

Small Group Discussion Notes

Topic: Translating research to practice in diverse settings – Social and Community Life

Existing Resources	New Resources Needed from TA Centers
<ul style="list-style-type: none"> • “Father’s Network”, WA • “Transition Pathway”, PA • “United Volleyball” via special Olympics, RI • “Peers Curriculum” • “S.P.A.R.K.”, Alaska • “Friendship and dating” curriculum • WIOA – 15% for transition aged youth • P.O.W.E.R. in DE (DD Funded) • Berkshire Hill Academy, RI • MFP • CR Seamless Transition Project • Community Partnership Practice • “Partner’s Tool”, CO • “Conscious Discipline”, FL • NCI • Setting Rule • Family Involvement and self advocates 	<ul style="list-style-type: none"> • Need sexual education/ relationship research and training • Need policy and disability history training • What is an inclusive setting • Research for family navigation • Capacity building research • Organizational inclusion research
Obstacles or Challenges Experienced	Lessons Learned
<ul style="list-style-type: none"> • Need for peer-to-peer research • Definition of community • Parent coaches/coaching needed • Need to connect fathers • Getting info to family/advocates • Language barriers • Lack of family navigators • Medical model mindset • Commercial insurance • WIOA – need to be in school services overlap 	<ul style="list-style-type: none"> • Pilot program that benefits more than one group – urban, rural, low-income, special education, intersectionality • Tap into UCEDD • Collaborate with community partners

Recommendations for future action by each grantee group

Research

1. Interagency collaboration; import quality measures to practice

State Systems Change

1. Family Navigators

Training

1. Being an advocate

Questions to the network:

Does evidence based practice work in the community? How can the community replicate a randomized controlled trial? VS. Collecting meaningful data for evolving models of practice, quality of improvement toolkits, on an ongoing basis