



State	Act Early Ambassador	2022-2023 Work Plan Goals
Alabama	Tish MacInnis	<p>Goal 1: Increase parent-engaged developmental monitoring in Head Start programs.</p> <p>Goal 2: Increase parent-engaged developmental monitoring in partner childcare and family home childcare programs.</p>
Alaska	Carmen Wenger	<p>Goal 1: Partner with the Part C provider in Anchorage to include adapted Alaska versions of the “Milestone Moments” booklets and “Baby’s Busy Day” Books as well as flyers promoting the <i>Milestone Tracker</i> app in materials provided to all babies born in Anchorage. Digital information provided to families will also link to promotion of the app the LTSAE page through an online webpage created for the project.</p> <p>Goal 2: The Alaska Act Early State Team will support and expand use of LTSAE materials to home visitors in Alaska through uptake in the Parents as Teachers program.</p>
Arizona	Megan Wills	<p>Goal 1: Continue to work with two primary state agencies who lead in early childhood programming, the Arizona Department of Health Services & First Things First, to develop a plan for use of LTSAE materials during respective program activities</p> <p>Goal 2: Begin to explore and develop a research opportunity with the University of Arizona, which would include accessing graduate students to conduct evaluation activities.</p>
Arkansas	Amanda Fender	<p>Goal 1: Continue partnership with HealthySteps programs at Arkansas Children’s and in other communities across Arkansas by developing and updating resources that support families at pediatric primary care practices.</p> <p>Goal 2: Work closely with PACE Project for Adolescent and Child Evaluations and integrate LTSAE materials into outreach clinics.</p>





California	Patricia Moore	Goal 1: By September 2024, embed the use of LTSAE information and materials in at least 4 Home Visitation Programs to promote family engaged developmental monitoring.
		Goal 2: By September 2024, promote the integration of family engaged developmental monitoring (FEDM) using LTSAE materials through at least 4 Help Me Grow California affiliates.
California	Michele Rogers	Goal 1: Complete the adoption of linked access to CA Part C services from LTSAE materials and the CDC <i>Milestone Tracker</i> app.
		Goal 2: Continue working on integrating LTSAE into WIC training curriculum both at State and local levels.
		Goal 3: Continue working on integrating LTSAE into WIC training curriculum both at State and local levels.
Colorado	Eileen Auer Bennett	Goal 1: By August 30, 2024, at least 25% of Colorado's Early Intervention Part C eligibility evaluation teams will share information about the LTSAE materials with families that either don't qualify for EI services and/or decline services.
		Goal 2: By August 30, 2024, 25% of the Local Coordinating Organizations (LCO) will share information about the LTSAE materials with families whose 4-year-old children are enrolled in Universal Preschool.





Connecticut	Bethanne Vergean	<p>Goal 1: Collaborate with WIC throughout Connecticut to increase periodic screening and monitoring to identify children with ASD and integrate “Learn the Signs. Act Early.” materials and social emotional resources with families in all of CT WIC offices and to integrate CDC’s Milestone Tracker app as a method to conduct developmental surveillance during visits to WIC offices.</p> <p>Goal 2: Develop a crosswalk between the new CDC Developmental Milestones and the Ages and Stages (ASQ3) (ASQ SE) and disseminate it across all Early Childhood programs, Home Visiting, the medical community, and WIC. The crosswalk will demonstrate where there are connections between the developmental milestones and Screening questionnaires.</p> <p>Goal 3: Work with our Learn the Signs COVID response leadership team/Help Me Grow CT Advisory Committee and CT AAP Early Childhood Champion to develop a strategic plan to coordinate monitoring and screening efforts across Connecticut through guidance/position statement for 0-5 providers.</p>
Delaware	Sarah Mallory	<p>Goal 1: Partner with Part B and Part C systems to support childcare providers’ understanding of the importance of family-engaged developmental monitoring by integrating the LTSAE milestone checklist materials, including the CDC <i>Milestone Tracker</i> app, into discussions with families about their child’s developmental screening results through statewide training activities and follow-up technical assistance.</p> <p>Goal 2: Partner with Part B and Part C systems and family advocacy organizations to support families’ understanding of the importance of completing the state’s developmental screener – the Ages and Stages Questionnaire (ASQ) – and engaging in regular developmental monitoring using LTSAE milestone checklist materials, including the CDC <i>Milestone Tracker</i> app, by supporting a statewide awareness campaign.</p>





