

## DIVISION OF MCH WORKFORCE DEVELOPMENT

### KEY CHANGES

- Response options changed from scale (0-3) to Yes/No format
- Added two categories within measure:
  1. Training on policy and advocacy;
  2. Participation in policy change and translation of research into policy
- Added pre/post assessment percentages for trainee policy knowledge and skill (element #3)

### PROGRAMS REPORTING ON TRAINING 05

- LEAH
- PPC
- LEND
- CoE
- DBP
- Nutrition

## Training 05: Policy Training, Development, and Implementations

### Frequently Asked Questions:

**Q: How do I set a goal for this measure with the new “yes/no” answer format?**

A: Grantees will set a goal from 0-6, based on the six elements in the measure. Each element is scored 0 (no) or 1 (yes). Add across the elements to obtain your projected score for the measure.

**Q: Do I have to use a specific pre/post assessment to measure increased policy knowledge and skill of long-term trainees?**

A: You are not required to use a specific pre/post assessment tool. However, grantees may consider using the MCH Navigator self-assessment on competency 12 (policy and advocacy):

[www.mchnavigator.org/assessment/](http://www.mchnavigator.org/assessment/).

Grantees may contact [mchnavigator@ncemch.org](mailto:mchnavigator@ncemch.org) for more information about obtaining trainee pre/post assessment results.

**Q: Do I need to survey all trainees for pre/post assessment of policy knowledge and skills?**

A: You are only required to report on pre/post policy knowledge and skills of long-term trainees. Long-term trainees are defined as those with greater than or equal to 300 contact hours within the training program (including those who received MCH funds and those who did not).

### How Will MCHB Use Training 05 Data?

Policy development is one of the three core functions of public health as defined by the Institute of Medicine. Academic institutions have the dual responsibility to develop knowledge and produce well-trained professional practitioners. Data will be used to demonstrate Training Programs' contributions to preparing practitioners and translating research into policy.