity” (Humphreys, Russell, Kurtz) • “Collaborative Seminars Connect and Inspire LEND Trainees Across the Southern Region” (Peters) <p>Poster Symposium: Parent/Family Involvement, Support, and Respite</p> <ul style="list-style-type: none"> • “Partnering with Families and Community Members: Supporting Family-Centered Care in Leadership Education” (Shingle, Medlock, Salazar) 	Grand Ballroom Central
5:45pm – 7:15pm	LEND Pediatric Audiology Meeting (required for supplement recipients, open to all)	MR 2
6:00pm – 7:00pm	Act Early Networking Meeting (highly recommended for Ambassadors)	MR 16
6:00pm – 8:00pm	LEND Self-Advocate Trainee and Graduate Networking Meeting	MR 8 / MR 9
Tuesday, November 7		
7:30am – 8:30am	Family Discipline Meeting	MR 16
7:30am – 8:30am	Nutrition is for Everyone	MR 7
7:30am – 8:30am	Trainee-Professional Networking Breakfast	Grand Ballroom South
8:45am – 10:15am	Plenary: “Key Executive Branch Disability Champions Share their Priorities”	Grand Ballroom North / Central
10:30am – 11:45am	<p>Concurrent Sessions (B):</p> <ul style="list-style-type: none"> • “Why and How to Engage Families as Presenters in Training for Health, Education, and Law Enforcement Community Partners” (Goldfarb, et al.) • “Lifting up the Trainee Voice: LEND Approaches to Making a Lasting Difference” (Milberger, Heggs, Weber) 	MR 15 MR 4
1:30pm – 2:45pm	<p>Concurrent Sessions (C):</p> <ul style="list-style-type: none"> • “Nothing About Us, Without Us: Opportunities for Self-Advocates as Co-Teachers, Leaders, and Trainees in LEND Programs” (Acharya, Peebles, Stuart) 	MR 2



LIFT YOUR VOICE!

NOVEMBER 5-8 | WASHINGTON, DC

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3:00pm – 4:15pm	Concurrent Sessions (D): <ul style="list-style-type: none">• “Developing an Inclusive and Accessible LEND Curriculum” (Christensen, et al.)• “The Power of Effective Mentoring Begins with Faculty” (Vigil, Heimerl, Winter)• “Collaborations with Community Organizations and Participatory Action Research Methods: Lessons Learned from Three GaLEND Projects” (Benevides, et al.)	MR 5 Congressional A MR 14
5:00pm – 8:00pm	AUCD Honors Celebration and Party	Grand Ballroom North / Central
Wednesday, November 8		
9:20am – 11:30am	Plenary: “Key Bipartisan Congressional Champions Share their Priorities”	Grand Ballroom North / Central