WELCOME

2021 UCEDD TA Institute

Tuesday, March 23 – 4-6pm Eastern*
Thursday, March 25 – 4-6pm Eastern
Tuesday, March 30 – 4-6pm Eastern*
Thursday, April 1 – 4-6pm Eastern*

*5:30-6pm Optional Networking Time
Mentimeter

Go to

www.menti.com

Enter the code

9269 0379

Or use QR code
Getting Oriented

• Meeting materials: on the webpage and emailed

• Reviewing the agenda – “The Big Three”
  ➢ Responding to COVID-19
    – Responding to Calls for Racial Justice, Equity, Diversity and Inclusion
    – Responding to the Economic Recession
    – Cross-Cutting Issues

• Our virtual space
  – Zoom – Closed Captions, Chat, Etiquette
  – Virtual Engagement Tools: Mentimeter, Jam Board (how-to video and practice) and Google Docs
  – Accessibility
Thank You!

• 2021 TA Institute Planning Committee
  – Jerry Alliston (MS)
  – Kelly Nye-Lengerman (NH)
  – Maureen van Stone (MD)
  – Kiriko Takahashi (HI + PB)
  – Carol Salas Pagan (PR)
  – Marty Blair (MT)
  – Janice Enriquez (CA – UC Davis)

Facilitated by Katie Johnson

• Retiring Director: Amy Sharp (TX-UT Austin)
Sandy Magaña
Director, Texas Center for Disability Studies
Professor, Steve Hicks School of Social Work at University of Texas at Austin

- **My areas of expertise**: Detecting and reducing racial and ethnic disparities among families of children with ASD and IDD
- **My UCEDD has capacity in**: disability studies; assistive technology; family support; health and wellness; and transition/postsecondary education
- **Areas of future development include**: equity, diversity and inclusion internally and with our partners; expanding our research capacity
Welcome

COVID-19 Response: Case Examples

• COVID Self-Reflection

• Breakout Rooms

• Closing

• Networking Time (optional)
COVID-19 Response: Lessons Learned and Systems Maintenance

Reflective Case Examples

• **Continuity of Care: The Use of ECHO and Telehealth to Improve Outcomes**
  – Sandy Root-Elledge, Executive Director, Wyoming Institute for Disabilities
  – Canyon Hardesty, Director of Community Education, Wyoming Institute for Disabilities

• **Social Stories and Engaging the Disability Community in Information Dissemination**
  – Colleen McLaughlin, Associate Director, The Boggs Center on Developmental Disabilities

• **Strategies for Transforming HCBS**
  – Kelly Nye-Lengerman, Director, Institute on Disability
The Use of ECHO and Telehealth to Improve Outcomes.

Sandy Root-Elledge, Executive Director
Canyon Hardesty, Director of Community Education
Wyoming Institute for Disabilities
University of Wyoming
<table>
<thead>
<tr>
<th><strong>Telemedicine/Telehealth</strong></th>
<th><strong>Extension of Community Health Outcomes (ECHO)</strong></th>
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<tbody>
<tr>
<td>Focus is direct service delivery</td>
<td>Focus is on education and capacity building</td>
</tr>
<tr>
<td>Usually billable</td>
<td>Not usually billable</td>
</tr>
<tr>
<td>Usually one-to-one</td>
<td>One-to-many (hub and spokes)</td>
</tr>
<tr>
<td>Unidirectional flow of information</td>
<td>Multidirectional flow of knowledge</td>
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<tr>
<td>Usually one-and-done, or time-limited/specific</td>
<td>Ongoing, based on learners needs</td>
</tr>
<tr>
<td>Single expert providing opinion</td>
<td>Multidisciplinary expert team providing mentoring, advice and support</td>
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Virtual Learning and Direct Services

Direct Service Delivery
Consultation and Guided Practice
Ongoing Mentorship
Core Training Best/Promising Practices
Peer-to-Peer Learning
Collaborative Problem Solving
Lessons Learned

- Collaboration across the UCEDD/LEND networks
- Clinical opportunities for LEND and UCEDD trainees
- Inclusion into preservice training programs
- Integration into existing projects
- Cross Network Research
Reflective Case Examples

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• Strategies for Transforming HCBS
  – Kelly Nye-Lengerman, Director, Institute on Disability
Social Stories and Engaging the Disability Community in Information Dissemination

Colleen McLaughlin, MEd
Associate Director
colleen.mclaughlin@rutgers.edu
Information Dissemination & Social Stories

• Timely, clear, concise informational resources
• Fact Sheets link to Social Stories
• Distribution beyond our Center
• Common Theme
• Eye Catching, Clear, Step-by-Step
• Ability to print, show on a computer, phone or tablet
• Canva - www.canva.com

Boggs Center COVID-19 Resources:
http://rwjms.umdnj.edu/departments_institutes/boggscenter/links/COVID-19Resources.html
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Strategies for transforming HCBS

AUCD TA Institute
Kelly Nye-Lengerman, Ph.D., MSW
UCED Director
UCEDD-State Partnership

- Trust
- Respect
- Teamwork
DHHS
Department of Health and Human Services –
The state agency responsible for Home and Community Based Services (HCBS).

