



PROMISE TA Center Newsletter December 2015  
December 2015 | Vol. 19, Issue 1

About	
Newsletter.....	2
Current Issue .....	3 & 4

Dear Promise Grantees:

Below you will find the latest newsletter from the AUCD Promise TA Center. This newsletter highlights some resources that address recruitment. The resources in this newsletter and many more can be found at the [AUCD PROMISE TA Center](#) and are available in a print friendly format. Please feel free to send us feedback or requests for specific information and assistance. And, of course, from all of us at the Promise TA Center, have a wonderful day.

FEATURED ARTICLE

## Virginia's Self-Determination Project: Assisting students with disabilities to become college and career ready

The Virginia Department of Education's I'm Determined project is a statewide initiative designed to engage students with disabilities as early as elementary school to learn and demonstrate self-determined skills. This article focuses on information and suggested strategies to use with middle and high school students to assist in their transition to become college and career ready.

Continue reading at:

[http://centerontransition.org/documents/publications/Virginia%E2%80%99s\\_self-determination\\_project.pdf](http://centerontransition.org/documents/publications/Virginia%E2%80%99s_self-determination_project.pdf)

### Virginia Parents' Tips on Transition Planning

The following transition tips were compiled from a survey developed by the Center on Transition Innovations and given to a diverse group of Virginia families whose children have experienced the transition from high school to adult options. These valuable suggestions can assist others in making informed decisions, advocating for improved services, and building upon school and community partnerships.

Continue reading at:

[http://centerontransition.org/documents/publications/Parent\\_Tips\\_on\\_Transition\\_Fast\\_Fact.pdf](http://centerontransition.org/documents/publications/Parent_Tips_on_Transition_Fast_Fact.pdf)

### The Career Planning Experience of College Students with ASD

This article describes results of structured interviews with college students on the autism spectrum concerning their career planning experience. Results describe four emerging themes based on students' knowledge of, and participation in, career related services and supports. These are choosing a major, using career centers, self-disclosure, and career related services.

Continue reading at:

[http://centerontransition.org/documents/publications/career\\_planning.pdf](http://centerontransition.org/documents/publications/career_planning.pdf)

## [Implementing the Discovery Process](#)

The process of Discovery is a person-centered approach to gathering information about a student prior to discussing potential jobs, employers, or job task. Discovery assists in revealing the student's interest, skills, and supports in environments and activities where the student is at his or her best. Discovery seeks to understand various facets of a student's life in order to discover who the person is rather than what he or she wants to do.

Continue reading at:

[http://centerontransition.org/documents/publications/Implementing\\_Discovery.pdf](http://centerontransition.org/documents/publications/Implementing_Discovery.pdf)