



# LEADING CHANGE TOGETHER

AUCD Conference 2019 November 17-20 • Washington, DC

## Policy Related Sessions

Sunday, November 17			
9:00am – 11:30am	SIG/Committee	Public Policy Committee	Mount Vernon Square B
11:30am – 12:30pm	SIG/Committee	Rural Area Code Caucus	Meeting Room 16
6:00pm – 7:30pm		Welcome Reception	Grand North/Central
Monday, November 18			
8:30am – 10:00am	Plenary	Be the Change: Perspectives on a More Inclusive Movement	Grand North/Central
10:15am – 11:30am	Concurrent Sessions: Group 1	<ul style="list-style-type: none"> <li>• What Does it Take: Coordinating Supports for a Life Lived in the Community</li> <li>• Expanding Apprenticeship Opportunities for People with Disabilities, including Intellectual and Developmental Disabilities: The Apprenticeship Inclusion Models (AIM) Initiative</li> <li>• Statistics and Data Visualizations for Impact</li> <li>• Changing Expectations, Changing Systems: Lessons Learned from PROMISE Youth and Families on SSI</li> </ul>	
10:15am – 11:30 am	Poster Session 1A: Transition	<ul style="list-style-type: none"> <li>• Delivering Exemplary Pre-Employment Transition Services: How Stakeholder Feedback Can Drive Implementation</li> <li>• Post-Secondary Success Stories: Perspectives of Adults with Intellectual and Developmental Disabilities</li> <li>• Inter-agency Collaboration Capacity Building between Texas Workforce Commission (TWC) and Texas Education Agency (TEA)</li> <li>• Transitioning to Adulthood: How to Plan for It</li> </ul>	Congressional A
10:15am – 11:30 am	Poster Session 1B: Education K-12	<ul style="list-style-type: none"> <li>• Universal Design for Learning: Intersections between Education and Neurodiversity</li> <li>• Out-of-School Time: Possibilities for Inclusion</li> <li>• Impacts of Suspension Bans and Reduction</li> </ul>	Congressional B
10:15am – 11:30 am	Poster Session 1C: Health, Wellness, Recreation &	<ul style="list-style-type: none"> <li>• Creating Access to Health Promotion Programs for People with Intellectual and Developmental Disabilities</li> <li>• Disability and Health Across Oregon: Using Community Listening Sessions to Inform Health Promotion Programming</li> </ul>	Congressional C



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	Related Topics 1	<ul style="list-style-type: none"> <li>Wisconsin Longitudinal Study of Adult Long-Term Care Supports: What's been learned over 2 waves of data collection</li> </ul>	
12:00pm-1:15pm	SIG/Committee	Policy Updates @ <ul style="list-style-type: none"> <li>Employment</li> <li>Autism</li> <li>Emergency Preparation</li> <li>Early Childhood</li> </ul>	<ul style="list-style-type: none"> <li>Meeting Room 5</li> <li>Renaissance East</li> <li>Meeting Room 2</li> <li>Meeting Room 3</li> </ul>
2:00pm – 3:15pm	Concurrent Sessions: Group 2	<ul style="list-style-type: none"> <li>The Future of Accessible Travel: A Conversation about the Changing Realities of the Travel Landscape</li> <li>Building PROMISE with American Indian Tribes: Increasing Educational and Employment Outcomes for Tribal Youth and Families</li> <li>Collecting and Integrating Data to Drive Information Dissemination, Service Delivery, and Policy in the Disability Space</li> </ul>	
2:00pm – 3:15pm	Poster Session 2A: Advocacy & Justice	<ul style="list-style-type: none"> <li>Assessing the needs of West Virginians with Co-existing Intellectual/Developmental Disabilities and Mental Illness</li> <li>Laws Related to Access to Services for Youths with Intellectual Disability in the Criminal Justice System</li> <li>Information is Power!: Provider Profiles in PA</li> <li>An Innovative Approach to Meet the Civil Legal Needs of Young Adults with Disabilities</li> <li>ASD Policymakers and Stakeholders Urge Integrated State Policies for Individuals with Disabilities across the Lifespan</li> <li>Justice for Individuals with Cognitive Impairment Involved with the Criminal Justice System: Application of the Principles of Therapeutic Jurisprudence</li> </ul>	Congressional A
2:00pm – 3:15pm	Poster Session 2B: Training and Leadership	<ul style="list-style-type: none"> <li>LEND Disability Policy Specialists: A five agency collaboration to develop people with disabilities into professional policy advocates</li> <li>Connecting the Dots: Creating Organizational Commitment and a Purpose Driven Organization through Education &amp; Knowledge</li> </ul>	
2:00pm – 3:15pm	Poster Session 2C: Health, Wellness, Recreation &	<ul style="list-style-type: none"> <li>Community Inclusion, Friendship, and Loneliness in Oregon: Findings from the National Core Indicators Survey</li> <li>Engaging Disability Provider Organizations in Development of an Inclusive Wellness Program</li> </ul>	



