

**Product Nomination for Self-Determination Resource Guide Materials**

*(\* indicates item that must be completed to be considered for on-line Resource Guide)*

\* **Product Title:** \_\_\_\_\_

\_\_\_\_\_

\* **Product Author:** \_\_\_\_\_

\* **Product Publisher:** \_\_\_\_\_

\***Product Publication Date (MM/YYYY or YYYY):** \_\_\_\_\_

**Cost of product material \$** \_\_\_\_\_

**Cost to implement program, if applicable \$** \_\_\_\_\_

**Contact person for information about the product:**

\*First Name: \_\_\_\_\_ \*Last Name: \_\_\_\_\_

\*Organization Name: \_\_\_\_\_

\*Address – Street, City, State, Zip Code: \_\_\_\_\_

\_\_\_\_\_

\*Email: \_\_\_\_\_

\*Phone number: \_\_\_\_\_

**Product Availability** (URL, email, ordering information, or other contact information):

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If you would like to include product documentation, please attach it to this form.

\* **Product Type and format:** (check all that apply):

	<u>Hard Copy</u>	<u>Electronic</u>
Audio (mp3, wav, wma, etc.)	___	___
Book	___	___
Curriculum	___	___
DVD (DVD video, DVD audio)	___	___
Reproducible Forms	___	___
Tools and Devices	___	___
Trainer's Guide or Manual	___	___
Video (avi, mp4, wmv, swf, mov)	___	___

If you could not find appropriate type for your product in the list above, please list here: \_\_\_\_\_

**\*Target audience of the product:**

- Direct Support Professionals
- Educators
- General Public
- Parents
- Policy-makers
- Professionals
- Self-advocates
- Service Coordinators/Supports Brokers
- Siblings
- Others (please specify): \_\_\_\_\_

**\*Age group of people with developmental disabilities who will benefit from this product (directly or indirectly) (check all that apply):**

- Birth through 4
- 5-13
- 14-21
- 22-64
- 65+

**\*Person-specific elements of self-determination addressed by product (check all that apply):**

- Decision-making
- Goal setting
- Independent Living
- Problem Solving, Coping
- Self-advocacy
- Self-regulation, Self-management
- Self-sufficiency, Personal Responsibility
- Social Effectiveness, Social Competency

**\*Environmental elements supporting self-determination addressed by the product (check all that apply):**

- Advances SD-favorable Funding
- Advances SD-favorable Policies
- Educates Others About SD
- Helps Identify Personal Preferences
- Improves Access to Universal Design, Technology
- Increases Use of Personal Skills
- Promotes Choice-making
- Promotes Inclusion (school, work, community)
- Supports Friendships, Social Networks

\* **Life Area(s) addressed by product** (check all that apply):

- Aging
- Community Participation
- Education and Lifelong Learning
- Future Planning
- Health & Safety
- Home and Community Living
- Leisure and Recreation
- Person-Centered Planning
- Relationships
- Self-Advocacy and Leadership
- Self-Directed Services & Supports
- Transition
- Work and Contribution

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**Brief product description and/or abstract** (purpose, target audience and optimal audience size (if relevant), mode of delivery, etc.) 150 words or less : \_\_\_\_\_

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**Please address how the product/approach was DEVELOPED**

**How were people with disabilities and/or family members included in the development of the product/approach?** \_\_\_\_\_

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**What, if any, research findings or best practices were used in the development of the content or the delivery strategy for the product/approach?** \_\_\_\_\_

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**Please address how the product/approach was intended to be IMPLEMENTED.**

**What expertise and/or training are required to implement the product/approach is required? (Is this a train-the-trainer session/ is a tutorial required? etc.)**

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**If a curriculum, who are the anticipated facilitators/trainers (project staff, family, self-advocate, other) (check all that apply):**

- Direct support staff
- Family members
- Professional staff
- Self-advocates
- Others (please specify) \_\_\_\_\_

**What resources are required to implement the product/approach (materials, equipment, transportation, facilitators/trainers, etc.?) (check all that apply):**

- A/V Equipment
- Computers
- Facilitators/Trainers
- Materials/Handouts
- Special room
- Transportation
- Other, please briefly explain: \_\_\_\_\_

**Please address the extent to which the product has been USED**

**How has it been disseminated?** \_\_\_\_\_

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**What materials or technical assistance are available to help people use/implement it (procedural manual or video demonstration of effective implementation, etc.)?**

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**If applicable, please describe how this product/approach was used by you beyond the initial development site:**

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**If applicable, please describe how this product/approach was used by others:**

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**How widely has it been used to date?**

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**Please address the extent to which the product or approach has been *EVALUATED*:**

Has it been evaluated? Yes \_\_\_ No \_\_\_

If yes, please indicate the types of evaluation activities that have been carried out to date (check all that apply):

- Case studies
- Experimental-control group studies (with random assignment to groups)
- Qualitative studies
- Quasi-experimental-control group studies (without random assignment to groups)
- Pre-post outcome studies
- Single case experimental studies
- User satisfaction studies
- Other (please explain) \_\_\_\_\_

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Were the results of the evaluation published? Yes \_\_\_ No \_\_\_

List the citation(s) for the publication(s):

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Please include a brief description or abstract if available. (include on a separate page, please)

Level of empirical support:

The following section describes three levels of empirical support for an educational, clinical, or social intervention or practice – “strong”, “moderate”, or “emerging.” Based on the research and evaluation conducted thus far with respect to the curriculum, approach, or practice you are recommending for inclusion in the Resource Guide, please rate the overall level of empirical support:

\_\_\_\_\_ Strong: Requires studies whose designs can support causal conclusions (e.g., the intervention caused a measurable and significant change as predicted) and that includes enough diversity in participants and settings so that results can be generalized. Typically requires well-designed, randomized, and controlled studies (can be single-case) that have replicated findings.

\_\_\_\_\_ Moderate: Requires studies that either support causal conclusions where generalization is uncertain, or studies that support the generality of a relationship but where the causality is uncertain (e.g., the intervention is consistently associated with changes but causality is unclear). Typically defined by experiments or quasi-experimental methods that support the effectiveness of an approach, but with small samples, few case studies, or other conditions which limit generalizability.

\_\_\_\_\_ Emerging: Recommendation is based on expert opinion derived from strong findings or theories in related areas and/or other expert opinion supported by direct evidence that does not rise to moderate or strong levels.

\_\_\_\_\_ Unknown

**Thank you very much for taking the time to complete this questionnaire about your product. You can either use this form as a “work-sheet” for your on-line posting, or send this form to:**

**George Gotto, Ph.D.**  
**National Gateway to Self Determination Project**  
**UMKC Institute for Human Development (UCEDD)**  
**215 W. Pershing, 6th Floor Kansas City, MO 64108**  
[gottog@umkc.edu](mailto:gottog@umkc.edu)