

SIG: Early Childhood Intervention

11/7/17

12:00PM

Congressional Ballroom A

Facilitator: Mary Beth Bruder

Topic: Critical Issues in EI/ECSE

Attendees: *See attached Member List*

Minutes

Discussion:

- Brainstormed critical issues in the field as a whole group – issues chosen were:
 - IDEA Reauthorization and Family Leadership
 - Infant Mental Health
 - Comprehensive Systems-Early Childhood
 - Broke into groups. Each group focused on a different issue.
 - Asked to identify: issues, webinar ideas, objectives (if time)
 - Came back together as a whole group to share
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IDEA Reauthorization & Family Leadership

Issues:

- Do we, as a SIG, want to start communicating to AUCD that we think needs to be included in IDEA reauthorization?
- What info can we bring to the table to enhance services?
 - Bringing this through the lens of lived experience → families
- Consider economy when bringing in families as experts and must compensate them as experts.
- How do we increase/make a more robust succession?
 - Need for education and training parents of young children may not have leadership skills yet.
- Identifying family leadership and engagement as part of the cause.
 - Families at OSEP leadership meetings.
- Talk to COLA leadership –The people that we represent (very young children) need to be included.
- Families may be stepping back because of a lack of confidence/understanding.
 - Empowering to ask for clarification
- Developing strategies to recruit and empower families in all communities (particularly underrepresented communities) to move into leadership roles.
 - Connecting families to other parents/families in a leadership role.
 - Paying parents to facilitate orientation for new parents entering early intervention services.
 - This used to work, but has disappeared because of a lack of resources.
 - Offering info to families in ways other than written information.
- Explicitly asking what the family needs in the IFSP.
- Think about the crisis families face when transitioning from early intervention to school services.
- Making parents aware of partnership in policy and other leadership programs already in existence.
 - How can we offer a personal invitation and practical support (e.g. childcare) to make it easy for people/families to participate?

- How do we use adult learning techniques and pedagogy to enhance leadership training activities (how do you make sure the learning environment fits the needs of the parents?)
- Consider levels of leadership and the context in which the family finds themselves.
- Empower parents to challenge intervention plans and/or to say “no” to certain goals or approaches.
- Consider the pace with which family and child needs change with regard to the timeline for reviewing family support plans.
- How can we break leadership roles into smaller components that are more manageable for parents?
- Also consider parents with disabilities themselves as leaders as well.
- Make sure these ideas are on the radar of other parts of the AUCD organization and the priorities maintain focus on families.

Webinar Topics:

1. Levels of accessibility (accessibility is more than just a phone number) in early interventions
2. Building advocacy and leadership skills in families
3. Alternative ways of providing information to families in early intervention meetings
4. How to fund compensation for family experts?
5. How to recruit and engage families from diverse communities
6. What programs are available to build family leadership or how do you build and fund such programs?
7. How to develop and enhance parent-to-parent and/or family-to-family mentorships
8. The use of adult pedagogy techniques in family programming

Objectives:

None (group ran out of time)

Infant Mental Health

Issues:

Discussed by group as webinar topics

Webinar Topics:

1. What makes IMH different from other EB practices?
2. When would you go to IMH specialist?
3. Changing nature of trauma with families
4. Providers – secondary trauma RSIC trauma joint with trans_____
5. Services – How states are providing this
6. Screening – get to services MH consultation
7. Home visits
8. Medicaid
9. Who does what – where do families go?
10. Behavioral Health – Disability – Overlap/turf
11. Centering pregnancy projects
12. Group prenatal visits (example)
13. Summit? ECPC*
14. EI Scope /IMH Scope
15. Dx to get a service

16. Part C “fails” in social – emotional
17. Social-emotional screening integrated with other screening times
18. ACE screening – Family ACE
19. Support to PCP
20. Integrated behavioral health in primary care
21. What is Zero to Three doing with this?

Disseminating info/Collaborating:

- ✓ Intro
- ✓ Webinars
- ✓ ECPC
- ✓ Other

Comprehensive Systems-Early Childhood

Issues:

1. Monitor

- What monitor/screen means is different in different sectors, need to bridge and have common definition
- Utilizing other agencies, don't reinvent wheel
 - E.g. Collab Fam Health Care Association has tool kit
- Why are monitoring we and what skill
 - how they affect later development outcomes
- Monitoring vs. screening clarifications
- What needs to be in place
 - who is doing
 - how are referrals made
 - Wis blueprint – identifying what is monitored
 - Lead
 - ASD
- Webinar covers these topics
- Monitoring includes next step not just red flags but also what to do to teach

2. Tools

- Lying into QRIS – are they included in state QRIS
 - policy aspects
 - needs assessment
- Link utilize ELDS
- Bi directional communication
- Link with UCEDD and LEND
 - what are they doing about this?
 - E.g. mapping in Minneapolis to help families

Webinar Topics:

All members wrote down idea on sticky and coded into themes.

Themes:

1. Developmental monitoring
 - Impact
 - In cc settings
 - Integrate AE into different settings
 - Best practices
 - State selection (tools)/ data systems
 - Interdisciplinary mindset

2. Interdisciplinary practice
 - Models for mental health
 - Interdisciplinary from multi disciplines
 - Team with cc providers
 - Partnerships
 - Systems level/practice level
 - Needs assessment

3. Comprehensive systems: professional practice /professional development (?)
 - Data
 - Blueprint
 - In the workplace
 - Para comp
 - Comp/strat in setting
 - Inclusion
 - EBP

Objectives:

For EC Personnel to:

- ✓ Identify their role in developmental monitoring
- ✓ Identify how to apply integrated developmental monitoring
- ✓ Build EC personnel capacity through efficacy

Questions:

How are webinars advertised?

Is there report waiting for follow up after webinar?

AUCD Network can pick up ECPC

- Over 100
- Can accommodate 1,000

Turn back to UCEDD/LEND

- Sponsor a group we offer TA

UCEDD posts web watch collectively and they do activities

- Tools
- Speakers
- Content

Developmental Monitoring

- CC
- What we know, what we learned

Tools

Member List

Members

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Infant Mental Health

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