

LEND Outcomes Follow-Up Survey

1. **Gender:** Male Female Gender Nonconforming
2. **Age:** _____
3. **What is your primary discipline?**

<input type="checkbox"/> Audiology	<input type="checkbox"/> Medicine	<input type="checkbox"/> Physical Therapy	<input type="checkbox"/> Special Education
<input type="checkbox"/> Dentistry	<input type="checkbox"/> Nursing	<input type="checkbox"/> Public Health	<input type="checkbox"/> Social Work
<input type="checkbox"/> Family	<input type="checkbox"/> Nutrition	<input type="checkbox"/> Psychology	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Genetics	<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Self-Advocacy	_____
<input type="checkbox"/> Law	<input type="checkbox"/> Pharmacy	<input type="checkbox"/> Speech-Language Pathology	_____
4. **My primary position is:**

<input type="checkbox"/> Full-time paid employment	<input type="checkbox"/> Part-time student
<input type="checkbox"/> Part-time paid employment	<input type="checkbox"/> Volunteer
<input type="checkbox"/> Full-time student	<input type="checkbox"/> Other: _____
5. **Setting where you currently work or your primary volunteer position:**

<input type="checkbox"/> Nonprofit	<input type="checkbox"/> County government agency
<input type="checkbox"/> Private practice	<input type="checkbox"/> State government agency
<input type="checkbox"/> Hospital	<input type="checkbox"/> Federal government agency
<input type="checkbox"/> Medical School	<input type="checkbox"/> Advocacy organization
<input type="checkbox"/> Research-intensive university	<input type="checkbox"/> School district
<input type="checkbox"/> Regional university	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Small liberal arts college	_____
6. **In my current volunteer or paid work, I work with the following ages/groups (check all that apply):**

<input type="checkbox"/> Young children (birth-5)	<input type="checkbox"/> Children with special needs
<input type="checkbox"/> Children (6-12)	<input type="checkbox"/> Youth with special needs
<input type="checkbox"/> Adolescents (13-17)	<input type="checkbox"/> Adults with special needs
<input type="checkbox"/> Emerging adults (18-25)	<input type="checkbox"/> Families of individuals with special needs
<input type="checkbox"/> Adults (26-66)	<input type="checkbox"/> Individuals with autism
<input type="checkbox"/> Older adults (67 or older)	
7. **Which of the following disciplines do you regularly interact with in your primary work/volunteer/educational setting?**

<input type="checkbox"/> Audiology	<input type="checkbox"/> Medicine	<input type="checkbox"/> Physical Therapy	<input type="checkbox"/> Special Education
<input type="checkbox"/> Dentistry	<input type="checkbox"/> Nursing	<input type="checkbox"/> Public Health	<input type="checkbox"/> Social Work
<input type="checkbox"/> Family	<input type="checkbox"/> Nutrition	<input type="checkbox"/> Psychology	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Genetics	<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Self-Advocacy	_____
<input type="checkbox"/> Law	<input type="checkbox"/> Pharmacy	<input type="checkbox"/> Speech-Language Pathology	_____
8. **Please check the top three reasons why you accepted your current job, educational program, or volunteer position:**

<input type="checkbox"/> Salary	<input type="checkbox"/> Location
<input type="checkbox"/> Benefits	<input type="checkbox"/> Schedule
<input type="checkbox"/> Setting or type of work	<input type="checkbox"/> Interdisciplinary environment
<input type="checkbox"/> Opportunity for career advancement	<input type="checkbox"/> Reputation
<input type="checkbox"/> Inclusion of families and self-advocates	<input type="checkbox"/> Chance to "do good"
<input type="checkbox"/> Opportunity to work with special needs populations	<input type="checkbox"/> Opportunity to mentor others
<input type="checkbox"/> Organizational values	<input type="checkbox"/> Opportunity to be mentored
<input type="checkbox"/> Infrastructure for research or practice	
9. **In which of the following areas do you consider yourself a leader (*mark all that apply*)?**

<input type="checkbox"/> Clinical	<input type="checkbox"/> Policy/Advocacy	<input type="checkbox"/> None
<input type="checkbox"/> Teaching/Education	<input type="checkbox"/> Research	<input type="checkbox"/> Other: _____

10. In the past year, have you:

- a. supported a family or individual by advocating for their legal or medical rights?
 Yes Not this year Never
 - b. participated in a family or self-advocacy group or organization for individuals with special needs?
 Yes Not this year Never
 - c. helped a family or individual with their own self-advocacy efforts?
 Yes Not this year Never
 - d. assisted a family or group of families in finding an appropriate advocacy and/or support group?
 Yes Not this year Never
 - e. identified and shared community resources to address a family's or group of families' needs?
 Yes Not this year Never
 - f. identified and/or accessed financial resources to assist a family in meeting their needs?
 Yes Not this year Never
 - g. communicated research findings to colleagues or a professional group?
 Yes Not this year Never
 - h. participated in program evaluation on the effectiveness of a service delivery system?
 Yes Not this year Never
 - i. participated in research related to vulnerable populations?
 Yes Not this year Never
 - j. evaluated a health care policy for your own or another organization?
 Yes Not this year Never
 - k. called, emailed or met with your federal or state legislators or member of their staff on an issue related to individuals with special needs?
 Yes Not this year Never
 - l. participated in an effort related to systems change (e.g., clinical or public health quality improvement, writing policy or clinical guidelines, translating evidence-based research to practice)?
 Yes Not this year Never
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Reduced Version of Survey Created After Data Analysis

11. Rate your level of agreement with the following statements:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
a. when working with clients, I plan ahead for their major life transitions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. implicit bias influences my actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. people with special needs should be able to take on the same adult roles as people without special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. resilient people should be able to overcome health disparities easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. health disparities are avoidable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. when I experience a professional conflict, I make it a point to express my views and to encourage others to do the same.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I try to adjust my own professional or volunteer goals/priorities in order to best meet the needs of individuals with special needs or their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I change the way that I present information depending on the type of group for which I am presenting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. other disciplines have very important techniques/ideas/norms that help to enhance my professional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. I am able to include people with special needs on my professional teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. I demonstrate self-awareness and self-regulation in interactions with diverse communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. I am able to meaningfully include people from different cultural backgrounds on my professional teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. I can develop a plan of care incorporating a medical home model in collaboration with families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. I know how to access state and federal health data for individuals with special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. I am able to discuss the ethical implications of health care disparities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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12. Provide an example of a situation in your current paid or volunteer work where you successfully engaged with professionals from other disciplines.

Which disciplines were included? _____

Do you think this collaboration resulted in improved outcomes? Yes No

If yes, in what ways? _____

13. Since completing your training/education, what do you consider your biggest accomplishment related to individuals with special needs and their families?

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14. In what way do you hope to impact change for individuals with special needs and/or their families in your career?

If possible, provide an example of how you are currently making progress towards achieving this goal.

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