

Assessing the Impact of OKLEND Graduates through Tracking

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Limitations and Challenges of the Current Tracking System

Limitations when follow-up surveys end at 10 Years.

Challenge of maintaining contact with former trainees with the current funding.

Challenge of graduates understanding the definitions and concepts.

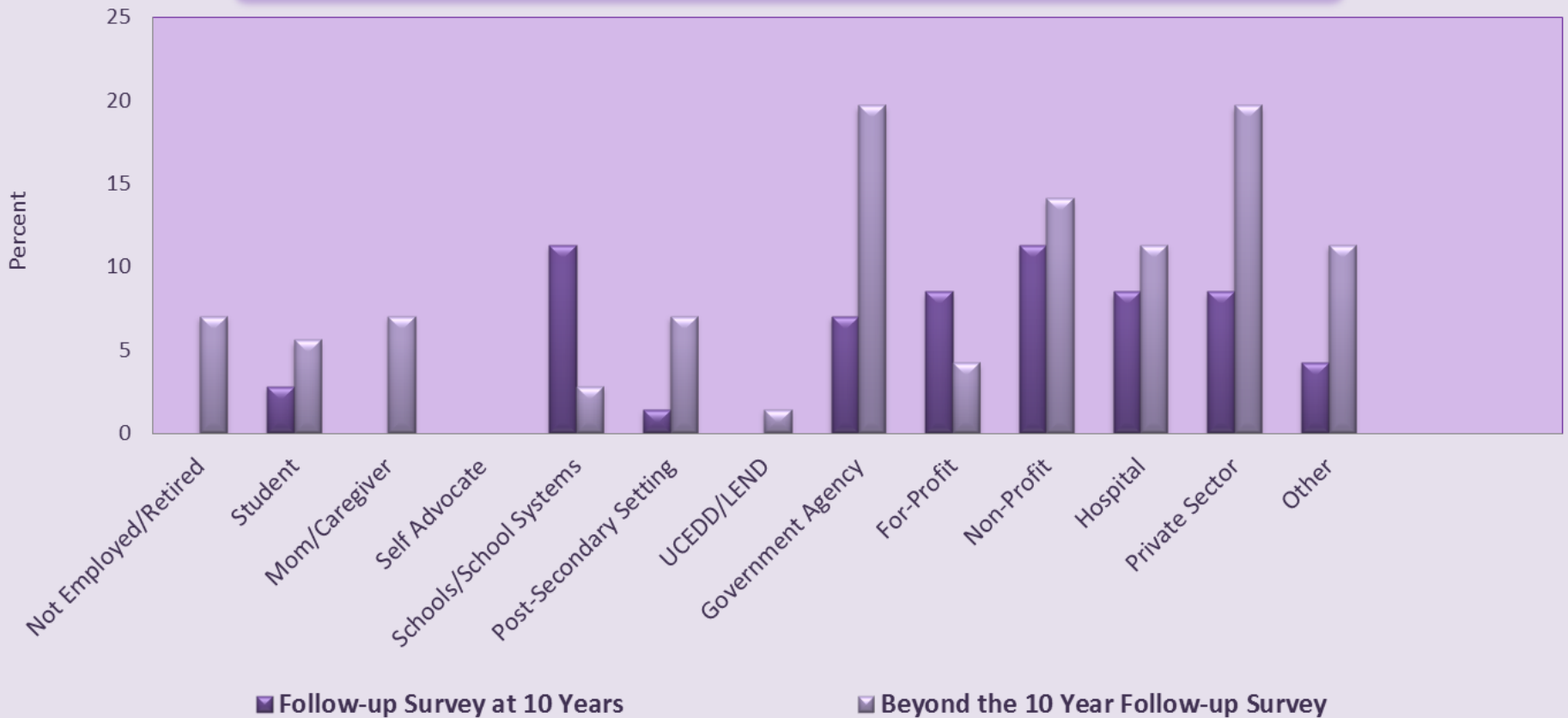
Limitations to exclusive quantitative assessment.

Limitations when follow-up surveys end at 10 Years.

Follow-up surveys miss the impact beyond 10 years.

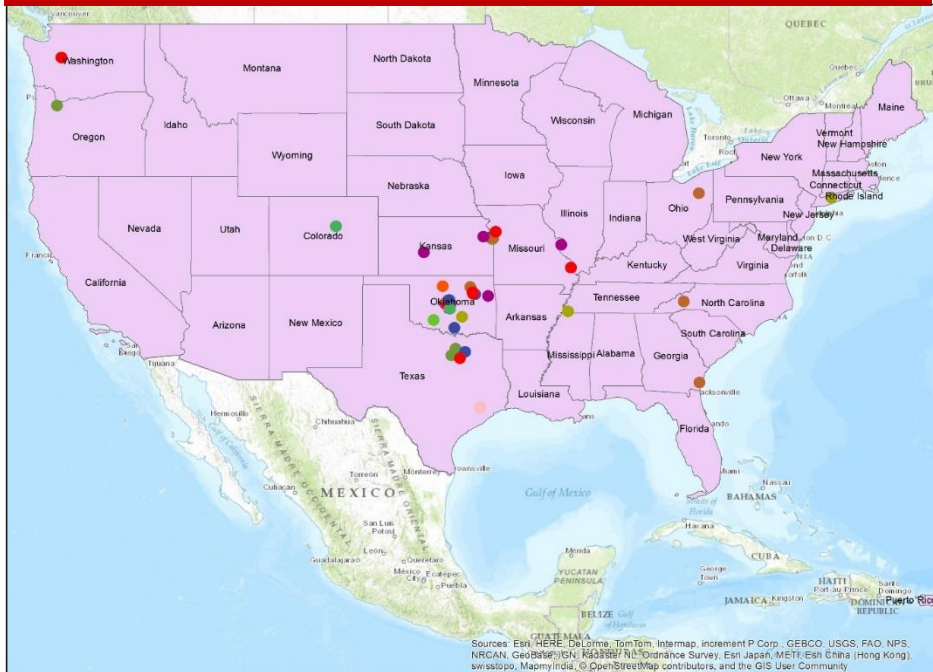
- Most LEND programs have many graduates that are beyond the 10 year survey: young program
- We miss graduates being Recognized and Awarded and in important positions who are beyond the 10 years.