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	Related Topics 2	<ul style="list-style-type: none"> <li>Does Area Median Income Predict Physical Activity among U.S. Adults with Intellectual and Developmental Disabilities?</li> </ul>	
3:30pm – 4:45pm	Concurrent Session: Group 3	<ul style="list-style-type: none"> <li>The HCBS Settings Rule: Accomplishments and Challenges</li> <li>Counting What Matters/From Invisible to Visible to Valued: Using Data to Improve Health of People with IDD</li> <li>Exploring the Role of UCEDDs as Partners in Localized Community Equity Initiatives</li> <li>Employment First: Turning the Queen Mary</li> <li>Engaging transition-aged youth with disabilities receiving SSI and their families to improve employment outcomes</li> <li>Combined: Deinstitutionalization</li> <li>Three strategies for improving employment outcomes</li> </ul>	
3:30pm – 4:45pm	Poster Session 3A: Training and Leadership 2	<ul style="list-style-type: none"> <li>Collaborating for Change: NH-ME Lend/New Mainers Public Health Initiative (NMPHI) – An Interagency Parent Advocacy and Information Project</li> <li>Addressing Health Disparities for Individuals with Disabilities through Healthcare Provider Training</li> <li>Wisconsin’s Community of Practice on Autism Spectrum Disorders and other Developmental Disabilities Leading Change Together for over 10 Years</li> </ul>	Congressional A
3:30pm – 4:45pm	Poster Session 3B: Diversity Topics	<ul style="list-style-type: none"> <li>Advocating for Student Access on WVU Campus</li> <li>Family Mentor Partner (FMP) Program: Culturally Responsive Strategies to Building Resilience and Support for Chinese and Latino Families</li> </ul>	Congressional B
3:30pm – 4:45pm	Poster Session 3C: Clinical Service, Epidemiology, Early Intervention	<ul style="list-style-type: none"> <li>Health and Other Disparities for Children and Youth with Special Health Care Needs in New Mexico</li> <li>Jump Start Early Childhood Consultation: Capacity Building through Partnerships</li> <li>Assessing the Feasibility and Impact of the CDC’s “Learn the Signs, Act Early” Program in an Early Head Start Setting</li> </ul>	Congressional C
<b>Tuesday, November 19</b>			
8:30am – 10:15am	Leading Change Sessions	<ul style="list-style-type: none"> <li>Driving Health Outcomes</li> <li>From There to Here, from Here to There</li> <li>Disability Rights, Ethics, and Genetics</li> </ul>	<ul style="list-style-type: none"> <li>Grand North</li> <li>Grand Central</li> <li>Grand South</li> </ul>



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10:30am – 11:45am	Concurrent Sessions: Group 4	<ul style="list-style-type: none"> <li>• Life after LEND: Family and Self-Advocacy Fellows Go from Lived Experience to Leaders to Agents for Change</li> <li>• Value Assessments and their potential for discrimination</li> <li>• How Agencies, UCEDDs, and Families are Leading Change Together in Texas Transition</li> <li>• Integration and Community Inclusion – HCBS</li> <li>• Promising Practices for Engaging Families and Stakeholders</li> <li>• Encouraging Professional Careers in Disability Practice and Policy: Expanding the Scope and Impact of LEND Training Programs</li> <li>• Developing Leaders</li> </ul>	
10:30am – 11:45am	Poster Session 4A: Technology, Assistive Technology, and Universal Design	<ul style="list-style-type: none"> <li>• Using Telehealth to Implement Intervention Services with Young Children and Families</li> <li>• Understanding the role of wireless technology in vocational settings: A National survey</li> </ul>	Congressional A
10:30am – 11:45am	Poster Session 4B: Self-determination, Ethics, and Emergency Preparedness	<ul style="list-style-type: none"> <li>• Assessment of Preparedness and Response to Emergencies or Disasters in Families with Children with Suspected or Diagnosed Developmental Disabilities</li> <li>• Assessing Parental and Professional Perceptions and Needs Regarding Guardianship and Supported Decision-making</li> <li>• National Core Indicators and Monitoring Person-centered Practices at a Systems Level: The Challenge of Standardized Measurement of Individualized Supports</li> </ul>	Congressional B
10:30am – 11:45am	Poster Session 4C: Clinical Service, Health, Wellness	<ul style="list-style-type: none"> <li>• Moving the Needle – A Quality Improvement Initiative to Improve Access for Autism Diagnostic Evaluations</li> <li>• A Longitudinal Study of Children with Early Autism Spectrum Diagnoses: Predictors and Outcomes</li> <li>• Identifying Strategies for Improving the Identification Process: Asking Parents</li> <li>• What We've Learned from Two Waves of the Wisconsin Family Autism Survey</li> </ul>	Congressional C
12:00pm – 1:15pm	SIG/Committee	Policy Updates @ <ul style="list-style-type: none"> <li>• Postsecondary Education</li> <li>• Assistive Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Mount Vernon B</li> <li>• Meeting Room 2</li> </ul>



