



PROMISE TA Center Newsletter May 2016  
May 2016 | Vol. 7

About Newsletter.....	2
Current Issue .....	3

Dear Promise Grantees:

Below you will find the latest newsletter from the AUCD Promise TA Center. This newsletter highlights some resources that address how to support families of transitioning youth with disabilities into successful employment or postsecondary education opportunities. The resources in this newsletter and many more can be found at the [AUCD PROMISE TA Center](#) and are available in a print friendly format. Please feel free to send us feedback or requests for specific information and assistance. And, of course, from all of us at the Promise TA Center, have a wonderful day.

## Supporting Families of Students with Disabilities in Postsecondary Education:

### *Learning from the voices of families*

This Information Brief is intended to assist administrators as well as faculty and staff in postsecondary education settings to better understand the value of engaging families of students with disabilities as partners in their students' success. In response to input received during a national online dialogue in 2015, ideas and resources are provided about actions postsecondary institutions can take to better assist these families in supporting their young adult children's education and career development efforts.

Continue reading at <http://www.ncwd-youth.info/sites/default/files/InfoBrief41-Supporting-Families-of-Students-with-Disabilities-in-Postsecondary.pdf>

### National Resources for Parents of Children & Youth with Disabilities

Parents of youth with disabilities have unique opportunities to promote their successful transition to postsecondary education, employment and full adult participation in society. Families can assist in the transition process by providing adolescents direction in their exploration of interests, guidance in career and college planning, and encouragement as they pursue their dreams. The following resources may be helpful in assisting parents as their children prepare for college and careers.

Continue reading at <http://www.washington.edu/doi/sites/default/files/atoms/files/National-Resources-Parents-Children-Youth-Disabilities.pdf>

### Ten Tips That May Help Your Child's Transition to Adulthood

Planning a youth's transition from adolescence to adulthood is one of the most important things you can do to pave the way to a successful future. Youth will start learning new skills side-by-side. As youth begin to take on more responsibilities, you will find new ways to provide support. Regardless of physical or cognitive ability, youth can play an active role in the transition journey, and in determining his or her own life, if you provide encouragement and guidance along the way.

Continue reading at <http://www.pacer.org/parent/php/PHP-c107.pdf>

### Transition: The Passage from Youth to Adulthood

For students with disabilities, the key to a smooth transition to adulthood lies in recognizing the possibilities unique to their gifts and goals. Transition, which usually takes place between the ages of 14 and 22, can be much more successful if a student has access to all the supports and services that permit him or her to live as fully and independently as possible. This handbook is designed to help you understand what services are available and how to gain access to them.

Continue reading at [http://floridaschildrenfirst.org/pdf/Foster\\_Final\\_Proof.pdf](http://floridaschildrenfirst.org/pdf/Foster_Final_Proof.pdf)