District of Columbia	Yetta Myrick	Goal 1: Maintain the Act Early DC state team that includes nine key early childhood program partners to develop individual work plans describing how they plan to integrate LTSAE into their respective program no later than December 31, 2023.
		Goal 2: Work with the DC Office of the State Superintendent of Education (OSSE) to incorporate CDC’s “Watch Me! Celebrating Milestones and Sharing Concerns” online developmental monitoring training into early care and education training no later than December 31, 2023.
Federated States of Micronesia	Clare Camacho	Goal 1: Review, modify, and translate “Baby’s Busy Day” in the four main languages of the Federated States of Micronesia: Chuukese, Pohnpeian, Yapese, Kosraean to provide to the Maternal Child Health staff on each of the four states.
		Goal 2: Identify MCH program staff that engage with families during well child visits and train them on the importance of developmental monitoring and the LTSAE resources available to them; encourage them to identify and commit to strategies for using them with families.
Florida	Liz Randall	Goal 1: Integrate and promote the “Learn the Signs. Act Early.” (LTSAE) materials through Help Me Grow Florida care coordination and community outreach to increase awareness of developmental milestones, developmental monitoring, and developmental screening.
		Goal 2: Work with Child Find (Early Steps) to improve developmental monitoring with the families they work with by integrating LTSAE materials into their child find policies and processes.
Florida	Christina Smith	Goal 1: Provide materials and parent education about CDC developmental milestones and how to use the milestone tracker app in daily
		Goal 2: Work with child find to promote use of materials during their screening and evaluation process to continue monitorization of developmental milestones.





Georgia	Bridget Ratajczak	Goal 1: Promote the integration of LTSAE in Georgia's Early Childhood system by increasing early childhood educators' understanding of development, developmental monitoring, and the importance of early intervention.
		Goal 2: Integrate LTSAE resources and information into Georgia's Infant and Early Childhood Mental Health (IECMH) Task Force work.
Guam	Elaine Eclavea	Goal 1: The Guam Act Early Ambassador will co-lead the Guam Early Learning Council (GELC) Early Promotion, Prevention, Identification and Evaluation (EPPIE) workgroup that will promote early identification through the distribution of culturally adapted LTSAE and integration of the Watch Me training to parent leaders as part of the EPPIE activities by December 2024.
		Goal 2: The Guam Act Early Ambassador will co-lead the GELC EPPIE activities that will achieve integration of family-engaged developmental monitoring within program activities for parent leaders, ECCE programs and health care providers using the LTSAE milestone checklist resources and Watch Me training resources by December 2024.
Hawaii	Jeffrey Okamoto	Goal 1: The Hawaii Act Early Ambassador will work with Federally Qualified Health Centers (FQHC) in Hawaii to incorporate LTSAE materials as part of a larger school readiness campaign.
		Goal 2: The Hawaii Act Early Ambassador will continue to incorporate LTSAE materials into a state agency workflow.
		Goal 3: The Hawaii Act Early Ambassador will work with birthing hospitals to distribute packets with LTSAE materials to all families with new infants.





