UCEDD Resource Center (URC) RESOURCE MAP

This map includes resources and activities identified as being helpful when trying to comply with the OIDD requirements, leverage funds, and work within the university structure.

TOPIC	RESOURCES	ACTIVITIES
Federal Requirements: *Understanding federal requirements for the UCEDD grant program. Resources in this category apply to all categories below.*	• The Developmental Disabilities Assistance and Bill of Rights Act (Public Law 106-402) o En español: Ley de Asistencia y Declaración de Derechos sobre las Discapacidades de Desarrollo del 2000 • Code of Federal Regulations implementing the DD Act - Part 1328 Addressing UCEDDs (45 CFR 1328) • ACL DD Act Final Rule Toolkit (2015) • Americans with Disabilities Act (ADA) information and technical assistance • Disability and Employment Laws and Regulations • ACL Guidance and Information Memoranda • ACL's UCEDD Logic Model with definitions • Tip Sheet: Developing UCEDD Core Function Plans	• Participate in New UCEDD Directors Orientation, annual TA Institute, and UCEDD Directors meetings at AUCD annual conference • Review the UCEDD FOA and Notice of Award documents • Request staff training or TA from the URC • Join UCEDD Directors listserv for periodic updates • AUCD Network Engagement Options
Core Function: Interdisciplinary Training: *Understanding pre-service preparation and continuing education activities*	• Tip Sheet: Interdisciplinary Pre-Service Preparation • Tip Sheet: Continuing Education • National Training Directors Council (NTDC) • AUCD Trainee Orientation Modules • Report: Best Practice Methods for Obtaining High Response Rates from Trainees • Webinar: Continuing Education for UCEDDS • TA Institute: Engage in educational and career pipeline activities for staff, faculty, and trainees • Embedding Cultural Diversity and Cultural & Linguistic Competence: A Guide for UCEDD Curricula and Training Activities • Trainee Voices: Increasing and Supporting Trainee Diversity • A UCEDD's Focus on Supporting a Diverse Community of Trainees • UCEDD Discussion Forum on Funding Interdisciplinary Training Programs: Handouts and Discussion Notes • Neurodevelopmental Disabilities Curriculum • Curriculum development from ITAC's Training Toolbox • Including People with Disabilities: Public Health Workforce Competencies • Adult Health Case-based Modules: Designed for trainees to learn more about the adult phase of the life course continuum of health and health care for people with disabilities. • Support trainees to attend the Disability Policy Seminar	• Assign UCEDD team member to participate in National Training Directors Council (NTDC) activities • Connect trainees to the AUCD Emerging Leaders Community • Encourage trainees to get involved in a leadership role • Connect trainees to the Trainee listserv and newsletters • Ensure trainees are well-aware that they are participating in an OIDD-funded UCEDD training program

TOPIC	RESOURCES	ACTIVITIES

	• Connect trainees to the Trainee listserv and newsletters
	• Funding sources for training programs:
	    ○ MCHB Workforce Development programs
	    ○ OSEP: Program Funded Activities
	    ○ NIH training programs
	    ○ Office of Minority Health pipeline program
	    ○ AHRQ Training grants
		• Support trainees to attend the Disability Policy Seminar
		• Support trainees to attend the AUCD Conference (scholarships available)
		• Nominate a trainee for the AUCD Emerging Leaders Map
		• Request staff training or TA from the URC

Core Function: Community Service:
Understanding community training, technical assistance, and model demonstration services
	• Webinar: Improving Practices with High Quality Training and Coaching
	• Webinar: Engaging Diverse Local Communities
	• TA Institute: Developing Strategic Partnerships
	    ○ Ground Rules
	    ○ Seven Partner Values
	    ○ Community Engagement Initiative
	• TA Institute: Provide accessible, culturally and linguistically competent services
	• National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care (CLAS Standards)
	• Tip Sheet: Demonstration Services
	• Tip Sheet: Community Services – Training
	• Tip Sheet: Model Services
	• Tip Sheet: Technical Assistance
		• Engage with AUCD's public health practice
		• Subscribe to *Community Services Reporter*, a monthly publication of National Association of State Directors of Developmental Disabilities Services (NASDDDS)
		• Request staff training or TA from the URC

