

LEND Directors Meeting
November 5, 2017 (4:45pm – 6:30pm)

4:45pm **Welcome and Recognition of New Directors** **Andy Imparato, Ben Kaufman**

4:55pm **MCHB Update** **Lauren Raskin Ramos**

5:05pm **ITAC Update** **Ben Kaufman, Sarah DeMaio, Christine Liao**

Summary of significant completed and in progress TA activities, as well as resources developed
Brief descriptions of new FAST projects (delivered by faculty from participating programs)
What to expect in the coming months, including but not limited to:

- Needs assessment; one-on-one calls with Directors; additional “network discussions” on emerging ASD/DD, public health, and training topics; increased capacity for research monitoring and dissemination; new work groups and/or task forces

Identify PAC members and their role moving forward

5:25pm **Updates from New LENDs** (9 programs, appx. 3 minutes each)

What is a unique or especially strong aspect of your program?

What was the most significant thing you learned in the first year and a half of implementation?

What are some areas where you could use guidance or support from other programs?

5:55pm **“Nuts and Bolts”:** Addressing Practical Challenges

Directors will choose to attend (either to offer or seek out peer guidance) one of the following breakout discussions, which will focus on sharing / brainstorming solutions as opposed to problem identification.

Topic	Table	Facilitator
Making training meaningful for individuals with different interdisciplinary backgrounds, skills, and career interests	1	Ben Kaufman
Infusing diversity, cultural and linguistic competency, and multiple perspectives across training components	2	Dawn Rudolph
Establishing and maintaining interdisciplinary clinical experiences for “non-clinical” trainees	3	Rita Maldonado
Expanding program reach to rural or otherwise underserved areas	4	Lauren Raskin Ramos
Marketing LEND as an institutional, community, and statewide resource for workforce development, topical expertise, etc.	5	Robyn Schulhof
Promoting effective mentorship and mentoring relationships	6	Christine Liao
Balancing interdisciplinary practice with the pressure to see more patients through reimbursement and funding innovation	7	Karla Brewer
Creating policy/advocacy training opportunities	8	Sarah DeMaio

Facilitators will briefly “frame” their specific topic and use the following prompts as a guide:

- Which strategies, practices, approaches, etc. are working?
- Are there resources or supports (from within or outside the network) that already exist?
- What TA activities would help programs make progress on this topic?
- What can be accomplished in the next calendar year and who needs to be involved?

6:25pm **Announcements and Conclusion**

Ben Kaufman