

## Autism and Developmental Screening

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Pediatric nurse practitioner fellowship (12-month program)</p> <p>Quick peek clinics at Kohl's or YMCA based on age and size (advertised via social media)</p> <p>Referral to EI the same time as referral</p>	<p>Increasing screening venues</p> <p>Gaining access to evaluators quickly</p>	<p>When screening is inaccurate, what that indicates on an individual and population basis</p>

## Conducting Research with an Impact Lens

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Emphasis on leadership and education re: research</p> <p>Leveraging LEND trainees because they are more visible (active in community with agencies and advocacy)</p> <p>Lower-population states have greater access to government agencies, and greater ability to influence public policy and services with research</p>	<p>Impact of programs is not seen until years later</p>	<p>More stories of impact and positive change</p>

## Community-based Initiatives

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<p>Being connected to a University Center on Excellence for Developmental Disabilities (UCEDD)</p> <p>Groups with power should acknowledge the impact of their role on the collaboration process</p> <p>Identify existing community groups for potential engagement and ongoing work</p> <p>Creating/identifying/implementing formal memoranda of understanding documents supporting formal partnerships/relationships</p>	<p>Not enough community experts</p> <p>Leaders do not always effectively use available community resources</p> <p>Need for shared/equal responsibility when suggesting collaborative funding opportunities</p> <p>Holding partners more accountable for the work</p>	<p>Creating localized community groups of engagement were none had previously existed</p> <p>Increase engagement in state systems, work towards fewer silos and more population-focused initiatives</p>

## Early Childhood Systems

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Forming coalitions and collaborations across agencies to establish ASD state screening guidelines</p> <p>State funding to sustain pilot projects</p> <p>Toolkits</p> <p>DBP partnering with Early Head Start and families to do a mindfulness seminar</p> <p>Act Early Team identifying children at risk for ASD and providing services before a formal diagnosis</p>	<p>Lack of coordination between systems</p> <p>Turnover/transitions in state agencies and Part C</p> <p>Limited access to state leaders</p> <p>Integrating data across systems</p> <p>Integrating mental health into early childhood ASD/DD</p> <p>Helping families navigate the childhood systems across different states</p> <p>Shortage of providers (e.g. BCBAAs)</p> <p>Lawsuit for EI to provide ABA services</p> <p>EI providers believing that ASD screening is not within their domain</p> <p>EI providers fulfilling screening mandate by using screening to monitor progress instead of making referrals</p>	<p>New agencies initiating interest in innovative collaboration</p> <p>Add a training module on the opioid crisis as it relates to preschoolers</p> <p>ECHO Training for Part C</p> <p>Colleagues moving to state positions (and increasing collaboration)</p>

## Evidence-Based Practices

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Change Medicaid to allow ABA ages 0-5</p> <p>Coach on-site classrooms – necessary for effective use of EBP</p> <p>School “packages” for purchase</p> <p>Help improve evidence-based trauma informed care in DD and ASD in clinic settings</p>	<p>Grants aren’t long enough to assess sustainability and see outcomes</p> <p>Turnover in community agencies challenges EBP use</p> <p>Funders don’t have interest in funding EBP (insurance, part C)</p> <p>Hard to increase capacity in the community</p>	<p>Extend EBP to rural areas – build capacity in general education programs</p> <p>Schools are “points of light” who help change and champion EBP</p> <p>Sustain EBP after research grant ends</p>

## Inclusion of Self-Advocates

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Experience including self-advocates in LEND programs as trainees and faculty</p> <p>Self-advocates to provide seminar/teaching or panel participation</p> <p>Prioritizing diversity of disability</p>	<p>Terminology of “self-advocates” – “advocate for disabilities” or “person with lived disability experience”</p> <p>Teaching across the spectrum of learning level in LEND programs</p> <p>Paying self-advocates and not having payment interfere with other income sources related to disability</p>	<p>Discussion around what is considered a successful experience of inclusion and how to best integrate self-advocates</p>

## Primary Care

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
<p>Statewide trainings in developmental screening directed at medical practices to reach primary care physicians “at home”; involvement by medical office staff in such trainings can be critical to ensure that screening and intervention is implemented</p> <p>The use of “mini-fellowships” that embed primary care clinicians and developmental pediatric and similar clinical settings for advanced training</p> <p>Primary Care training in NDD/ASD at various stages – “pipeline” for late undergraduates and early medical students, later medical students, and Pediatric and Family Medicine resident physicians</p>	<p>Serving rural and military families</p>	<p>Partnerships among interdisciplinary and interprofessional providers seem key to continue to explore effective ways to reach primary care providers</p>

## Transition

Resources, initiatives, and approaches	Challenges	Opportunities for collaboration and impact
Portable medical record Community outreach Supported Decision Making Summit Transition institutes Virtual Medicaid Workbooks and checklists for families	How to include the topic in curricula Aging caregivers Guardianship decisions	AUCD currently engaging its network members and partners to identify resource gaps re: health care transition and leverage collective expertise to address priorities