CHOP AND CHINATOWN MEDICAL SERVICES

Collaborating to reduce disparities and translate research to practice

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LEND TEAM

- **Adviser**: Judi Miller
- **CMS Liaison**: Kathy Houng
- **Screening**: Kate Wallis, Whitney Guthrie
- **Needs Assessment**: Dan Fichter, Anna Hung
- **Family Workshops**: Erica Sciolla, Elyse Parke, Julianne Soby, Alison Newcomer, Marc Perkel
- **CHOP Cares Grant**: Chelsea Downsfox, Danielle Bryant, Katie Mulray
- **Resource Translations**: Laura Graham Holmes
WHERE WE STARTED

• Yearly lecture at CMS by CHOP Dept of Developmental and Behavioral Pediatrics (led by Dr. Hillary Kruger)
• Increasing number of development/behavioral cases seen at CMS
• More requests for culturally and linguistically appropriate resources from families
• Interest from Early Intervention (Karen Krivit) and the community (Anna Perng) to form a support group
• Opportunity for Philadelphia Autism Project Seed Grant
GOALS

• Create a space where AAPI families can share and exchange information on autism and other developmental concerns
• Empower parents as advocates and encourage their involvement as primary stakeholders in their child’s care
• Train providers on best practices and culturally competent care
• Educate community members using translated documents and language interpretation
PROJECTS TO DATE

• Supporting a monthly workshop for families and professionals
• Conducting a needs assessment to measure parent perspectives
• Conducting a Quality Improvement project to increase autism screening and referral
• Translating resources into Mandarin
• Identifying translation services for families
• Identifying the top parent resource books
MONTHLY WORKSHOPS

• Range of topics and presenters (clinical, educational, behavioral)
• Located within the community (at a local church or the CMS lobby)
• Children can also attend (activities led by local OT students for course credit)
• Talks and materials translated into Mandarin
October 22, 2016:
Getting Help for Behavior: Strategies and assistance with your child’s IFSP/IEP with **Sarah Ellis, SI Autism Teams and Amberly Caballero, BCBA**
May 21, 2016: Setting the Stage for Social Skills with Dr. Hilary Kruger, Paula Barson, CCC-SLP, & Judi Miller, PhD from CHOP DBP
INCREASING AUTISM SCREENING AND REFERRAL

• LEND trainees provided in-service training to CMS providers about early autism screening and referral to Early Intervention

• Measured rates of screening and referral before and after training.
  • Screening rates increased to >50%
  • Referral rates after a positive screen increased to >95%
Wrappedarround Services

- For children under 21 who live in Pennsylvania
- For children who have autism or other serious emotional or behavior problems
- For children with Medical Assistance (ACCESS card)

What do wraparound services look like?

- A team of paid people work to help your child improve his behavior.
  - A Behavior Specialist Consultant (BSC) writes the treatment plan. The treatment plan sets what your child going to learn to do and how to teach it.
  - A Therapeutic Staff Support (TSS) provides most of the services. The TSS works with your child in school or in the community. TSS carries out the treatment plan.

What is Supplemental Security Income?

Social Security benefits are used to help those who are disabled and have low income.
LEND CONTRIBUTIONS

• Fresh voices from multiple disciplines
  • Could see ways to work together that established folks didn’t
• Legitimacy and momentum as part of a larger collaborative group
• Workforce capacity
  • LEND trainees and faculty helped organize and run projects
• Transition planning between LEND cohorts
• But this also required a strong CMS champion (Kathy Houng) and support from CMS leadership (Philip Siu, MD)
COMMUNITY PARTNER PERSPECTIVES

• **Listen First:** It's so important for families to know that we are listening to their needs, responding by bringing resources to the community, and connecting them to other people so we can begin to build those circles of support around them.

• **Practice Inclusion:** For children with disabilities, the greatest predictor of outcomes is not IQ or diagnosis -- rather, it's the degree to which the community is committed to celebrating, including, and providing tangible support to the child and entire family.

• **Dream Big, Think Big:** During the workshops, children without disabilities from the community and their families attend our workshop. The more we can bring in community members, the greater the understanding there will be outside of our support group!

• **Find Passionate Partners:** Mutual respect, transparency, imagination, creativity, and a commitment to excellence fuel our teamwork. Keep an open mind about who you view as an ally or a leader. Find people who are passionate and bring out the best in you!