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		<ul style="list-style-type: none"> <li>• Mental Health Aspects of I/DD</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting Room 3</li> </ul>
1:30pm – 2:45pm	Concurrent Sessions: Group 5	<ul style="list-style-type: none"> <li>• Respite Employer Engagement Initiative and Building the Trained Provider Base and Direct Care Workforce with Respite Service Learning Certificate Programs</li> <li>• Including People with Disabilities in Research</li> <li>• Leading Change Together: Improving Healthcare for People with I/DD through Accessible Measurement and Improves Access to Data and Education</li> </ul>	
1:30pm – 2:45pm	Poster Session 5A: Employment	<ul style="list-style-type: none"> <li>• Close the Gape: A Different Kind of Employment Goal</li> <li>• Supporting Employment Outcomes for Young Adults with ASD</li> <li>• Pay Check: Braiding Funding Sources and Services to Support the Transition of Students to Community Life and Careers</li> <li>• ROC EmployABILITY Summit</li> <li>• Creative Business Engagement</li> </ul>	Congressional A
1:30pm – 2:45pm	Poster Session 5B: Behavior Supports and Community Living	<ul style="list-style-type: none"> <li>• Collaboration with Parent-Run Organization, a Support Agency and Adults with Developmental Disabilities to Improve the Quality of Life</li> <li>• Factors Impacting Access to Home and Community-Based Services and Supports for People with Intellectual and Developmental Disabilities</li> <li>• Where Have All the Children Gone? Preliminary Findings to Identify Segregated Residential Settings for Youth with IDD in the U.S.</li> <li>• Innovations and Best Practices in Medicaid Managed Long-Term Services and Supports: An Opportunity for the AUCD Network</li> </ul>	Congressional B
1:30pm – 2:45pm	Poster Session 5C: Systems-level Implementation	<ul style="list-style-type: none"> <li>• Policy and Practice Barriers and Solutions to Early Identification of Autism Spectrum Disorder in the California Early Intervention System</li> <li>• Statewide collaboration to educate health and child care providers on strategies to integrate and support routine developmental monitoring and screening</li> <li>• Virginia Collaborative Developmental Disabilities Trainee Exchange: The Intersection of Policy and Practice</li> <li>• A Legacy Product: AMCHP's Learn the Signs. Act Early. State Systems Grant: Eight Years in Review</li> <li>• The First Door is the Right Doo: The Braiding of Service Delivery for New Hampshire Children and Families</li> </ul>	Congressional C
3:00pm – 4:15pm	Concurrent Sessions: Group 6	<ul style="list-style-type: none"> <li>• Promoting Integrated Employment Outcomes for People with Intellectual and Developmental Disabilities</li> <li>• Supporting Self-Determination and Employment through Supported Decision-Making</li> </ul>	



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		<ul style="list-style-type: none"> <li>• Living Well – Follow the journey as eight states create system changes to enhance Home and Community Based Services</li> <li>• Tools for Effective Advocacy</li> <li>• Self-determination and People with Disabilities: Rights and Decision-making in the Classroom and Across the Lifespan</li> </ul>	
3:00pm – 4:15pm	Poster Session 6A: Diversity Fellows	<ul style="list-style-type: none"> <li>• Addressing Disability Gaps and Barriers Among Iowa's Congolese Refugees</li> </ul>	Congressional A
3:00pm – 4:15pm	Poster Session 6B: Family Involvement, Disability Studies	<ul style="list-style-type: none"> <li>• Community Education Workshops: A Program to Bridge Gaps in Care for Families with Autism Spectrum Disorder in Alabama</li> <li>• Lessons learned by listening, engaging, including, measuring, and responding to the Family Voice in LEND; Leading collaborative change together</li> </ul>	Congressional B
3:00pm – 4:15pm	Poster Session 6C: Postsecondary Education	<ul style="list-style-type: none"> <li>• How your UCEDD can start an inclusive postsecondary education program for students with intellectual disabilities with no funding</li> <li>• Assessing UDL Practices on Campus</li> <li>• Change Through Dialogue: Working Together to Improve Postsecondary Outcomes</li> </ul>	Congressional C
5:00pm – 6:30pm	Plenary	AUCD Honors Celebration	Grand Ballroom North / Central Salon
<b>Wednesday, November 20</b>			
9:00am – 12:00pm	Plenary	Leading Change Together! Engaging with Congress on pressing issues facing the disability community	Dirksen Senate Office Building, Room SD-G50
12:00pm – 5:00pm		Hill Visits	Capitol Hill