Idaho	Melissa Crist	<p>Goal 1: Identify and develop tools and resources that make connections between the “Learn the Signs. Act Early” program and promotion and use of the DEC Recommended Practices.</p>
		<p>Goal 2: Sustain efforts of Act Early Idaho as related to expansion of family-engaged developmental monitoring in partnering EC programs by provide TTA follow up to at least 2 participating programs and to establish process for ongoing resource sharing and related communication.</p>
Illinois	Cari Roestel and Jean Davis	<p>Goal 1: Establish partner relationships with state and local WIC leaders in order to develop and implement plans to integrate the LTSAE materials into regular WIC visits to promote family and WIC staff awareness of the importance of developmental monitoring and the referral and receipt of early intervention (IDEA Part C & Part B) services, including the development of appropriate professional development (PD) training for WIC staff to support integration efforts.</p>
		<p>Goal 2: Increase PD on LTSAE materials among pediatric primary care practices statewide to improve developmental monitoring by families and increase the number of children appropriately referred to Early Intervention (IDEA Part C & Part B) services by healthcare providers and families to mitigate health disparities.</p>
Indiana	Stephan Viehweg	<p>Goal 1: Collaborate with Indiana SPARK to embed LTSAE into its training content, technical assistance, and coaching activities for Indiana early care/education (childcare) sites.</p>
		<p>Goal 2: Participate on the Indiana Early Childhood Collaborative to promote use of LTSAE in state programs including Early Head Start/Head Start, MIECHV, Division of Mental Health and Addiction, Indiana Department of Health Title V and CYSHCN, Indiana Women Infant and Children, Child Care Resource and Referral, Indiana SPARK (CCR&R training), libraries, CASA, Indiana Resource Center for Autism (UCEDD), Indiana LEND, Infancy Onward, Help Me Grow, and others.</p>





Iowa	Rachell Swanson-Holm	<p>Goal 1: Promote early identification through education and training on Parent Engaged Developmental Monitoring using the CDC’s “Learn the Signs. Act Early.” developmental milestone checklists (individual, booklet or <i>Milestone Tracker</i> app) and other supporting materials, to early childhood programs and/or the caregivers they serve statewide.</p> <p>Goal 2: Partner with Title V CYSHCN and the Regional Autism Assistance Program to promote the CDC’s “Learn the Signs. Act Early.” Children’s Books (customized and in the Marshallese language) with underserved children in Marshallese communities in Iowa and provide LTSAE resources to their parents to learn how to get help for their child if there is a concern.</p>
Kansas	Peggy Kemp	<p>Goal 1: Disseminate LTSAE materials in the information provided to childcare providers in Kansas with particular focus on recruitment of marginalized families through Kansas Child Care Training Opportunities, Inc. (KCCTO) – Kansas Inservice Training System (KITS) Infant Toddler Specialist Network (ITSN), a statewide training and technical assistance program for childcare.</p> <p>Goal 2: Engage and train a group of stakeholders across Kansas (KCCTO-KITS Infant Toddler Specialist Network (ITSN), KITS, Families Together, WIC) to become co-Ambassadors to embed and infuse LTSAE materials within each system.</p>
Kentucky	Christine Hausman	<p>Goal 1: To improve early identification of developmental delays and disabilities, Child Care Aware Coaches and the Family Child Care Specialists will recruit new child care programs to focus on increasing family-engaged developmental monitoring through LTSAE and utilizing the free online ASQ developmental screens through a growing partnership with Help Me Grow KY.</p> <p>Goal 2: To promote timely referrals for further evaluation and to better inform those making the referrals, a county-by-county Referral Resource Guide will be assembled and promoted in collaboration with statewide partners (Child Care Aware of KY, First Steps, HANDS home visitors, Early Childhood Mental Health, Early Head Start/Head Start, and public schools).</p>





Louisiana	Julie Emory	<p>Goal 1: Elevate the partnership with Louisiana Department of Education (LDOE) by further integrating LTSAE materials and support into targeted practice as a proactive approach to: 1) increase family engagement in developmental health monitoring 2) enhance provider capacity and understanding of developmental health and related LTSAE resources.</p>
Louisiana	Leslie Lopez	<p>Goal 2: Expand use of LTSAE materials into WIC services by increasing staff knowledge on developmental health and LTSAE resources.</p> <p>Goal 1: Given advisory support from Louisiana’s Act Early State Team, by August 2023, the Act Early Ambassador to Louisiana will partner with LSUHSC-New Orleans administration to integrate LTSAE materials into curriculums for pediatric medical residents, LEND trainees, and students enrolled in allied health professions (ST, OT, PT, PA) at LSUHSC to increase future provider knowledge of the “Learn the Signs. Act Early.” Program and its’ resources.</p> <p>Goal 2: Given advisory support from Louisiana's Act Early State Team, by October 2023, the Act Early Ambassador to Louisiana will partner with LSUHSC-New Orleans medical school administration to integrate LTSAE materials in to LCMC (a state health system) practice sites where LSUHSC pediatric medical residents rotate to improve provider and caregiver use of the milestone checklists and the milestone tracker app and foster the development of parent-engaged developmental monitoring.</p>
Maine	Nancy Cronin	<p>Goal 1: Maine will work with the new Maine Help Me Grow Program to incorporate LTSAE milestone materials that will assist providing Maine families a way to receive information and services about child development and community resources.</p> <p>Goal 2: Maine will work to embed LTSAE materials and tools into the new system of Maine’s Early Childhood Special Education Child Find services.</p>





