

**Position Descriptions for UW LEND Advocate track:
Creating Advocate PathwayS for Fellows and Faculty**

1. **Advocate LTT (Fellow) positions** (1st year, optional Senior year)
 - a. Self Advocate Fellow, 1st year track, with in residence LEND stipend. Complete UW LEND ILTP as one of the annual 35-40 LTTs, including participation in advocacy experiences, the Inclusion mini curriculum, National Disability Policy Seminar (if funding available). Meet with Advocate Faculty weekly. Meet with Advocate Ally and/or Discipline Leader at least monthly. Complete Leadership Project.
 - b. Senior Advocate Fellow, 2nd year track, with in residence LEND stipend. (optional year, but required if applying for Advocate Faculty position) Learn leadership training to become a Trainer for the adapted My Voice. My Participation. My Board.** curriculum to be offered to community and self advocacy organizations.

2. Advocate Faculty, 15% FTE

This role assists in recruiting and selecting Self Advocate Fellows, mentors Self Advocate Fellow(s), connects and networks UW LEND with Advocate organizations in Washington State. Helps facilitate Inclusion curriculum and Train the Trainer for the MVMPMB technical assistance trainings. Participates in Family as Mentors didactic program. Organizes annual core seminar of community advocate leaders. Attends annual AUCD meeting, attends COCA and other relevant programs. Attends Disability Policy Seminar in Washington DC if funding available. Office hours: Mondays, 9:30 am-2:30 pm.

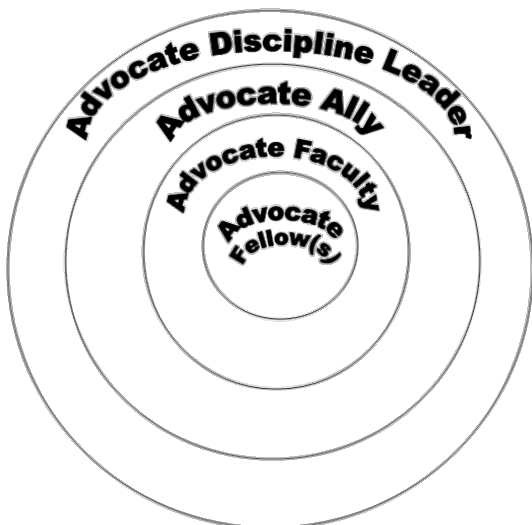
3. Advocate Ally, 5% FTE

This role is supporting in nature, initiates weekly check-ins with Advocate Faculty, is available/present as a coach/mentor for Advocate Faculty, anticipates projects that might need extra time/preparation, helps trouble shoot and problem solve, assists in preparation and debriefing of the Advocate Fellow(s). Participates as facilitator in the Inclusion mini curriculum. Mondays 10-12noon.

4. Advocate Discipline Leader, 2.5-5% FTE

This role requires a faculty member firmly grounded in the UW LEND Program who can also attend every Interdisciplinary Management Committee meeting. Expertise/experience and training in Advising Self Advocates is mandatory. Experience or training in motivational Interviewing is preferred. Must be able on Mondays with Advocate pod. Meets at least monthly with the Advocate Faculty and or team, solidifies the curriculum and serves as a mentor for the Advocate Faculty in their leadership role. participates in Advocate LTT recruitment and selection. Edits work products and presentations of CAPS team. As needed, meets with Advocate Ally to support team indirectly if needed.

UWLEND CAPS Support Structure: UWLEND executive team of Director, Training Director, Curriculum Director and Administrator work with Advocate Faculty and Discipline Leader in various ways throughout the year to ensure program is accessible and accommodations are ensured.



**MVMPMB- Johnson JR and Miller-Raines SE (ed) (2016) My Voice. My Participation. My Board: A Training Program on Board and Advisory Council Membership. Atlanta GA: Center for Leadership in Disability at Georgia State