

2021 Directors Retreat Session 2 Roundtable

Notes

Name of Roundtable: Equity in Training Activities

Facilitator: Eileen McGrath

Staff Support: Sarah DeMaio

Participants

- Cindy Ellis
- Sandy Heimerl
- Jenny Miller
- Kellie Ellerbusch
- Brian Freedman
- Sharon Milberger
- Toni Whitaker
- Betsy Humphreys
- Micah Mazurek
- Jen Hall-Lande

What have you implemented or changed to ensure equity in training program?

- Toni – have “self-advocate” trainees, though still sorting out who is a good fit for LEND and who would LEND be a good fit for. Formed a partnership with another PSE program
- Kellie (NE) – Kellie serves as state self-advocacy org, has partnership with other self advocacy orgs (SABE, DD Council, state Arc, and SILC). There is a policy advocacy curriculum, and have a self-advocate faculty member. Have 600 hour LEND Leadership hour training. Self-advocates participate in all aspects of LEND
- Sandy – has had self-advocate trainees for 8-9 years. These trainees may need additional mentorship over the long-term to keep moving forward
 - Does anyone have follow-on mentorship (get them on boards and councils across the state?)
- Jenny Miller (AK) – self-advocate alumni were involved with state special education. They have a network and have helped with recruitment of trainees (only 4-5 years of experience with this)
- Brian (DE) – 2nd year with self-advocate trainee (first had self-advocates sit in and provide feedback about value for self-advocate). Last year’s trainee is now self-advocate faculty. Additional supports were written into grant application for trainee from inclusive higher ed program. Also building self-advocate mentorship program like the family/parent mentorship program as part of the LEND program
- Micah (VA) – Has someone consulting about adaptation. This person will be trainee and hopefully eventually faculty
- Eileen – AZ LEND has about 8 years of experience. Some alumni have become faculty or presenters. Two years ago, AZ LEND hired two part time staff self-advocates and parent. Have had disability representation but not IDD. Faculty for each seminar have to send 3 top lessons for lesson 4 weeks in advance, and the faculty then help to adapt curriculum (books as audible books, videos, etc.)

Major Themes Discussed:

Support Needed:

- Follow on supports beyond LEND
- How to address income caps for benefits with desire for equity?
 - NM has paid for conference travel, etc. rather than full stipend
- Maybe add something specific to this topic in the NDD Curriculum Resources or the ITAC Admin resources
 - Sarah shared the existing relevant resources in the [NDD Curriculum resources](#) and the [ITAC Admin Resources](#)

Other Action Items: