

Health Equity Training Interest Survey

Health Equity Training Interest Survey

Thank you for your participation in the Health Equity Training interest survey! The following trainings aim to address equity and will support network members to expand knowledge and skills related to implementation of the Equity, Diversity, and Inclusion Action Plan for the UCEDD Network (ED&I Action Plan). Training topics include:

Structural Competence and Cultural Humility to Address Disparities and Inequities. This training is available as a half-day (apx. 3.5 hours) or full-day (apx. 6.5 hours).

Learning outcomes:

- Define cultural and linguistic competency and indicate familiarity with the stages of cultural competency (or continuum)**
- Describe the implications of demographic trends for health disparities**
- Identify links between racial and health inequities and health disparities**
- Integrate National CLAS Standards into practice and service providing**
- Describe how cultural beliefs shape clinical encounters and patients' health outcomes**
- Incorporate structural competence and cultural humility into service providing**

Provider Bias Awareness Training to Address Disparities

and Inequities. This training is available as a half-day (apx. 3.5 hours) or full-day (apx. 6.5 hours).

Learning outcomes:

- Demonstrate increased self-awareness of personal biases and an understanding of the impact biases have in the workplace, patients, and communities**
- Demonstrate an understanding of the difference between diversity, inclusion, equity/equality and justice**
- Describe how racial biases and microaggressions affect behavior and interactions**
- Describe the impact biases have on health, education, housing, and criminal justice systems**
- Describe how biases affect health outcomes and perpetuate health inequities**
- Describe processes to address biases using Social Determinants of**

Pathways to Health Equity: Case Studies to Advance Equitable Care and Anti-Oppressive Practice. This training is a full-day (apx. 6.5 hours).

Topics covered:

- Working with interpreters**
- Language access and effective communication**
- Health literacy and limited English proficiency**
- Provider bias and effective cross-cultural interactions**
- Patients' rights and responsibilities**
- Impact of racial prejudice and systemic racism on health and wellbeing**

Please indicate your preferred responses, thank you!

Health Equity Training Interest Survey

* Please indicate your UCEDD center or program

* Which training dates are preferred?

- Friday July 8th
- Friday July 22nd
- Friday July 29th
- Monday August 1st
- Wednesday August 3rd
- Thursday August 11th
- Friday August 19th
- Wednesday August 24th
- Wednesday September 7th
- Thursday September 8th
- Friday September 9th

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Structural Competence and Cultural Humility to Address Disparities and Inequities Training

Learning outcomes:

- Define cultural and linguistic competency and indicate familiarity with the stages of cultural competency (or continuum)**
- Describe the implications of demographic trends for health disparities**
- Identify links between racial and health inequities and health disparities**
- Integrate National CLAS Standards into practice and service providing**
- Describe how cultural beliefs shape clinical encounters and patients' health outcomes**
- Incorporate structural competence and cultural humility into service providing**

* Are faculty and staff from your UCEDD interested in attending the Structural Competence and Cultural Humility to Address Disparities and Inequities virtual training?

Yes

No

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Structural Competence and Cultural Humility to Address Disparities and Inequities Training

* Which training length of time is preferred?

- Half-day (apx. 3.5 hours)
 Full-day (apx. 6.5 hours)

* How many UCEDD faculty and staff will attend the Structural Competence and Cultural Humility to Address Disparities and Inequities Training (If you are filling out for yourself, just count yourself)?

* If CEUs are preferred by any of your staff/faculty wishing to participate, please indicate what discipline(s) of CEU is needed. Available CEUs include:

- Medical CME
 Nursing
 Psychology
 Social Work
 Mental Health Clinicians
 Physical Therapy
 Midwifery
 Healthcare Interpreters
 Quality Improvement for Hospitals
 CEUs not preferred

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Provider Bias Awareness Training to Address Disparities and Inequities

Learning outcomes:

- Demonstrate increased self-awareness of personal biases and an understanding of the impact biases have in the workplace, patients, and communities**
- Demonstrate an understanding of the difference between diversity, inclusion, equity/equality and justice**
- Describe how racial biases and microaggressions affect behavior and interactions**
- Describe the impact biases have on health, education, housing, and criminal justice systems**
- Describe how biases affect health outcomes and perpetuate health inequities**
- Describe processes to address biases using Social Determinants of Health and National CLAS Standards frameworks**

* Are faculty and staff from your UCEDD interested in attending the Provider Bias Awareness Training to Address Disparities and Inequities virtual training?

Yes

No

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Provider Bias Awareness Training to Address Disparities and Inequities

* Which training length of time is preferred?

- Half-day (apx. 3.5 hours)
- Full-day (apx. 6.5 hours)

* How many UCEDD faculty and staff expect to attend the Provider Bias Awareness Training to Address Disparities and Inequities training (If you are filling out for yourself, just count yourself)?

* If CEUs are preferred by any of your staff/faculty wishing to participate, please indicate what discipline(s) of CEU is needed. Available CEUs include:

- Medical CME
- Nursing
- Psychology
- Social Work
- Mental Health Clinicians
- Physical Therapy
- Midwifery
- Healthcare Interpreters
- Quality Improvement for Hospitals
- CEUs not preferred

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Pathways to Health Equity: Case Studies to Advance Equitable Care and Anti-Oppressive Practice

Topics covered:

- Working with interpreters**
- Language access and effective communication**
- Health literacy and limited English proficiency**
- Provider bias and effective cross-cultural interactions**
- Patients' rights and responsibilities**
- Impact of racial prejudice and systemic racism on health and wellbeing**

* Are faculty and staff from your UCEDD interested in attending the Pathways to Health Equity: Case Studies to Advance Equitable Care and Anti-Oppressive Practice virtual training?

- Yes
- No

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Pathways to Health Equity: Case Studies to Advance Equitable Care and Anti- Oppressive Practice

* How many UCEDD faculty and staff will attend the Pathways to Health Equity: Case Studies to Advance Equitable Care and Anti-Oppressive Practice training (If you are filling out for yourself, just count yourself)?

* If CEUs are preferred by any of your staff/faculty wishing to participate, please indicate what discipline(s) of CEU is needed. Available CEUs include:

- Medical CME
- Nursing
- Psychology
- Social Work
- Mental Health Clinicians
- Physical Therapy
- Midwifery
- Healthcare Interpreters
- Quality Improvement for Hospitals
- CEUs not preferred