Maryland	Kristen Paul	Goal 1: Pilot integration of LTSAE into Maryland WIC clinics.
		Goal 2: Expand NICU project from University of Maryland Children’s Hospital/UMMC NICU to other NICU in Baltimore.
Massachusetts	Kate Barlow	Goal 1: Increase LTSAE implementation within Head Start agencies across the state by October 2023.
		Goal 2: Build MA Act Early Web Site to further support WIC partner by October 2023.
		Goal 3: MA will hold its first ever statewide Developmental Monitoring and Screening Week.
Michigan	Ashley Shayter	Goal 1: Collaborate with stakeholders to integrate the LTSAE materials and resources into trainings geared towards educating/assisting families, caregivers, and healthcare providers to encourage parent-engaged developmental monitoring.
		Goal 2: Collaborate and integrate LTSAE as part of policy requirements for Child Find practices.
Minnesota	Jennifer Hall-Lande	Goal 1: Promote systems-wide adoption and integration of LTSAE into Minnesota Public Health/Home Visiting Follow Along Program (FAP).
		Goal 2: Sustain and grow LTSAE systems partnership with key early childhood systems partner Help Me Grow MN (MN’s Early Intervention Referral Program connected to MN Child Find) including large scale LTSAE printing/dissemination and the MN Parent Connector outreach project.





Mississippi	Leslie LaVergne	Goal 1: Collaborate with the Developmental Understanding and Legal Collaboration for Everyone (DULCE) project housed at The University of Mississippi Medical Center (UMMC) General Pediatrics clinic to increase parent led developmental monitoring and referrals for developmental concerns.
		Goal 2: Work with state home-visitation programs embedded in rural communities to increase developmental monitoring among home visitors and families.
Missouri	Alicia Curran	Goal 1: Increase tracking and education about developmental milestones to support the health, well-being, and safety of children in rural and racially diverse Missouri communities.
		Goal 2: Increase the number of Missouri Primary Care Physicians who integrate <i>Learn the Signs. Act Early.</i> resources into their practices.
Nebraska	Kerry Miller	Goal 1: Collaborate with Help Me Grow Nebraska as they continue to expand the program to a statewide audience by supporting the customization and integration of LTSAE materials and resources into outreach efforts.
		Goal 2: Partner with Part B and C section 619 agencies to utilize LTSAE resources and recently created multimedia outreach creative designs to support Child Find requirements for Part B and C section 619 of the Individuals with Disabilities Education Act.
New Hampshire	Jennifer Pineo	Goal 1: Collaborate with Early Childhood Providers to support the systematic integration of LTSAE Materials and Checklists, including the CDC Milestone Tracker app and other materials and resources, to improve family education of developmental milestones.
		Goal 2: Integrate LTSAE materials and checklists into 70% of WIC visits. Support WIC clinics as the pilot expands statewide to improve developmental monitoring and increase parental awareness of developmentally appropriate milestones, by providing materials and trainings.
		Goal 3: Work to strengthen and support NH Watch Me Grow efforts to create a Centralized Access Point for families.





