

Session 1: COVID-19 Reflective Case Presentations

Continuity of Care: The Use of ECHO and Telehealth to Improve Outcomes

Sandy Root-Elledge, M.A. is the Executive Director of the Wyoming Institute for Disabilities. Originally the coordinator of community education, Sandy has also served as the associate and interim director of WIND. She is also the director of University of Wyoming ECHO and the Wyoming Assistive Technology Resources, the state's Assistive Technology Act program, UW ECHO, the Wyoming Family to Family Health Information Center and the Wyoming Accessibility Center. As the parent of two adult-age children with disabilities, she provides that perspective to her work and partnerships with state agencies and organizations. Sandy holds an M.A. and B.A. in sociology from the University of Wyoming. Prior to her work at WIND, she was a research associate at the Wyoming Survey and Analysis Center, a program coordinator at Ivins Memorial Hospital, and a radio and television producer at advertising agencies in Detroit and New York.

Canyon Hardesty, M.S., CHES, is the Director of Community Education and Training of the Wyoming Institute for Disabilities and the Director of the Wyoming Telehealth Network. She is also adjunct faculty at the Department of Pediatrics at the University of Utah, serving as public health faculty for the Utah Regional Leadership Education in Neurodevelopmental Disabilities. In her current role, Canyon also leads the adaptation of the ECHO model from health to education and National Training Initiative focusing on children impacted by opioid, substance use, and related trauma (Project SCOPE). Ms. Hardesty's research is primarily focused on health services delivery, interdisciplinary care and capacity building through virtual learning communities, and the use of telehealth to address complex health challenges. Before joining WIND in 2013, Canyon worked for seven years at the Wyoming Department of Health. Canyon earned a master's degree in Health Care Ethics from Creighton University and a master's degree in Kinesiology and Health from the University of Wyoming and is currently a doctoral student in Public Health Leadership at the University of Illinois at Chicago.

Social Stories and Engaging the Disability Community in Information Dissemination

Colleen A. McLaughlin, MEd is the Associate Director of The Boggs Center on Developmental Disabilities. Ms. McLaughlin is responsible for coordinating UCEDD related functions and directs the Center's Disability Policy and Community Training and Technical Assistance initiatives. With more than ten years of experience at The Boggs Center combined with five years' experience working at the Institute on Disabilities at Temple University, Ms. McLaughlin focuses her efforts on self-determination, community inclusion, direct support workforce development, and quality improvement. She is currently an at large member of the AUCD Board in addition to serving on a variety of state and national boards and committees.

Strategies for Transforming HCBS

Dr. Kelly Nye-Lengerman is the Director of the Institute on Disability at the University of New Hampshire. Her work is focused on making public policies and systems work for people through research, training, technical assistance, and advocacy. Her work supports the full inclusion of individuals living with disability in all aspects of community life. Dr. Nye-Lengerman's portfolio includes research, policy, and service work focused on inclusive employment practices and policy, social security, Medicaid long term services and supports, organizational transformation, person-centered practices, and poverty remediation. Dr. Nye-Lengerman authored *Community Living and Participation for People With Intellectual and Developmental Disabilities*, a number of book chapters, and more than thirty journal articles and technical reports on employment services, vocational rehabilitation, community living, retirement, and other topics. Dr. Nye-Lengerman is passionate and committed to connecting research, training, and direct practice work across disability policy and service topics.

Session 3: Lessons Learned from Past Recessions and Crises/Recovery Panel

William Kiernan, PhD, M.S., M.B.A., is retired founder of UMass Boston's School for Global Inclusion and Social Development. For the past 40 years, Kiernan has served in a variety of capacities at the Institute for Community Inclusion, as well as a senior staff member of Boston Children's Hospital. He has been a member of the UMass Boston faculty for more than 20 years. Kiernan has served as an international consultant in seven countries in the development of adult service systems for people with disabilities, and has provided training and technical assistance in more than 45 states. He is the author of more than 130 articles and reports in the field of disabilities, covering topics such as transition from high school to adult life, employment, public policy development, workforce development, and systemic change. Kiernan has been a member of several national boards, and has served as the president of the American Association on Intellectual and Developmental Disabilities, as well as the president of the Association of University Centers on Disabilities. In addition to holding a PhD in rehabilitation and special education from Boston College and a master's in rehabilitation counseling from Boston University, Kiernan holds a Master of Business Administration with a concentration in health care management from Boston University.

David R. Johnson, Ph.D., is an Emma Birkmaier Professor of Educational Leadership in the College of Education and Human Development, University of Minnesota. Dr. Johnson's faculty appointment is in the Department of Organizational Leadership, Policy, and Development where he conducts research, teaches courses, and advises graduate students in evaluation studies and research methods. A former Director of the Institute on Community Integration (ICI) from 1997-2018, he has also been Principal Investigator of numerous research, training, and demonstration projects. His research interests include investigations of postschool outcomes, post-secondary education and employment, state systems change, cost-benefit analysis, and other policy-related research. Dr. Johnson has published more than 100 book chapters, journal articles, research monographs, technical reports, and products on topics concerning secondary education, special education, interagency collaboration, and other themes related to his research interests. His research and evaluation results have been used by U.S. Congressional committees, state legislatures, state education agencies, and other organizations.

Dr. Carol Salas Pagán has been the PR-UCEDD Director since November 2015, and before that, she was the Associate Director for almost 3 years. A Doctor in Clinical Psychology and previously a PR/UCEDD trainee, she also graduated from the National Disability Leadership Institute. Currently she is faculty of the Graduate School of Public Health of the Medical Sciences Campus of the UPR. Locally, Dr. Salas is an appointed member on the PR P&A office board and member of the PR-DD Council. Nationally, she serves on the Board of Directors of AUCD and of FEMA National Advisory Council.

Locally, Dr. Salas is an active member in diverse Advisory Councils and boards of nonprofit organizations for the Protection, Advocacy, and independent living movement for Individuals with Developmental Disabilities, and violence against women.

Valerie Williams, PhD, MPA

In 1990, Valerie founded the organization known today as the Center for Learning and Leadership/Oklahoma UCEDD. In 1992, the Center first received federal funding and the team began work in earnest. Today, Valerie is a University of Oklahoma Presidential Professor whose main interests are social justice and helping people find and use their talents for greatest impact. She is an advocate for teamwork, shared learning and practice, and finding your voice. Valerie is a faculty member in three Health Sciences Center colleges (graduate, medicine, and public health) and she teaches about how to find your voice both locally and nationally. She also serves as Vice Provost for Academic Affairs and Faculty Development at The University of Oklahoma Health Sciences Center. She earned her master's degree in public administration at Syracuse University and her doctoral degree at the University of Oklahoma Health Sciences Center.