Core Function: Research & Evaluation: *Understanding research and evaluation activities*	• Council on Research and Evaluation (CORE) • Webinar: Establishing a Research Identity • Webinar: Creating a Center-wide Research Agenda • Webinar: Evaluation Models for UCEDDs • Webinar: Webinar: Using Data to Tell Your Story • TA Institute: Conduct research that is responsive to needs of and engages with underserved communities • Knowledge Translation Library • Community-based Participatory Action Research	• Assign UCEDD team member to participate in Council on Research and Evaluation (CORE) activities • Serve as panel reviewer for NIH, ED, CDC, AHRQ, NIDILRR, etc.

TOPIC	RESOURCES	ACTIVITIES
	• National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) disability research and development programs; see related webinar: NIDILRR Research Grant Program Overview • Tip Sheet: Research	• Serve on Dissertation Committees • Request staff training or TA from the URC
Core Function: Information Dissemination: *Understanding information dissemination as a means to ensure the UCEDD is a local, state and national resource*	• Community Education and Dissemination Council (CEDC) • Webinar: High Impact Dissemination: 10 Cost Effective Strategies to Communicate in a Digital and Academic Environment • Webinar: The Use of Social Media to Enhance Communication and Dissemination • Webinar: Web Accessibility & your UCEDD • Webinar: Best Practices in Accessibility for Training and Dissemination • Webinar: How Infographics can Enhance your Communication Strategy • Webinar: Marketing and Branding your UCEDD • TA Institute: High Impact Dissemination Strategies- session notes • Social and Video Tools for Information Dissemination and Knowledge Translation • TA Institute: Address language, culture, literacy, and access barriers in all published materials and activities • Self-Advocacy Online for accessible dissemination of research findings • Report: A National Study Evaluating the Use of Marketing and Communications Principles • Tip Sheet: Product Development and Information Dissemination	• Assign UCEDD team member to participate in Community Education and Dissemination Council (CEDC) activities and Communications Special Interest Group (SIG) • Request staff training or TA from the URC • Build relationships with local community groups representing various cultural groups • Fund/partner for local translation of disability resources for dissemination
Engage in Public Policy Development and Analysis: *Understanding the UCEDD's role in assuring that public policy adequately addresses issues of importance to people with disabilities and their families*	**Federal Guidance** • Lobbying ADD PI-01-1 – Federal Informational Memo • Education and Advocacy: Know the Difference **AUCD Policy How-To's** • Get to Know Your Members Plain language fact sheet on Congress and how to find who represents you • Contacting Congress Plain language fact sheet on how to contact your Members of Congress, once you find them • How to Schedule Your Hill Visit Fact sheet on how to schedule a meeting to educate your Member of Congress • Make the Most of Your Hill Visit Fact sheet on how to educate your Member of Congress in a visit	• Subcribe to weekly Disability Policy News • Bring trainees to annual Disability Policy Seminar and AUCD Policy Forum • Access plain language policy discussions from Tuesdays with Liz • Read and share stories on the AUCD Policy Talk blog

