

Karan B. Burnette, MA, CCC-SLP

Director, Partners for Inclusive Communities
University of Arkansas



- **My areas of expertise:** autism spectrum disorders and positive behavior support
- **My UCEDD has capacity in:** intensive early intervention for ASD via 1915(c) waiver, violence prevention, and health promotion
- **Areas of future development include:** expanding efforts in our DD Network (UCEDD, P&A, DDC, LEND) for self-advocacy development and expanding roles within the University

Sally Gould-Taylor, PhD

Interim Director, Institute on
Disabilities, UCEDD, Temple University,
Philadelphia, PA



- **My areas of expertise:** Inclusive research design, Participant Action Research (PAR) and Youth-PAR, Community-based Interventions, Intersections of disability and race.
- **My UCEDD has capacity in:** Quality of life and community living research and evaluation, leadership development, assistive technology, post-secondary education and employment.
- **Areas of future development include:** Expanding publications, knowledge translation & diverse grant funding. Growing community-based partnerships with organizations working outside of the traditional disability community network.

Tricia Patrick, DrPH

Co-Director, Westchester Institute for
Human Development, Valhalla, NY



- **My areas of expertise:** research and evaluation methodology; chronic health management
- **My UCEDD has capacity in** healthcare for adults with disabilities; professional education programs; individual and family training; technical assistance; assistive technology; clinical, education and social/behavioral research; and, program evaluation
- **Areas of future development include:** utilizing assistive technology to facilitate improved health communication among individuals with disabilities and their providers

Aubyn Stahmer, PhD, BCBA

Director,

UC Davis MIND Institute CEDD

Sacramento, California



- **Expertise:** Autism identification and intervention, implementation science, parent coaching and support.
- **Our UCEDD's capacity:** Early intervention, state-wide technical assistance scale up, self-determination, working with underserved populations
- **What's Next?** Expanding translation of research into community practice; increasing partnerships with campus to support students with NDD.

#	Session Title	#	Session Title
1	Leveraging the strengths of the university and the UCEDD for improved partnerships	5	Diversifying funding with creative strategies
2	Reaching community audiences with relevant research knowledge	6	Planning for successful leadership transitions
3	Providing and participating in ongoing staff/faculty training	7	Designing sustainable programs
4	Developing strategic partnerships outside your university	8	Setting five-year plan goals to increase leveraged funds

Make your selection by 12:30pm EDT at

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