

# Including People with Disabilities: Public Health Workforce Competencies



## Including People with Disabilities: Public Health Workforce Competencies **Learning Modules Introduction**

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## Introduction

- Welcome to the Including People with Disabilities: Public Health Workforce Competencies Learning Modules
- These modules are adapted from the *Including People with Disabilities: Public Health Workforce Competencies*

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# Including People with Disabilities: Public Health Workforce Competencies



## About the Project

- The *Including People with Disabilities: Public Health Workforce Competencies* was a multiyear Project funded by the National Center for Birth Defects and Developmental Disabilities (NCBDDD), Office of the Director, Centers for Disease Control & Prevention (ODCDC), and the Office for State, Tribal, Local, And Territorial Support (OT), award# 5U38OT000140-03
- The *Competencies* were developed by a national committee comprised of disability and public health experts
- The *Competencies* provide foundational knowledge about the relationship between public health programs and health outcomes among people with disabilities, and are primarily designed for professionals already working in the public health field but can also be used for public health workforce training
- For more information on the project here: [www.DisabilityinPublicHealth.org](http://www.DisabilityinPublicHealth.org)

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## About the Competencies

- Compared to people without disabilities, people with disabilities are at a higher risk for poor health outcomes such as hypertension, obesity, falls-related injuries, and depression
- Knowledge about the health status and public health needs of people with disabilities is essential for addressing these and other health disparities
- However, most public health training programs do not include curriculum on people with disabilities and methods for including them in core public health efforts
- There is a clear need for public health efforts to reduce health disparities among people with disabilities
- This may be achieved by building a stronger public health workforce skilled in ways to include people with disabilities in all public health efforts

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## About the Competencies

- ***Including People with Disabilities: Public Health Workforce Competencies*** outlines recent advances in knowledge and practice skills that public health professionals need to include people with disabilities in the core public health functions - Assessment, Policy Development and Assurance
- This document provides strategies to meet the competencies and real examples of how people with disabilities can be successfully included in public health activities
- These competencies align with existing broad public health competencies, and compliment them
- These existing competencies include those developed by the Association of Schools and Programs of Public Health, Masters in Public Health Core Competencies; Public Health Accreditation Board; Public Health Foundation Core Competencies for Public Health Professionals, Council on Linkages Between Public Health and Academia, and the 10 Essential Public Health Services
- In addition, they foster workforce capacity-building priorities, such as the Healthy People 2020, Disability and Health Objective DH-3

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## Four Competencies

**Competency 1:** Discuss disability models across the lifespan

**Competency 2:** Discuss methods used to assess health issues for people with disabilities

**Competency 3:** Identify how public health programs impact health outcomes for people with disabilities

**Competency 4:** Implement and evaluate strategies to include people with disabilities in public health programs that promote health, prevent disease, and manage chronic and other health conditions

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## Purpose of the Learning Modules

These Learning Modules were created to provide public health professionals with foundational knowledge on disabilities, and provide competencies to aide in the inclusion of people with disabilities into public health planning and health promotion efforts.

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## Learning Modules

### There are 6 Learning Modules:

1. Disability and Public Health
2. Competency 1
3. Competency 2
4. Competency 3
5. Competency 4
6. Putting it All Together: Implementation

### Modules 1-5 have:

- Practice Quiz
- Learning objectives
- Content to support the learning objectives
- Final Quiz
- Certificate of Completion

### Module 6 has:

- Examples of inclusive programs
- Case studies
- Resources
- Link to the Learning Modules Evaluation
- Certificate of Completion



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## Learning Modules

- The Practice Quiz helps the user discern their baseline knowledge and will not be scored
- The user can take the practice quiz once during the session
- The Final Quiz is to assess if the user has fully understood the content
- A score of at least 75% is needed to pass and receive a certificate of completion
- If a passing score is not achieved on the first try, the quiz can be taken up to 3 times during the session
- Answers will not be saved once the user closes the session
- The modules do not have to be completed in order
- At anytime you can go back to previous content
- At the conclusion of the 6 modules there is an evaluation form to help with the continued evaluation of these modules
- The participant will receive a certificate of participation after completing each module, for a total of 6 certificates

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**Please proceed to Module 1: Disability and Public Health**