TOPIC	RESOURCES	ACTIVITIES
	• [Meeting with Your Members](#): Plain language fact sheet on talking points to structure a meeting with your Member of Congress during a visit • [Congressional Recess Guide](#) Plain language fact sheet explaining a Congressional recess • [Public Comment and Regulations](#) Plain language fact sheet explaining public comments and how to make them • [Public Hearings](#) Plain language explanation of public hearings and how to access them • [The Federal Budget Process](#) Plain language explanation of the Federal Budget process • [State Level Policy 101](#) Plain language explanation of how to state educating state policymakers • [Tuesdays with Liz](#) – a plain language video series highlighting current issues in disability policy **Tips from Network Peers** • 2019 TA Institute Notes: [How to Do More Policy Work and How to Pay for it](#) • 2017 TA Institute Notes : [Network Leadership in Policy and Practice](#) • 2013 Directors Retreat Notes: [University-based Centers' Efforts in Legislative Advocacy](#) Discussion and tips from experienced UCEDD Directors • [Elements of effective testimony](#) - detailed explanation of testifying, adapted from the American Academy of Pediatrics **Disability Policy Basics** • [Disability Policy Resource Library](#) – variety of topic-specific resources for state agency policy makers and program administrators • [What is Medicaid?](#) Fact sheet on Medicaid and connection to long term services and supports • [Medicaid state plan](#) – best available description of what a Medicaid state plan is • [Medicaid state plan amendments](#) – this page explains what a Medicaid and CHIP (Children's Health Insurance Program) state plan is and includes links to Medicaid state plan amendments for all states and Territories. • [What is in your plan/who is covered](#) – this website includes health information by category (including a category for Medicaid & CHIP) or by location (state or Territory). It also allows for comparison with any other state or territory. • [State Medicaid plans and Waivers](#) – this page provides an overview of waivers	• Ensure your UCEDD is represented on the AUCD Policy Committee: contact [Rylin Rodgers](#) to join • Build relationships and collaborate with University's office of governmental affairs • Build relationships with, and make your UCEDD invaluable to, state and federal policymakers • [Request staff training or TA from the URC](#)
UCEDD Grants:	• [Timeline of UCEDD grantwriting and reporting](#) – annual snapshot of what is due to OIDD and when • [2021 Funding Opportunities Announcement](#) • [UCEDD grant management overview](#) – powerpoint from ACL Office of Grants Management (OGM)	

TOPIC	RESOURCES	ACTIVITIES
Understanding core grant and supplemental applications.	• [Managing a Grant](#) – ACL's grant management webpage • [OIDD Guidance and Information Memoranda](#) – administrative updates and guidance from OIDD, including specific guidance re: lobbying vs. educating policymakers (ADD PI-01-1) • [Guidance on requesting reduced match](#) – OIDD guidance for projects whose activities impact people living in urban or rural poverty areas • [Core grant cycles and OGM staff assignments](#) – ACL spreadsheet of UCEDD project periods, grant numbers, and assigned staff from Office of Grants Management • [Quality Review System (QRS) Tier 2 Core Grant Review Tool](#) is used by peer reviewers to score all UCEDD core grant applications • Continuation Applications: Effective 2019, OGM determined that programmatic continuation applications are not required for years 2-5 of the UCEDD grant, unless the UCEDD is changing program goals, as budgets and justifications for all five years are submitted with the core grant applications. It has been determined that in accordance with the statutory authorization for a cost of living allowance, and congressional appropriations the increase in federal funding will be reflected in the Continuation Notice of Award. ◦ Fiscal non-competing continuing applications are required and the process is explained in the [UCEDD FY 2021 Continuation Application Submission Demonstration](#) webinar. • Tip Sheet: [Carryover Requests and No-Cost Extensions](#) • Tip Sheet: [Needs Assessment for the UCEDD Core Grant](#)	• Attend 5-year planning meeting at [AUCD annual conference](#) • Serve as [panel reviewer for UCEDD grants](#). Email your project officer if interested. • [Request staff training or TA from the URC](#)
UCEDD Reporting: *Understanding annual and final reporting requirements.*	**Annual Program Performance Report (PPR) Resources** The PPR is due July 30 at 11:59 pm Eastern Time annually (including in the final grant year). • [UCEDD Grantwriting and Reporting Timeline](#) – annual snapshot of what is due to OIDD and when • [UCEDD PPR (Annual Report) Template and Guidance](#) – current federal guidance for annual reporting, based on OIDD's UCEDD Logic Model • [UCEDD PPR (Annual Report) Guidebook - updated May 2019](#) – step-by-step instructions for creating your PPR, complete with screenshots • [UCEDD Logic Model & Data Points in NIRS](#) – crosswalk of reporting measures, where the relevant data is collected in NIRS, and the database logic that informs what data is pulled into the PPR • [UCEDD Logic Model 2012 with Definitions](#) – OIDD's logic model for the national network of UCEDDs, informing reporting requirements • [Archived 2019 UCEDD Annual Report Webinar](#) – reviews (1) OIDD's annual reporting requirements for UCEDDs, (2) how NIRS supports PPR development, and (3) how OIDD reviews and scores each PPR • [OIDD Revised Guidance on Consumer Satisfaction for Information Dissemination](#) • [Quality Review System (QRS) Tier 1 PPR Review Tool](#) is used by OIDD project officers to review the PPR.	• Ensure your data coordinator joins Data Coordinators listserv, quarterly group discussion, and NIRS orientation: contact [Natalie Martinez](#) at AUCD • Data Coordinator's Meeting on Sunday at [AUCD annual conference](#) • For questions about the federal reporting guidance, please contact Dawn

