Karan B. Burnette, MA, CCC-SLP
Director, Partners for Inclusive Communities
University of Arkansas

• My areas of expertise: autism spectrum disorders and positive behavior support

• My UCEDD has capacity in: intensive early intervention for ASD via 1915(c) waiver, violence prevention, and health promotion

• Areas of future development include: expanding efforts in our DD Network (UCEDD, P&A, DDC, LEND) for self-advocacy development and expanding roles within the University
Sally Gould-Taylor, PhD
Interim Director, Institute on Disabilities, UCEDD, Temple University, Philadelphia, PA

• **My areas of expertise:** Inclusive research design, Participant Action Research (PAR) and Youth-PAR, Community-based Interventions, Intersections of disability and race.

• **My UCEDD has capacity in:** Quality of life and community living research and evaluation, leadership development, assistive technology, post-secondary education and employment.

• **Areas of future development include:** Expanding publications, knowledge translation & diverse grant funding. Growing community-based partnerships with organizations working outside of the traditional disability community network.
Tricia Patrick, DrPH
Co-Director, Westchester Institute for Human Development, Valhalla, NY

- **My areas of expertise:** research and evaluation methodology; chronic health management
- **My UCEDD has capacity in** healthcare for adults with disabilities; professional education programs; individual and family training; technical assistance; assistive technology; clinical, education and social/behavioral research; and, program evaluation
- **Areas of future development include:** utilizing assistive technology to facilitate improved health communication among individuals with disabilities and their providers
Aubyn Stahmer, PhD, BCBA
Director,
UC Davis MIND Institute CEDD
Sacramento, California

- **Expertise:** Autism identification and intervention, implementation science, parent coaching and support.
- **Our UCEDD’s capacity:** Early intervention, state-wide technical assistance scale up, self-determination, working with underserved populations
- **What’s Next?** Expanding translation of research into community practice; increasing partnerships with campus to support students with NDD.
### Day 1 Breakout sessions: UCEDD Basics

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<td>Leveraging the strengths of the university and the UCEDD for improved partnerships</td>
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<td>Diversifying funding with creative strategies</td>
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<td>Reaching community audiences with relevant research knowledge</td>
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<td>Developing strategic partnerships outside your university</td>
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Make your selection by 12:30pm EDT at [https://www.surveymonkey.com/r/TAI2020Breakout1](https://www.surveymonkey.com/r/TAI2020Breakout1)