Primary Employment (n=71)
10 YR Survey compared to Informal Data Collected Feb 2015



Oklahoma Fellows Beyond 10 Years Follow-Up

Fellows Location Based on 10 Survey



Fellows Current Location



Challenge of maintaining contact with former trainees.

OKLEND RESPONSE RATES

99%

Required Data
Orientation
meetings

Data
coordinator
attends
classes

End of
LEND Year:
Exit survey

Ongoing
Contact



**Funding is not feasible for adequate follow-up
needed to measure the impact of the program.**

Challenge of graduates understanding definitions and concepts.

- **Misinterpretation of the questions by fellows**
- **Changes in questions limit understanding**
 - Definition of MCH & interdisciplinary
 - Difference between hospital and non-profit?
 - Difficulty capturing long term impacts
 - Difficulty with longitudinal comparisons
- **Employment questions do not capture the impact graduates are making in their communities.**
 - Example “Do you regularly work with MCH populations?”
 - Example “Employment” question

2007-2009

2. Are you currently working in a field related to Maternal and Child Health (MCH)/ disabilities/persons with special health care needs?

yes no

If not, why not?

- position not available
- better opportunity in another field
- interests have changed
- family/personal reasons
- salary not competitive
- not adequately trained
- enrolled in further education
- retired
- other: please specify: _____

2010-2011

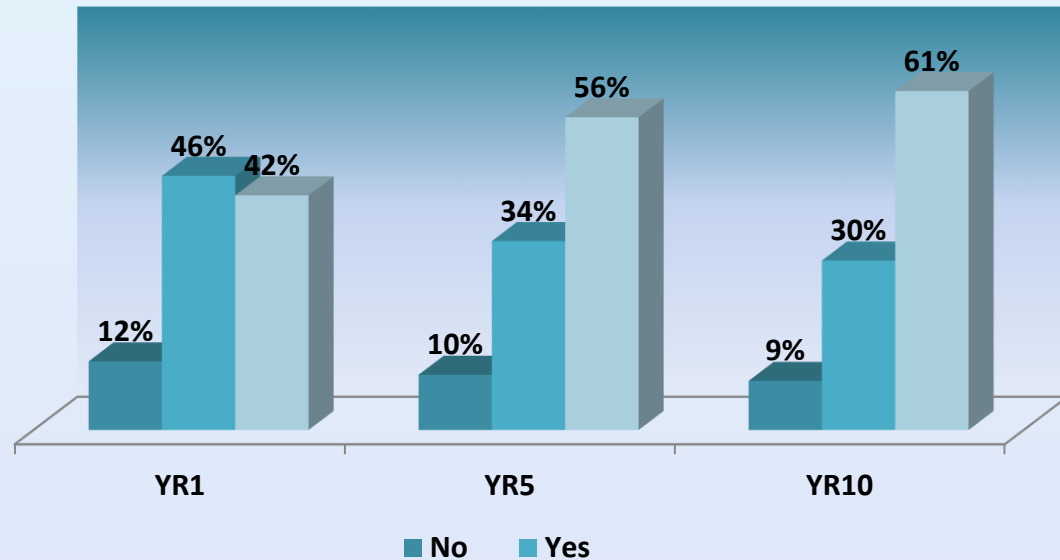
2. Does your current work relate to MCH Populations and/or people with disabilities?

Yes No

2012-2015

2. Does your current work relate to Maternal and Child Health (MCH) populations (i.e. women, infants and children, adolescents, and their families including fathers and children and youth with special health care needs)? Yes No

Does your current work relate to MCH populations?



Limitations to quantitative assessment.

Survey answers do not always match what we know about that individual.

- Example for the employment question:
 - One family perspective trainee put “hairstylist”
- Actual former trainee’s activities
 - Started a foundation to raise money for special education needs in her rural district.
 - Brought resource fairs to her county.
 - Advocated in local rural district to improve the quality of education to students on an IEP: eliminated the county special education cooperative.

- May not capture the essence of the program

Recent qualitative study.

Megan Peters, D.Sc. (LEND Fellow 1998), Sandra Arnold, Ph.D., & Beth DeGrace, Ph.D. (Core Faculty), Mark Fisher, Ph.D. Lend Fellow 1999 & core faculty)
U. S. Department of Education grant

- **In depth interviews with OK LEND program graduates**
 - Ranged from 1 to 16 years since program graduation
- **Themes from the study demonstrated that influences of the LEND learning experience extend well beyond the program year**

“Themes from this qualitative study demonstrate that the influences of the LEND learning experience extend well beyond the program year.

- *“A lot of work but rewarding work”*
- *“This experience gave me a better understanding”*
- *“The family is the focus”*
- *“I really do think about things differently now”*
- *“The relationships I built”*
- *“It just really helped shape me”*