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	• Submit PPRs via Grant Solutions - UCEDDs should export their PPRs from NIRS, save to a local file, then upload into Grant Solutions as a "grant note". See this archived webinar for more information; instructions for creating a grant note to submit your Annual Report starts at 20:30 into the video. • All NIRS resources to support data collection • OMB Approval of data collection for UCEDD PPR **Final 5-year Report Resources** The UCEDD 5-year Final Report is due September 29 at 11:59 pm Eastern Time, 90 days after the end of each 5-year core grant cycle. If a no-cost extension is approved for the final year of the core grant, this deadline is extended accordingly (be sure to confirm new due date with your project officer). • Final Program Progress Report – outlines the format for the narrative portion of the report. Note that there are a number of standard reports available in NIRS to provide cumulative data from the 5-year grant period. • A Final Financial Status Report, SF425 • Managing a Grant: ACL Grant Information and Forms	Rudolph at drudolph@aucd.org. • For questions about using NIRS, please contact Solomon Lissanu at slissanu@aucd.org
Consumer Advisory Committee: *Understanding roles, functions, and supports for the CAC*	**CAC and UCEDDs** • UCEDD Program Operations and Practices Checklist for the CAC to assist with program compliance. • CAC Orientation Curriculum: Customizable introductory curriculum for CAC members, with instructor's manual, available in English, Español mexicano, and Español puertorriqueño. Note that the curriculum includes references to COCA which has since been re-named COLA, AUCD's Council on Leadership and Advocacy. • Enhancing the Effectiveness of Consumer Advisory Committees (CACs) sharing innovative CAC practices and strategies • CACs: Recommendations for Meaningful Participation of Individuals with Disabilities and Families a participatory action research report including examples, case studies, best practices and recommendations for participation • Including People with the Most Significant Disabilities How UCEDDs can better include people with the most significant disabilities in UCEDD activities, and accompanying webinar • Involvement of People with Developmental Disabilities in the Operation of UCEDD Programs: a webinar sharing the experiences of people with disabilities regarding their work in a UCEDD • Tip Sheet: Meaningfully Engaging Your Consumer Advisory Committee (CAC) **Inclusion in Research** • Getting Involved in Research and Training: A Guide for Persons with Intellectual Disabilities: explains to people with disabilities how they can participate in research and training projects	• Ensure CAC leaders and liaison participate in the Council on Leadership in Advocacy (COLA) • Consider CAC reps from cross-disability, aging, Medicaid, Education, parent groups, historically underrepresented community members, and others with impact on citizens with IDD • Request staff training or TA from the URC

