

# **Curriculum Design Assistance for LENDs & Other AUCD Network Members: The NDD Core Curriculum Resources at AUCD**

**July 16th, 2020**

**2:00p Eastern**

- We have time at the end for questions with the speakers.
- If you have questions during the presentation, type them in the chat box and an AUCD staff member will address them.





**Jennifer Smith,  
PsyD, BCBA-D**  
*(she, hers)*



**Steph Weber,  
PsyD, MPH(c)**  
*(she, hers)*



**Tara Minor,  
MAT, MA**  
*(she, hers)*

# Acronym Alert!

- **NDD:** Neurodevelopmental Disabilities
- **AUCD:** Association of University Centers on Disabilities
- **ITAC:** Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities
- **LEND:** Leadership Education in Neurodevelopmental and Related Disabilities
- **UCEDD:** University Centers for Excellence in Developmental Disabilities Education, Research, and Service
- **VUMC:** Vanderbilt University Medical Center
- **MCHB:** Maternal and Child Health Bureau

# Special Thanks



**Tyler Reimschisel, MD,  
MHPE**

*Associate Provost for  
Interprofessional  
Education, Research, &  
Collaborative Practice*

*Case Western Reserve  
University*

# Webinar Overview



**Background & Future Plans**



**The AUCD SharePoint Site**



**Locating & Using the NDD  
Resources on SharePoint**



**SharePoint Demonstration**



**Q&A**



**Evaluation**

# BACKGROUND & FUTURE PLANS

# History of NDD Curriculum Resources

- Aim: Utilize the extensive expertise of LEND and UCEDD faculty to develop a repository of information for LEND programs
  - Incorporate topic information into curriculum
  - Customizable curriculum resources
  - Not intended to be used as stand-alone online topics
- Written by content experts from around the country/AUCD Network
- **There are currently 33 topics in total**





# History of NDD Curriculum Resources, continued

- Previously housed at Vanderbilt University Medical Center (VUMC) on Moodle, now moving to AUCD on SharePoint
- Original modules started in 2015: 43 LENDs, 8 UCEDDs, and AUCD had copies
- **46** centers and programs **currently** have their own copy of the Central Resources Moodle

# Meet the Editorial Board

## Members

- Robyn Schulhof (MCHB)
- Rita Maldonado (MCHB)
- Oksana Klimova (AUCD)
- Tara Minor (TN)
- Michelle Schladant (FL)
- Richard Ferrante (SC)
- Jen Smith (OH)
- Steph Weber (OH)

## Shared Roles

- Review and edit curriculum modules
- Promote resources across AUCD Network
- Gatekeeping for new topics
- Re-evaluate next steps for resource use

# Possible Uses of NDD Curriculum

- As a starting point to create **new curriculum**
- To **supplement** or fill gaps in an existing curriculum
- To flip the classroom
- To **update references** in an existing curriculum
- To **help community partners** prepare presentations for trainees
- As a resource for **former trainees** now in leadership positions

# Format of NDD Curriculum

- Format: Preparation, Additional Preparation (advanced materials), Assignments
- Can select elements from resources based on:
  - **Breadth** and depth of content
  - **Format** (asynchronous, online, blended, etc.)
  - **Level of learner** (beginner, intermediate, advanced)
- Resources contain vetted links to articles, websites, guidelines, videos, webinars, and other resources

# Feedback from Users

Most helpful components:

- Central location
- Resources that are varied, annotated, current, and vetted by experts
- Multiple types of assignments
- Breadth of topics

# Future Plans

- Offer open submissions all year round and set time intervals for the Editorial Board to review
- Develop new topics as needed by programs
- Increase number and diversity of Editorial Board members



# **THE AUCD SHAREPOINT SITE**

# AUCD SharePoint: The Resource's New Home

## What Has Changed

- Different platform
  - No longer Moodle
- Centralized location
  - Users must request access
- AUCD will ensure that all content is up-to-date
- Users can make suggestions for updates and additions to the topic library

## What Hasn't

- Same topics
- Same resources
- Same assignments
- A tool for building curriculum
  - Not designed as stand-alone modules
  - Not a required curriculum