New Jersey	Deepa Srinivasavaradan	<p>Goal 1: Work with 5-10 local pediatric clinics to integrate LTSAE materials, including the CDC's <i>Milestone Tracker</i> app, as a method to conduct developmental surveillance between well-child visits.</p>
		<p>Goal 2: Promote the use of LTSAE materials and child monitoring/screening by NJ's Early Care and Education programs and facilitate the sustainable integration of LTSAE into their policies and practices.</p>
New Mexico	Alyx Medlock	<p>Goal 1: Collaborate with the UNM pediatric residents to provide trainings on developmental surveillance using the LTSAE milestone checklist materials, including the <i>CDC Milestone Tracker</i> app and poster, and the importance of developmental and autism-specific screenings to increase surveillance and screening in their practice.</p>
		<p>Goal 2: Support NM LEND trainees in developing capstone projects to ensure that early childhood programs in rural NM are trained on the CDC's "<i>Watch Me! Celebrating Milestones and Sharing Concerns</i>," promoting the use of LTSAE materials, and follow-up to ensure their sustained integration into their practices.</p>
New York	Liz Isakson	<p>Goal 1: Make LTSAE materials available in at least the library systems of 10 counties across New York</p>
		<p>Goal 2: Ensure that each HMG system in NYS shares Milestone app with families that participate in developmental screening or CAP activities. This allows for a large state like New York to build capacity beyond the ambassadorship and integrate LTSAE into existing and growing systems. HMG currently covers 17 counties of NY 62 counties with additional 10 counties interested in starting systems.</p>





New York	Romina Barros	<p>Goal 1: Incorporate the use of the LTSAE material into well child visits for all children 0 to 5 at the Pediatric Department at NYU Langone Hospital Long Island to improve developmental monitoring in the outpatient pediatric clinics, the pediatric residents, and pediatric clinic, by incorporating the use of LTSAE materials to the well child visits for all children 0 to 5.</p>
		<p>Goal 2: Work with The New York State Office for New Americans (ONA) network of providers and new Americans served by the ONA network and ONA network partners to increase awareness of developmental milestones by developing and implementing training for the ONA network providers and workshops for the new American families.</p>
North Carolina	Rebecca Edmonson-Pretzel	<p>Goal 1: Train 5 new Infant-Toddler Specialists annually on LTSAE materials and develop implementation strategies that childcare teachers can use to engage families in developmental monitoring by partnering with Child Care Services Association (CCSA).</p>
		<p>Goal 2: Provide training to at least 5 pediatric practices by August 2023 on <i>Learn the Signs. Act Early.</i> materials and integration of CDC's Milestone Tracker app to promote developmental surveillance of families.</p>
North Dakota	Hilory Liccini	<p>Goal 1: Work with early childhood state agencies and head starts to incorporate the Learn the Signs. Act Early materials into early care and education training programs by June 2023 through a series of collaborative meetings, mini-trainings, and material dissemination.</p>
		<p>Goal 2: By June 2023, work with Home Visiting programs to incorporate the "Learn the Signs. Act Early." materials into home visits and education for parents by providing materials, training, and written integration plans.</p>





Northern Mariana Islands	Chrislaine Manibusan	<p>Goal 1: By Dec. 2022, provide introduction and training on the Learn the Signs. Act Early materials and Milestone Tracker app to Primary Healthcare providers and staff at the Children’s Clinic and create an information area/corner in the waiting room that includes brochures, pamphlets, and information for parents.</p>
Ohio	Steph Weber	<p>Goal 1: Develop two trainings for two audiences: 1) at least 25 foster care professionals (by March 10, 2023) and 2) at least 25 foster parents/families (by March 10, 2023). The trainings will include in-depth information on the 4 components of early identification and steps to supporting children in foster care to receive necessary referrals and services.</p> <p>Goal 2: Develop two-page pathway handouts* for three time points in the journey to early identification: 1) time of developmental monitoring and screening by 3/31/23 (Year 1), 2) time of evaluation process by Fall 2023 (Years 1-2), 3) time following identification of a developmental delay/disability by end of project period (Year 2).</p>
Oklahoma	Bonnie McBride	<p>Goal 1: By August 30, 2024, increase the routine use of LTSAE milestone checklists to engage parents in early developmental monitoring in two of the primary home visiting programs within the Oklahoma State Health Department (Parent’s as Teachers & Children First) by customizing materials, identifying new processes/procedures and training staff.</p> <p>Goal 2: By 10/2023, partner with and provide training to staff from one additional supporting agency for Early Head Start & Head Start to increase parent involvement in developmental monitoring using LTSAE materials (using the model established by Act Early COVID Response Team).</p>