TOPIC	RESOURCES	ACTIVITIES
	- Engaging people with disabilities as co-applicants on funding proposals: Approach requiring co-applicants who have the lived experience of the population the research is intended to serve. - UCEDD Self-Determination Self-Assessment Checklist Tool and process to evaluate UCEDD policies, practices, and personnel promoting self-determination for people with I/DD and their families. - Grant Writing and Grant Management Toolkit For Self-Advocates to assist self-advocacy organizations apply for grants. - Accessibility Toolkit For Funders Who Support Self-Advocacy Organizations to help funders who are interested in funding self-advocates and self-advocacy organizations - Self-Advocacy Online provides links to self-advocacy groups, includes stories from self-advocates and provides self-advocacy news and resources. - Research to Practice in Self-determination series describes key issues in the DD field to promote self-determination. **National Self Advocacy Organizations** - Sibling Leadership Network - Self Advocates Becoming Empowered (SABE) - National Council on Independent Living (NCIL) - AUCD Council on Leadership in Advocacy (COLA)	
UCEDD Operations and Fiscal Issues: *Understanding UCEDD operations including business office functions, leveraging funds, and ensuring the sustainability of the UCEDD.*	- UCEDD Fiscal Checklist - UCEDD Discussion Forum on Use of Core Funds: Handouts and Discussion Notes - UCEDD Discussion Forum on Funding Interdisciplinary Training Programs: Handouts and Discussion Notes - UCEDD Directors Meeting at the 2018 AUCD Conference – Roundtable notes: - Core funding addressing emerging issues and program development - Administrative and Organizational Tools - Transitioning to a responsibility centered budget management model - Webinars: - Writing Competitive Grants to the Institute of Education Services - Strategic Grant Writing: NIH Funding Mechanisms, Proposal Preparation and Review Process - Webinar Series Employment First: From Idea to Reality: Funding and Support for Competitive Integrated Employment - NIDILRR Research Grant Program Overview 2020 TA Institute – Roundtable notes	- Explore AUCD's weekly "Funding Opportunities" e-newsletter - Encourage UCEDD business office staff to join the Business Managers Workgroup - Encourage UCEDD business manager to join National Council of University Research Administrators and attend NCURA annual meeting

TOPIC	RESOURCES	ACTIVITIES
	o Creating Funding Strategies/Finding More Sources of Unrestricted Funds o Achieving UCEDD Goals through Leveraging Relationships o Recruiting and Retaining Underrepresented Minorities o Expanding Your Faculty Base o Hiring for Success o Innovative Ideas and Partnerships • National Council of University Research Administrators (NCURA) • College and University Professional Association for Human Resources (CUPA-HR) • ACL Funding Opportunities & Forms • Grants.gov • NIH Funding Opportunities • WITH Foundation: Working for Inclusive and Transformative Healthcare • Patient-Centered Outcomes Research Institute: funding opps • Candid (Foundation Center + Guidestar) Resources o Philanthropy News Digest > RFPs o Foundation Directory – Find potential funders • Tip Sheet: How and When to Create a Business Manager Role • Tip Sheet: Managing Staff and Volunteers with Guardians	• Build relationships with, and make your UCEDD invaluable to, state agency staff so they understand how UCEDD can help meet their needs • Build relationships with university development staff • Collaborate with UCEDD network peers on areas of common interest & expertise; identify network experts through NIRS Public Search • Request staff training or TA from the URC
University Relations: *Understanding dynamics in the University environment*	• Tip Sheet: UCEDD Grants Management: Negotiating UCEDD-University Agreements • 2021 Report on UCEDD-University Relationships and Agreements • Samples of UCEDD-University MOU's available for review (contact AUCD) • UCEDD Organizational Chart packet • Webinar: UCEDD Strategic Planning in a University Context • UCEDD Messaging Tools o UCEDD Elevator Speech o UCEDD-University Messaging Tool • The Chronicle of Higher Education: Admin 101 • The Chronicle of Higher Education: Advice Finder • How to Advocate for Yourself as an Early-Career Scholar • TA Institute: Creating a UCEDD CV • TA Institute: Protecting the integrity of the UCEDD within the host University • TA Institute: Messaging to promote UCEDDs within the University	• Review UCEDD-University agreement, and update as/if appropriate with new 5-year plan • Join key campus committees • Join listservs to track trends in higher ed: o The Chronicle of Higher Education o Inside Higher Ed o Politico: Higher Education