# VUMC-Hosted Moodle

- VUMC-hosted Moodle will be turned off on **August 1**
  - Includes copies made for LEND and UCEDD Programs
- Hosted Moodle have this address format:  
<https://lendmoodle.app.vumc.org/PROGRAM/>
- Please remove any materials you wish to keep from your program's copy of the NDD Resources by **August 1**


# **LOCATING & USING THE NDD CURRICULUM RESOURCES ON SHAREPOINT**



## Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities

Text A<sup>+</sup> A<sup>-</sup> A

[ITAC Home](#) | [MCHB Autism Website](#) | [Contact Us](#) | [AUCD Home](#)

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### NDD Curriculum

#### Welcome to the National NDD Core Curriculum Resources



These modules were created as a resource for LEND and other AUCD entities to use as they develop their curricula for their trainees. Originally a project of the Vanderbilt Consortium LEND in 2016 and housed at Vanderbilt University Medical Center, the Resources moved to AUCD in 2020 in part to extend their reach across the ACUD network.

Written and maintained by LEND content experts from across the country, these Resources contain vetted links to articles, websites, guidelines, videos, webinars, and other resources on 33 topics, including Autism, Early Identification, Difficult Discussions, Ethics, Genetics, Faith-Based Perspectives on NDD, The Medical Homes, and Siblings of People with NDD. Also included are assignments that can be used as written or modified to fit your program. Example of assignments include multiple-choice questions over selected reading material, book/movie discussions, small-group discussion activities, small research projects, and reflective essays.

These resources have a wide variety of possible uses in your program, including:

- As a starting point for new training directors or faculty assigned to create new curriculum
- To help create or supplement a curriculum
- To fill gaps in a curriculum
- For information on specific disabilities
- To flip the classroom
- To update references already in your curriculum
- To help community partners prepare presentations for trainees
- As a resource for former trainees now in leadership positions



