DMCHWD Updates
LEND Directors Meeting

Lauren Raskin Ramos
Director, Division of MCH Workforce Development
Maternal and Child Health Bureau (MCHB)
Health Resources and Services Administration (HRSA)
Overview

• DMCHWD Staffing Updates
• What’s Coming in 2016?
• LEND Program Data
• Communications
What We Won’t Talk About

LEND Grant Competition
Environmental Context

- Impact
- Collaborations
  - Regional, with other HRSA investments, with Title V
- Innovative models of care
- Family engagement
- Transition
DMCHWD Leadership Changes

Lauren Raskin Ramos
Director, DMCHWD

Hae Young Park
Deputy Director, DMCHWD
LEND Project Officers

Robyn Schulhof

Denise Sofka
What’s New in 2016?
DMCHWD Upcoming Competitions

2016
- Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
- MCH Pipeline Training Program
- MCH Navigator
- MCH Workforce Development Center

2017
- Leadership Education in Adolescent Health (LEAH)
- National Interdisciplinary Training Resource Center
- Healthy Tomorrows Partnership for Children Program
Initiatives and Innovation

- Diversity Resource for Training Programs
- MCH Leadership Competencies – Review and Update
- Trainee Engagement Activities
  - Trainee Ambassador Group
  - Making Lifelong Connections
  - MCHB Interns
- Updated DGIS Performance Measures Package
- Supporting Quality Improvement Efforts in LEND Data
LEND Trainee Ambassadors

Alysa Vos, LoneStar LEND

Zach Goble, University of Kentucky

Britt Sutton, Indiana LEND
# Performance Measure Revision Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timeline</th>
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<tbody>
<tr>
<td>DMCHWD Performance Measure Workgroup</td>
<td>December 2014 – August 2015</td>
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<tr>
<td>Public Comment Period and Town Hall Webinar</td>
<td>Winter 2015</td>
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<tr>
<td>Submission of Final OMB Package</td>
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<td>New performance measure data collection begins for LEND Programs</td>
<td>July 1, 2016</td>
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Feedback on New/Revised Measures

• Federal Register Notice URL: https://www.federalregister.gov/articles/2015/11/06/2015-28264/agency-information-collection-activities-proposed-collection-public-comment-request

• Public comment period open until January 5, 2016

• Details about town hall webinars are forthcoming
## LEND Data Snapshot (FY 13)

<table>
<thead>
<tr>
<th>Trainee Category</th>
<th>Number of LEND Trainees</th>
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<tr>
<td>Short-Term Trainees</td>
<td>10,264</td>
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<tr>
<td>Medium-Term Trainees</td>
<td>3,725</td>
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<tr>
<td>Long-Term Trainees</td>
<td>1,326</td>
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<tr>
<td>Continuing Education Participants</td>
<td>150,397</td>
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<tr>
<td>Technical Assistance Recipients</td>
<td>89,955</td>
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FY 2013 DGIS data
Former LEND Trainees are Leaders

- Demonstrate Leadership: 81.3%
- Do Not Demonstrate Leadership: 18.7%

FY 2013 DGIS data
Where Are LEND Trainees Now?

- **35%** Working in Public Health
- **75%** Working with MCH Populations
- **72%** Working with Underserved or Vulnerable Populations

FY 2013 DGIS data
LEND Long-Term Trainee Diversity

The percentage of participants in LEND long-term training programs who are from underrepresented racial and ethnic groups

Grantees Reporting: 43

FY 2013 DGIS data
NICHQ Highlights Mark Wolraich’s Work on the Vanderbilt Assessment Scale

The National Institute for Children’s Health Quality (NICHQ) recently invited Dr. Mark Wolraich, the creator of the Vanderbilt Rating Scales to share the story of the scales’ development, utility and their continued relevancy. The rate of ADHD diagnosis has jumped 15 percent in the last six years according to recent data from the Center for Disease Control and Prevention. The Vanderbilt Assessment Scale, developed by Dr. Wolraich remains a foremost tool for helping healthcare professionals diagnose the disease. The interview, “A Retrospective: The Development and Use of the Vanderbilt ADHD Behavior Rating Scales” can be accessed via the following link: http://nichq.org/blog/2015/august/adhd_wolraich

Mark Wolraich, MD, is chief of the Section of Developmental and Behavioral Pediatrics (DBP) and directs the Oklahoma University (OU) Child Study Center. He ran the statewide program for children with Spina Bifida when he was at the University of Iowa. He has also had a strong interest and worked clinically with families of children with attention-deficit hyperactivity disorder (ADHD) for the past 39 years. Dr. Wolraich is also an inductee in the CHADD Hall of Fame and served on their Professional Advisory Board. Dr. Wolraich’s research interests have focused on ADHD, the relationship between sugar and behavior, communication skills training, and spina bifida. He has received funding from the National Institutes of Health and Mental Health, the Maternal and Child Health Research Program, the National Institute on Disabilities and Rehabilitation Research, Center for Disease Control and Prevention and the Office of Special Education and Rehabilitation.
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