TOPIC	RESOURCES	ACTIVITIES
		• Request staff training or TA from the URC

Stakeholder Collaboration: *Understanding collaborations among DD Network and other partners.*	• DD Network Infographic
	• DD Network Collaboration: A White Paper on State-level Experiences
	• Bridging the Aging and DD Service Networks: Challenges and Best Practices
	• 2019 TA Institute – Roundtable notes
	    ○ Achieving UCEDD Goals through Leveraging Relationships
	    ○ Partnering with Minority Serving Institutions
	    ○ Innovative ideas and partnerships
	• 2015 TA Institute - Roundtable notes
	    ○ Collaboration and Funding Relationships Between OIDD Network Partners
	• Webinar:
	    ○ Developing & Sustaining Partnerships with Underdeveloped Communities
	• Promising Practice Brief: Children's Freedom Initiative
	• Community Tool Box: Millions of people use the Community Tool Box each year to get help taking action, teaching, and training others in organizing for community development. Dive in to find help assessing community needs and resources, addressing social determinants of health, engaging stakeholders, action planning, building leadership, improving cultural competency, planning an evaluation, and sustaining your efforts over time.
		• Identify priority in state needs, and develop collaborative plan to address with DD Council, Protection & Advocacy, DD state agency, Independent Living entities, self-advocate and parent groups in state
		• Join ACL listserv
		• Request staff training or TA from the URC

Professional Development: *Understanding and supporting professional development and personnel changes*	**In-Person Meetings** ▪ The AUCD Annual Conference is one of the nation's premiere events to highlight work in the disability field. All staff/faculty/trainees/partners are encouraged to attend. ▪ Data Coordinators Quarterly Calls and Annual Meeting: Network members managing their center's data in NIRS are encouraged to join and learn from other data coordinators. ▪ Business Managers workgroup meets annually in-person at the AUCD Annual conference ▪ UCEDD 5-year Planning meeting at the AUCD annual conference provides an overview of how to prepare the UCEDD 5-year core grant application ▪ The TA Institute serves as the annual project directors meeting f, providing an opportunity for UCEDD Directors to network and share knowledge and skills, meet with their federal project officers, and learn of new initiatives and national trends. Dates are announced annually.	• Invite associate director to national TA meetings • Attend conferences of state and national professional and advocacy organizations • Ensure all UCEDD faculty & staff understand what a UCEDD is, and all its core functions • Post employment and fellowship opportunities

TOPIC	RESOURCES	ACTIVITIES
	- **The AUCD Leadership Academy** enhances the skills of current and emerging leaders from the disability network in building coalitions that will improve systems of supports and services. - The AUCD Policy Forum at the Disability Policy Seminar: Networking opportunity for emerging leaders, offering exclusive access to Hill staffers and former trainees now working in policy. **UCEDD Personnel Development Strategies** The following meeting notes feature innovative personnel development strategies shared from the UCEDD network: - 2019 TA Institute: Expanding Your Faculty Base - 2019 TA Institute: Hiring for Success - 2019 TA Institute: Professional Development - 2019 TA Institute: How to recruit and meaningfully involve affiliated staff - 2019 TA Institute: Succession Planning **Leadership Opportunities** - Emerging Leaders Leadership Opportunities: A summary of opportunities for trainees and training alumni to gain leadership experience. - Employment Opportunities: Offers an up-to-date listing of employment opportunities within the AUCD Network, at the AUCD National Office, and within AUCD's broader network of partners. Submit your center's job announcements here for national dissemination. **Additional Resources** - UCEDD Messaging Tools: Tools that support efforts to promote the work of the UCEDD within the university environment, educate new university administrators about the UCEDD, and align priorities of the UCEDD and university. - UCEDD Organizational Charts: Organizational charts for UCEDD sitting in different contexts. - UCEDD staff/faculty position descriptions: a library of UCEDD network position descriptions is maintained by the URC team at AUCD. Contact drudolph@aucd.org to request samples for review. - College and University Professional Association for Human Resources (CUPA-HR) – your university HR office may be members of CUPA-HR and have access to their online learning resources (including a Boot Camp offering a higher ed perspective on essential HR topics) - UCEDD Tip Sheets are intended to provide guidance and share peer practices of specific aspects of UCEDD operations, grant management, and core grant application development. - AUCD Emerging Leaders Community – a virtual platform for trainees to learn, connect, get involved and grow. - Emerging Leaders Orientation Modules: Geared for trainees but useful for many, these three modules orient emerging leaders to the AUCD network.	available at your UCEDD on the AUCD Employment webpage, which will also ensure their dissemination to the network - Request staff training or TA from the URC

