



PROMISE TA Center Newsletter February 2015  
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Greetings PROMISE Grantees,

We hope all is well with each of you and this e-mail finds you well. Our previous edition of the Promise Newsletter focused on helping students find and learn how to use public transportation. This edition examines how youth with disabilities can make that milestone transition to driving on their own. The articles and resources highlighted here focus on the adaptations a young person with a disability might need to learn to drive; a big step for all young people (and their families!).

# **The Association for Driver Rehabilitation Specialists**

The Association for Driver Rehabilitation Specialists was established in 1977 to support professionals working in the field of driver education/ driver training and transportation equipment modifications for persons with disabilities through education and information dissemination. ADED, a nonprofit association, is the primary professional organization in this specialized area, and stands ready to meet professional needs of its members through educational conferences and research support as well as encouraging equipment development to maximize the transportation options for persons with disabilities.

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## **Fostering Self-Determination Among Children and Youth with Disabilities – Ideas from parents for parents**

Although many different definitions exist, “self-determination” generally refers to having the abilities and opportunities to steer your own life in ways that you choose for yourself and that bring you personal; satisfaction. Helping children with intellectual disabilities and autism become more self-determining as they grow up and prepare for adult roles is the focus of this project.

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## **Driver’s Evaluation and Training for Students with Disabilities: A Guide for Transition Planning**

This guide, published by Nebraska VR, was developed to examine issues related to driver’s evaluation and training for students with disabilities. It is intended to reflect current practices, resources, and guidance for educators, parents, and service providers. This guide will provide:

- Information on the topic of driver’s evaluation, training, and licensing as it relates to students with disabilities.
- Information regarding laws and regulations that relate to licensing for students with disabilities.
- And More!

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## **Driver & Pedestrian Guide to sharing the road safely**

Streets are the arteries of our neighborhoods. They connect us to places and activities, provide structure for transportation, offer public spaces for utilities, and define a sense of place in the community. Everyone should be able to travel public streets and pathways safely, regardless of their abilities and transportation choice. Use this guide to help make travel safe for all by practicing safe driving and pedestrian skills.

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