Oregon	Sherri Alderman	<p>Goal 1: Create and disseminate a registered training and accompanying toolbox to bicultural, bilingual, statewide Master Trainers in the early childhood workforce titled “How to Implement Culturally-Informed, Family-Engaged Developmental Monitoring,” by September 2024.</p>
		<p>Goal 2: Explore and develop an accompanying training for trainers in the early childhood workforce to support Goal 1 titled “Why a Culturally-Informed Approach Is Important,” by September 2024.</p>
Pennsylvania	Ilecia Voughs	<p>Goal 1: By June 2024 advance the adoption and integration of developmental monitoring in Pennsylvania’s evidence-based home visiting programs using LTSAE milestone checklists and the <i>Milestones Tracker</i> App by conducting trainings and partnering with Nurse Family Partnership, Parents as Teachers, Safe Café Augmented, Family Check-Up, and Early Head Start.</p>
		<p>Goal 2a: By June 2026 assist in the advancement of Pennsylvania’s Early Childhood Comprehensive Systems (ECCS) project goals by participating on the ECCS advisory committee, training advisory committee members on LTSAE milestone checklists and the Milestone Tracker App, and collaborating with advisory committee members to assist in the promotion/advertising of LTSAE information and materials within their areas of expertise.</p>
		<p>Goal 2b: By June 2024, establish a Statewide Act Early Team that consists of state agency representatives, early childhood serving systems, healthcare providers, family members, and community organizations that serve children who are at risk or with developmental delays by utilizing the network of professionals and family members that serve on the ECCS Advisory Committees.</p>





Puerto Rico	Nancy Nieves Munoz	Goal 1: By September 2023, the members of the Association of Pediatricians of the West Region will support parent engaged developmental monitoring with their patients using the LTSAE materials and will refer children at risk of developmental delay or ASD to the early intervention program.
		Goal 2: By September 2024, the Administration of Children and Family’s Early Head Start and Head Start Health and Special Needs Managers will integrate LTSAE materials, the <i>Milestone Tracker</i> app and the Mirame training into program systems.
Rhode Island	Jennifer Sanchez	Goal 1: By August 2023, partner with WIC to improve developmental monitoring by providing and supporting the integration of the Milestones Moments booklets and developmental checklists into WIC visits.
		Goal 2: By August 2023, create and promote developmental monitoring and the “Learn the Signs. Act Early.” campaign materials to parents through “Learn the Signs. Act Early. RI” Facebook Social Media pages, and nationally through the Milestones Matter Community Facebook Page. Parents will be provided with information on the LTSAE app, how to download and use it, and any additional LTSAE materials such as checklists which are helpful to parents.
South Carolina	Taylor Bagwell	Goal 1: Integrate LTSAE materials into SC public library system to increase family awareness of developmental milestones and LTSAE resources.
		Goal 2: Train Child Welfare system staff to use the <i>Milestone Tracker</i> app to monitor children’s development as part of regular engagement with families.
South Dakota	Lisa Sanderson	Goal 1: Support the integration of LTSAE developmental monitoring tools into early care systems in South Dakota (SD) by providing training and technical assistance upon request.
		Goal 2: Support the integration of LTSAE developmental monitoring tools into Head Start/Early Head Start programs in SD by providing training and technical assistance upon request.