CMS
Centers for Medicare and Medicaid Services –
The federal entity that has developed the HCBS requirements.

UCED
Institute on Disability –
The project management entity responsible for designing and implementing NH’s statewide transition plan.

WTT
Waiver Transition Team –
The Leadership team responsible for the work plan implementation of the state’s transition plan. Members include DHHS representatives and the IOD team.

ATF
Advisory Task Force –
Stakeholder group that provides input to, and monitoring of, the statewide transition plan.
Strategies for transformation HCBS

Subject matter expert for DHHS

Developed a residency agreement

Developed monitoring tools

Managed compliance language & outputs
Who made it possible

- Mary St. Jacques: Mary.StJacques@unh.edu
- Megan Niemaszyk: Megan.Niemaszyk@unh.edu
- Linda Bimbo: linda.bimbo@unh.edu
- Scott Trudo: Scott.Trudo@unh.edu
- Jennifer Rabalais: Jennifer.Rabalais@unh.edu
- Stacy Driscoll: Stacy.Driscoll@unh.edu
## COVID-Self Reflection

<table>
<thead>
<tr>
<th>Internal</th>
<th>External</th>
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<tbody>
<tr>
<td>+ Strengths</td>
<td>Opportunities</td>
</tr>
<tr>
<td>- Weaknesses</td>
<td>Challenges</td>
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BREAKOUT ROOMS
WELCOME BACK

I’VE GOT YOUR BACK.
Today's Agenda

- Welcome
- COVID-19 Response: Case Examples
- COVID Self-Reflection
- Breakout Rooms
- Closing
  - Networking Time (optional)
Prepared4ALL mobilizes disability organizations and their networks to foster local connections with emergency and public health professionals to build trust, create sustainable relationships, and get a seat at the emergency planning table.

Three ways to get involved...

1. “Prepared4ALL: Whole Community Emergency Planning”: Free online course, certificate of completion

2. Town Hall with Local Disability Community members: 4th Wednesday of the month at 1pmET
   Register: https://zoom.us/meeting/register/tJ0scOCqqz0vH9ZFpWR92X2cFhyZJy2SJ4bD
   Community of practice approach for partners, technical assistance, communication and outreach tools, and resource sharing

3. Trainees become Disability Inclusion Coach – Trainee opportunity for research/capstone/internship
   Trainees help form local networks between local disability organizations in the community, local emergency management, public health, and health providers)
   https://nationalcenterdph.org/our-focus-areas/prepared4all/what-is-a-prepared4all-disability-inclusion-coach/

Interested? More information?
-> Prepared4all@aucd.org  ->  https://nationalcenterdph.org/our-focus-areas/prepared4all/
NCRN is a strategic, structured national network mitigating impact of COVID-19

RCC includes strategic partners, as well as State and Territory Minority Health and Indian Health Services offices

Grassroots collaboration and networking for sustainable partnerships supporting COVID testing, vaccination, healthcare and social services in at-risk communities

Stipend available per region to offset personnel and administrative costs to participate in RCC
**Announcements**

- **Collaborative Notetaking Document** - add takeaways
- Intro to Jam Boards: [How-to video](#) and [Practice Jam Board](#)
- Reflection questions for next session:
  - How prepared do you and your UCEDD feel to respond to calls for racial justice?
  - What strategies have you tried to promote racial justice and how successful were they?
  - What can our national network do to be leaders in promoting racial justice?
Optional Networking

• Join a pre-established options
  – URC Office Hours (Sarah)
  – Morehouse Regional Community Coalitions Office Hours (Dawn)
  – Meet the Executive Director (John)
  – Prepared4ALL Office Hours (Adriane)
  – A variety of fun spaces throughout our virtual event where you might bump into your peers
Optional Networking

- Join a pre-established options
- Or request your own room – message Katie Johnson (host)
- Move yourself from room to room
- All rooms will close at 6pm Eastern with a 1 minute warning
SEE YOU THURSDAY

• Day 2 of the TA Institute will begin at 4PM Eastern
• If you will not be joining us for day 2, please be sure to complete the event evaluation at https://www.surveymonkey.com/r/TAINstitute21

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