

LEND Outcomes Follow-Up Survey

1. **Gender:** Male Female Gender Nonconforming
2. **Age:** _____
3. **What is your primary discipline?**
- | | | | |
|------------------------------------|---|--|--|
| <input type="checkbox"/> Audiology | <input type="checkbox"/> Medicine | <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Dentistry | <input type="checkbox"/> Nursing | <input type="checkbox"/> Public Health | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Family | <input type="checkbox"/> Nutrition | <input type="checkbox"/> Psychology | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Genetics | <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Self-Advocacy | _____ |
| <input type="checkbox"/> Law | <input type="checkbox"/> Pharmacy | <input type="checkbox"/> Speech-Language Pathology | _____ |
4. **My primary position is:** Full-time paid employment Part-time student
 Part-time paid employment Volunteer
 Full-time student Other: _____
5. **Primary employer:** _____ Not employed
6. **Primary title:** _____
7. **Setting where you currently work or your primary volunteer position:**
- | | |
|--|--|
| <input type="checkbox"/> Nonprofit | <input type="checkbox"/> County government agency |
| <input type="checkbox"/> Private practice | <input type="checkbox"/> State government agency |
| <input type="checkbox"/> Hospital | <input type="checkbox"/> Federal government agency |
| <input type="checkbox"/> Medical School | <input type="checkbox"/> Advocacy organization |
| <input type="checkbox"/> Research-intensive university | <input type="checkbox"/> School district |
| <input type="checkbox"/> Regional university | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Small liberal arts college | _____ |
8. **Is your primary work or volunteer position in an academic setting?**
- Yes No
- If yes, answer the following:**
- | | |
|---|---|
| <input type="checkbox"/> I am on the tenure track | <input type="checkbox"/> I am not on the tenure track |
| <input type="checkbox"/> I am a graduate student | <input type="checkbox"/> I am a postdoctoral trainee |
| <input type="checkbox"/> Other: _____ | _____ |
9. **In my current volunteer or paid work, I work with the following ages/groups (check all that apply):**
- | | |
|---|---|
| <input type="checkbox"/> Young children (birth-5) | <input type="checkbox"/> Children with special needs |
| <input type="checkbox"/> Children (6-12) | <input type="checkbox"/> Youth with special needs |
| <input type="checkbox"/> Adolescents (13-17) | <input type="checkbox"/> Adults with special needs |
| <input type="checkbox"/> Emerging adults (18-25) | <input type="checkbox"/> Families of individuals with special needs |
| <input type="checkbox"/> Adults (26-66) | <input type="checkbox"/> Individuals with autism |
| <input type="checkbox"/> Older adults (67 or older) | |
10. **Do you volunteer or work in the state where you trained in your primary discipline?** Yes No
11. **Do parents or self-advocates provide input as advisors or paid staff in your primary work, volunteer, or school setting?** Yes No Other: _____
If yes, in what roles: _____
12. **Do you work or volunteer as part of an interdisciplinary team?** Yes No
13. **Which of the following disciplines do you regularly interact with in your primary work/volunteer/educational setting?**
- | | | | |
|------------------------------------|---|--|--|
| <input type="checkbox"/> Audiology | <input type="checkbox"/> Medicine | <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Dentistry | <input type="checkbox"/> Nursing | <input type="checkbox"/> Public Health | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Family | <input type="checkbox"/> Nutrition | <input type="checkbox"/> Psychology | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Genetics | <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Self-Advocacy | _____ |
| <input type="checkbox"/> Law | <input type="checkbox"/> Pharmacy | <input type="checkbox"/> Speech-Language Pathology | _____ |
14. **Does your primary work/volunteer organization have a policy or practice of recruiting/hiring staff who are people with special needs or their family members?** Yes No Not sure
 Other: _____

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15. Please check the top three reasons why you accepted your current job, educational program, or volunteer position:

- | | |
|---|--|
| <input type="checkbox"/> Salary | <input type="checkbox"/> Location |
| <input type="checkbox"/> Benefits | <input type="checkbox"/> Schedule |
| <input type="checkbox"/> Setting or type of work | <input type="checkbox"/> Interdisciplinary environment |
| <input type="checkbox"/> Opportunity for career advancement | <input type="checkbox"/> Reputation |
| <input type="checkbox"/> Inclusion of families and self-advocates | <input type="checkbox"/> Chance to “do good” |
| <input type="checkbox"/> Opportunity to work with special needs populations | <input type="checkbox"/> Opportunity to mentor others |
| <input type="checkbox"/> Organizational values | <input type="checkbox"/> Opportunity to be mentored |
| <input type="checkbox"/> Infrastructure for research or practice | |

16. In your primary work, school, or volunteer setting, is there a:

LEND	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
UCEDD	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
IDDRC	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know

If yes, did this influence your decision to apply for your current position? Yes No

17. My graduate/training program prepared me with the leadership skills for my current position?

- Strongly Agree Agree Disagree Strongly Disagree

18. What percentage of your professional activities (in the last year) are focused on the following?

Area:	Was all or a portion of this activity focused on:			
	Individuals with Autism		Individuals with Special Needs	
_____% Clinical	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____% Teaching/Education	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____% Policy/Advocacy	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____% Research	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____% Taking Classes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____% Other: _____	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No

19. In which of the following areas do you consider yourself a leader (*mark all that apply*)?

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Clinical | <input type="checkbox"/> Policy/Advocacy | <input type="checkbox"/> None |
| <input type="checkbox"/> Teaching/Education | <input type="checkbox"/> Research | <input type="checkbox"/> Other: _____ |