TOPIC	RESOURCES	ACTIVITIES
	▪ AUCD's Webinar Library: In this library you'll find only webinars which have been hosted by AUCD, and a convenient search function makes it easy to find the specific webinar(s) of interest. ▪ Charting Your Course Toolkit: Aimed at early stage directors to provide concepts, frameworks and tools to help build leadership capacity	
Diversity, Inclusion, and Cultural & Linguistic Competence: *Understanding resources and strategies to address diversity, equity and inclusion*	• Equity, Diversity, and Inclusion Action Plan for the UCEDD National Network • Embedding Cultural Diversity and Cultural and Linguistic Competence: A Guide for UCEDD Curricula and Training Activities • AUCD Diversity & Inclusion Toolkit • Diversity & Cultural Competency: Resources from ACL • Multicultural Council (MCC) • Council on Leadership and Advocacy (COLA) • National Center for Cultural Competence • Webinar: Community Conversation: A time for open dialogue and learning about diversity and inclusion • Webinar: Creating Effective Refugee Community Partnerships: Two Perspectives • Webinar: AUCD and the MCC Present: Organizations and Developing Culturally Competent Parent Support Groups • Webinar: AUCD And the MCC Present: The Role of Self-Assessment in Achieving Cultural & Linguistic Competence • Webinar: Equitable Transitions to Adulthood • Webinar: Bridging the Rainbow: Bringing LGBTQ+ and Disability Communities Together • Native American DD Needs Assessment • Supporting Diversity in the DD Network through Minority Partnerships • 2019 TA Institute: Recruiting and Retaining Underrepresented Minorities • HHS Office of Minority Health (OMH) • OMH Resource Center • National CLAS Standards: national standards for culturally and linguistically appropriate services (CLAS) in health and healthcare • Minority Access National Conference: improving diversity in education, employment and research • Enhancing the Diversity of the NIH-Funded Workforce • New Connections Resource Portal: for more than a decade, the Robert Woods Johnson Foundation's New Connections program provided research grants, networking opportunities, and skill building to scholars from backgrounds that are historically disadvantaged or underrepresented in research disciplines. Many useful and highly relevant products were created from these efforts and are shared here.	• Ensure your UCEDD has a representation in the Multicultural Council (MCC) • Reach out, learn from, and partner with culturally distinct and historically underrepresented communities • Request staff training or TA from the URC

TOPIC	RESOURCES	ACTIVITIES

	• AUCD Explainer Videos in Spanish:
	    ○ [AUCD: Cultivado Líderes, Impulsando el Cambio](#) (y con [la Descripción de Audio](#))
	    ○ [Conoce la Red de La AUCD](#) (y con [la Descripción de Audio](#))
	    ○ [Voces de los aprendices de la AUCD](#) (y con [la Descripción de Audio](#))
	• [Easy-Read Toolkit](#) from ASAN (the Autistic Self Advocacy Network)	