



## Topic: Economic Recession- Panelist Breakouts (David Johnson)

- How to form relationships with temporary/interim leadership?
  - Keep a track record
  - But they still may have to make decisions of consequence during their time as interim
- What has happened at your university in light of the current economic consequences?
  - Benefits rates on research has increased dramatically, 100% in the last 5 years
  - More expensive projects, less FTE
  - Benefits didn't change for tenured faculty, but entire staff at Center are non-tenured
  - Disconnect between university and the soft money Center deals with
  - University is buckling down but Center is still hiring
  - Center is sitting on reserve
  - In negotiation, about University about spending funds
  - Banking on previous relationships
  - Idea: Endowed directorship Consider: What do you give that you wouldn't have given before?
  - Leverage Feds to support decisions (Also ACL and AUCD can help)
  - TA visit may help. Conversations other directors can have with your Dean are beneficial.
  - Move money from reserves to Foundation
  - Move it into an endowed capacity
  - Importance of having an external champion

## Topic: Economic Recession- Panelist Breakouts (Carol Salas Pagan)

**Attendees:** Denise Rozell, Carol Salas Pagan, Natalie Martinez, Katey Burke, Sandy Magana, Jerry Alliston, Derrick Willis, Marty Blair, Kimberly Mills, Philip Wilson, Josephine Cruz, Michelle Aguigui

### What did you see?

- Money saved from no travel costs. Grants ending in June and have extra money but concerned for future when don't have the extra money.
- Have funders give us really specific instructions.
- A lot of the work in Guam really requires travel because of the TA they provide
- Last 90 days of several federal grants- asks POs to spend money on things that weren't in our budget. Curious as to the forecast for the core grant and unallocated funds. Don't want money to go back
- Keeping up on the admin aspects and how much funds are left in grants. How can they re-allocate or spend the funds? Able to re-allocate some funds to students and provide more stipends.
- Been successful getting money from FEMA for covid but those are time limited. Were other centers able to sustain positions as it relates to disasters? Included in the disaster recovery team with the state.

### What did you do?

- Engaged in many TA efforts. Had a pretty sizable reserve account of funds. Helpful contracts not able to execute due to numerous situations- they were able to keep those funds available when they are able to perform the service.
- Following executive orders. Have restrictions for in person meetings and travelling. Child development center just reopened this week. If they didn't reopen the center funds would be taken away.
- Governors executive order really shut down the island. The university followed the executive order. They had to pivot to tele interventions and conferencing. It has been difficult- culturally interaction is a big part of island life. The opportunity that arose is that they are adapted to using zoom and so have their partners.
- Having monthly budget meetings. Get back with PIs. They were able to buy items they normally couldn't. PIs don't want them to send the money back. They have been able to get approval. It has been great but we know it is going to end. Hired self-advocates. Employed more people. Creating more videos