Tennessee	Toni Whitaker	<p>Goal 1: Integrate LTSAE into a new early childhood education program at a local children's hospital focused on education and developmental promotion for hospitalized children ages 0-8 years.</p>
		<p>Goal 2: Extend collaboration with IDEA Part C program and state AAP chapter to promote Child Find and continue training of healthcare providers and early childhood professionals to incorporate family feedback related to understanding child's needs and how they can help.</p>
Texas	Laura Kender	<p>Goal 1: Increase early identification and referral through the Help Me Grow Central Access and Navigation program by equipping diverse families and providers with LTSAE materials to carry out developmental monitoring across all routine care settings (childcare, healthcare, home visiting, WIC).</p>
		<p>Goal 2: Continue to support and grow the Deputy Ambassador network across the state of Texas, including all Help Me Grow sites. The Deputy Ambassadors will provide technical assistance and training on developmental monitoring using LTSAE materials to engage caregivers on education and empowerment with knowledge of developmental milestones.</p>
Texas	Julie Digirolamo	<p>Goal 1: Develop and implement a developmental milestone monitoring training using LTSAE materials for Help Me Grow Texas.</p>
		<p>Goal 2: Create a developmental milestone monitoring toolkit using LTSAE materials for DSHS-led/-facilitated Ages and Stages Questionnaires (ASQ) trainings.</p>





Utah	Janel Preston	<p>Goal 1: To work with programs within child welfare specifically Home Visiting Programs, Safe Baby Court and Strengthening Families and Prevention programs to incorporate CDC LTSAE materials to improve developmental monitoring and early identification practices, such as using the <i>Milestone Tracker</i> app and the milestones booklet into child and family visits and classrooms, to ultimately increase overall referrals to appropriate services.</p> <p>Goal 2: Collaborate with state and local agencies that promote child find activities within the state to support and identify the needs of the at-risk population around receiving and engaging in developmental monitoring and screenings and accessing services. Because of this collaboration the state and local agencies will integrate LTSAE materials into home visits, child find activities, and ongoing social media efforts.</p>
Vermont	Janet Kilburn	<p>Goal 1: Increase family-engaged developmental monitoring using LTSAE tools, as a compliment to developmental screening, across early childhood educators, health care providers and others.</p> <p>Goal 2: Leverage HRSA Maternal Depression grant partners and the Vermont Child Health Improvement Program's (VCHIP) Perinatal Quality Collaborative (PQC) activities to integrate LTSAE resources into obstetrics and gynecology (OB/GYN) practices, primary care sites (pediatric and family practice), community health centers, and home visiting programs.</p>
Virginia	Deana Buck	<p>Goal 1: Work with targeted state-level partners, especially the Part C Office and VDH (Title V Developmental Screening Initiative and Early Childhood Comprehensive Systems grant), to identify opportunities for collaboration and implement system-level integration of LTSAE materials.</p> <p>Goal 2: Work with the Virginia Chapter of the AAP and Reach out and Read to identify opportunities for collaboration and implement system-level integration of LTSAE materials in primary care.</p>





West Virginia	Jackie Newson	Goal 1: Incorporate the “Watch Me! Celebrating Milestones and Sharing Concerns” online developmental training into all home visiting programs within the State as part of the new home visitor training and continued professional development for experienced home visitors.
		Goal 2: Work with the State Health check, Early Periodic Screening and Treatment Program, to provide education to support pediatric integration of LTSAE materials, including the CDC Milestone Tracer app and Help Me Grow online ASQ screening opportunities.
Wisconsin	Kris Barnekow	Goal 1: Family care practitioners and pediatricians at Aspirus Healthcare in North Central Wisconsin will actively distribute LTSAE materials (brochures/booklets/app flyers) to parents and caregivers at well-child visits.
		Goal 2: Wisconsin will have 3 pilot WIC programs that actively complete LTSAE checklists with families; refer families for screening and early intervention or early childhood services.
Wyoming	Peg Monteith	Goal 1: Increase the number of families in Wyoming who have received the LTSAE information and have obtained access to CDC’s <i>Milestone Tracker</i> app for tracking milestones through county library systems across the state.
		Goal 2: The Act Early Team at the Wyoming Institute for Disabilities will assist in disseminating information to librarians, collaborating with existing Early Literacy Initiatives across the state. A pilot LTSAE will be conducted in Wheatland, WY with Early Literacy ambassadors and the Platte County Library.





Learn the Signs. Act Early.
Ambassadors