## Login Information

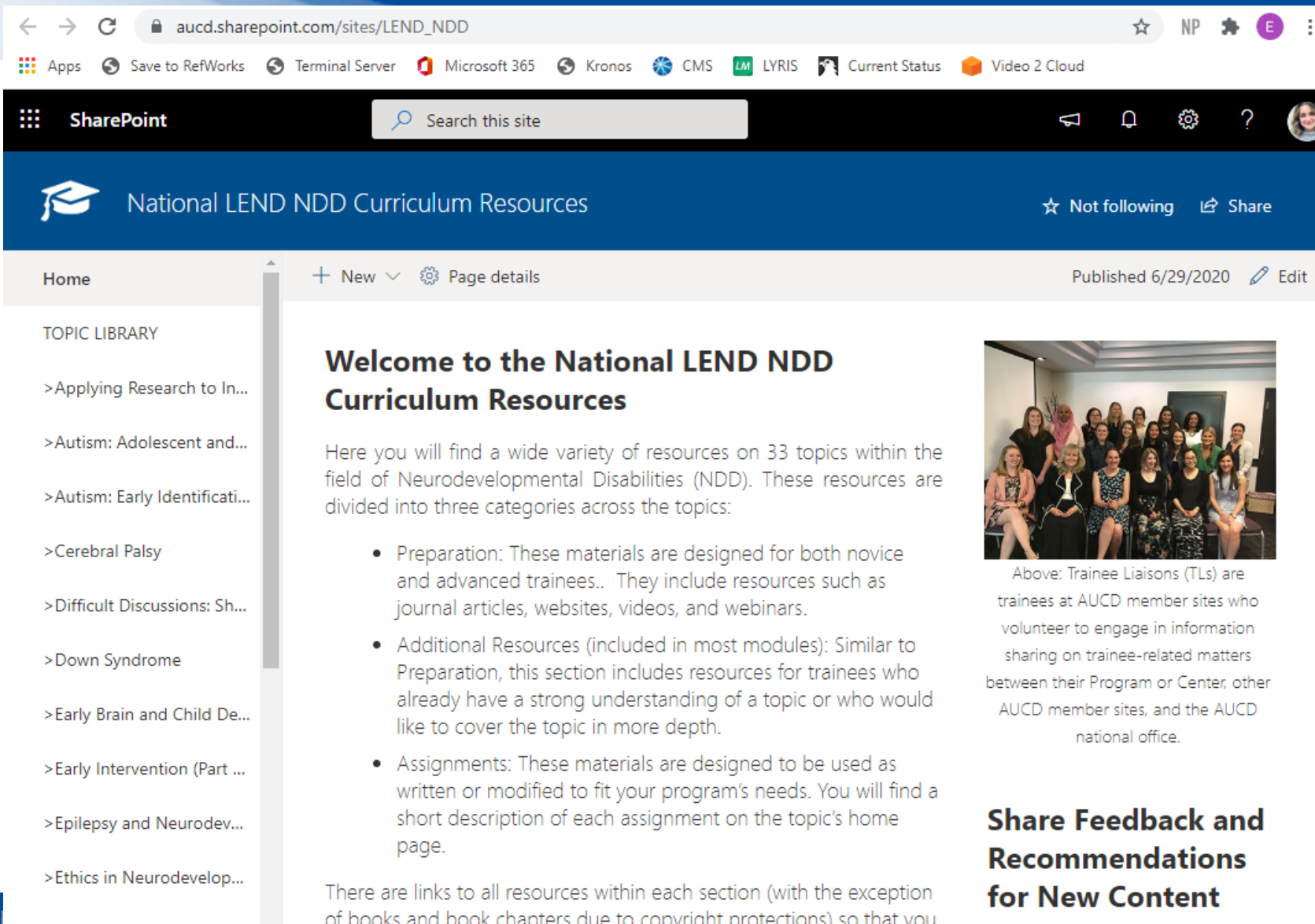
### **FOR THOSE WITH ACCESS:**

Visit the National NDD Core Curriculum Resources at the SharePoint Portal:

[https://aucd.sharepoint.com/sites/LEND\\_NDD](https://aucd.sharepoint.com/sites/LEND_NDD)

### **REQUEST ACCESS:**


The NDD Curriculum Resources are password protected, and you must receive an invitation to view the SharePoint site. Currently, you must be faculty or staff of an Autism CARES Act or DD Act grantee to access these resources. For now, if you are faculty or staff of an Autism CARES Act or DD Act grantee, please email Emma Fox, Program Specialist in MCH Technical Assistance at [efox@aucd.org](mailto:efox@aucd.org) to be invited to join the SharePoint site.



← → ↻ auct.sharepoint.com/sites/LEND\_NDD ☆ NP ⚙️ E

Apps Save to RefWorks Terminal Server Microsoft 365 Kronos CMS LYRIS Current Status Video 2 Cloud

**SharePoint** Search this site

 **National LEND NDD Curriculum Resources** ☆ Not following ↗ Share

Home + New ⌵ ⚙️ Page details Published 6/29/2020 ✎ Edit

TOPIC LIBRARY

- >Applying Research to In...
- >Autism: Adolescent and...
- >Autism: Early Identificati...
- >Cerebral Palsy
- >Difficult Discussions: Sh...
- >Down Syndrome
- >Early Brain and Child De...
- >Early Intervention (Part ...
- >Epilepsy and Neurodev...
- >Ethics in Neurodevelop...

## Welcome to the National LEND NDD Curriculum Resources

Here you will find a wide variety of resources on 33 topics within the field of Neurodevelopmental Disabilities (NDD). These resources are divided into three categories across the topics:

- **Preparation:** These materials are designed for both novice and advanced trainees.. They include resources such as journal articles, websites, videos, and webinars.
- **Additional Resources (included in most modules):** Similar to Preparation, this section includes resources for trainees who already have a strong understanding of a topic or who would like to cover the topic in more depth.
- **Assignments:** These materials are designed to be used as written or modified to fit your program's needs. You will find a short description of each assignment on the topic's home page.

There are links to all resources within each section (with the exception of books and book chapters due to copyright protections) so that you



Above: Trainee Liaisons (TLs) are trainees at AUCD member sites who volunteer to engage in information sharing on trainee-related matters between their Program or Center, other AUCD member sites, and the AUCD national office.

## Share Feedback and Recommendations for New Content

# SharePoint Demonstration

[https://aucd.sharepoint.com/sites/LEND\\_NDD](https://aucd.sharepoint.com/sites/LEND_NDD)

**GOT QUESTIONS?**

**WE'VE GOT ANSWERS!**

# EVALUATION



# THANK YOU!

**Jennifer Smith:** [Jennifer.Smith4@cchmc.org](mailto:Jennifer.Smith4@cchmc.org)

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