20. How comfortable are you with each of the following skills?	Comfortable	Somewhat Comfortable	Somewhat Uncomfortable	Uncomfortable
a. Maternal/Child Health Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Self-reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Ethics and professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Communication (including listening)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Family-centered care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Teaching and mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Interdisciplinary team building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Working with communities/systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Policy and advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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21. In the last year:	0 (none)	1-2	3-5	6-10	11-20	> 20
a. how many peer-reviewed articles or book chapters have you published as an author or co-author?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. how many editorials, blog posts, or other publications have you published as an author or co-author?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. in how many professional societies are you a member?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. how many of the professional societies in which you belong are interdisciplinary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. how many people do you supervise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. In the past year, were you funded by any agencies, programs, grants or contracts that had a component working with individuals with special needs?

Yes No

If yes, how many: _____

- 23. In the past year, have you:**
- a. supported a family or individual by advocating for their legal or medical rights?
 Yes Not this year Never
 - b. participated in a family or self-advocacy group or organization for individuals with special needs?
 Yes Not this year Never
 - c. helped a family or individual with their own self-advocacy efforts?
 Yes Not this year Never
 - d. assisted a family or group of families in finding an appropriate advocacy and/or support group?
 Yes Not this year Never
 - e. identified and shared community resources to address a family's or group of families' needs?
 Yes Not this year Never
 - f. identified and/or accessed financial resources to assist a family in meeting their needs?
 Yes Not this year Never
 - g. communicated research findings to colleagues or a professional group?
 Yes Not this year Never
 - h. participated in program evaluation on the effectiveness of a service delivery system?
 Yes Not this year Never
 - i. participated in research related to vulnerable populations?
 Yes Not this year Never
 - j. evaluated a health care policy for your own or another organization?
 Yes Not this year Never
 - k. called, emailed or met with your federal or state legislators or member of their staff on an issue related to individuals with special needs?
 Yes Not this year Never
 - l. participated in an effort related to systems change (e.g., clinical or public health quality improvement, writing policy or clinical guidelines, translating evidence-based research to practice)?
 Yes Not this year Never

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24. Rate your level of agreement with the following statements:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
a. when working with clients, I plan ahead for their major life transitions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. implicit bias influences my actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. people with special needs should be able to take on the same adult roles as people without special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. resilient people should be able to overcome health disparities easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. health disparities are avoidable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. when I experience a professional conflict, I make it a point to express my views and to encourage others to do the same.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I try to adjust my own professional or volunteer goals/priorities in order to best meet the needs of individuals with special needs or their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I change the way that I present information depending on the type of group for which I am presenting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. other disciplines have very important techniques/ideas/norms that help to enhance my professional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. I am able to include people with special needs on my professional teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. I demonstrate self-awareness and self-regulation in interactions with diverse communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. I am able to meaningfully include people from different cultural backgrounds on my professional teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. I can develop a plan of care incorporating a medical home model in collaboration with families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. I know how to access state and federal health data for individuals with special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. I am able to discuss the ethical implications of health care disparities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. You are working with a young man who is in his final year of high school. He is African American, comes from a neighborhood with high rates of crime and marginal schools, and has a diagnosis of autism. He has always dreamed of becoming a computer programmer and has high enough grades and test scores to go to college to study computer programming. What is the most appropriate next educational and/or professional step for this young man?

- | | |
|--|---|
| <input type="checkbox"/> supported work program focused on computers | <input type="checkbox"/> community college or four-year college |
| <input type="checkbox"/> vocational training program | <input type="checkbox"/> nothing |

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26. You are starting a new vocational support program for individuals with disabilities and you have been tasked with rolling out the program. Outside of your organization, which group of people do you need to talk to first in order to ensure that the program appropriately meets the needs of the group:

- | | |
|---|---|
| <input type="checkbox"/> individuals with disabilities and their families | <input type="checkbox"/> your local professional organization |
| <input type="checkbox"/> policymakers | <input type="checkbox"/> small business owners |

27. Rate the frequency with which you do the following:	Never	Rarely	Sometimes	Often	NA
a. reach out to people from other disciplines for advice when I have a question about issues at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. reach out to people from my own discipline for advice when I have a question about issues at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. refer families or clients to professionals from other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. seek out other disciplines when developing intervention plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. seek out collaborators from other disciplines for my research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. seek out collaborators from other disciplines for my advocacy efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Considering your primary work or volunteer position:	Not at all	Slightly	Moderately	Very	Extremely
a. How stressful is your primary work, school, or volunteer position?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How meaningful is your primary work, school, or volunteer position for you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. How challenging is your primary work, school, or volunteer position?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. How satisfied are you with your primary work, school, or volunteer position?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. If you needed to find a new job or volunteer position, how confident are you that you would find another work or volunteer position that fits with your expertise, training, and values?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Provide an example of a situation in your current paid or volunteer work where you successfully engaged with professionals from other disciplines.

Which disciplines were included? _____

Do you think this collaboration resulted in improved outcomes? Yes No

If yes, in what ways? _____

30. Since completing your training/education, what do you consider your biggest accomplishment related to individuals with special needs and their families?

-
31. In what way do you hope to impact change for individuals with special needs and/or their families in your career?

If possible, provide an example of how you are currently making progress towards achieving this goal.
