

Small Group Discussion Notes

Topic: Translating research to practice in diverse settings – Primary, Secondary and Postsecondary Education

Existing Resources	New Resources Needed from TA Centers
<ul style="list-style-type: none"> • Consultants/ Trainers • “Labels” provide services • Accommodations for students • Data • PBIS • NPR audio/video (Yale 2017) 	
Obstacles or Challenges Experienced	Lessons Learned
<ul style="list-style-type: none"> • There aren’t many resources • The way diagnoses are captured on IEP’s doesn’t always support data collection (approach and collaboration of data collection) • Fidelity of data (quality) • Colleges are not required to provide supports 	<ul style="list-style-type: none"> • Need broader dissemination of available supports and resources before families get to crisis
Opportunities for Grantee Collaboration	Outside Collaborators
	<ul style="list-style-type: none"> • Schools need to be educated on billing opportunities • Schools partnering with local community programs • Invite elected officials to visit school

Recommendations for future action by each grantee group

Research

1. Why are suspension rates K-3 so much higher?
2. What is the resistance of the education system to really partner with families?

State Systems Change

1. Need to look at education system as a whole. It hasn’t changed. It needs to be brought up to speed – teachers too!

Training