

PURPOSEFUL INCLUSION LEADERSHIP MINI UWLEND CURRICULUM 2016-7

GOAL: To increase purposeful inclusion of individuals with ASD/ID/DD in leadership and decision making groups, such as Board of Directors and Advisory Councils.

Objectives: Through blended learning (individually and in small groups), each participant will:

1. Identify at least 5 unique strengths each trained LEND Fellow brings to leadership positions.
2. Describe at least one strategy to prevent “tokenism” in team settings.
3. Be able to describe differences between passive, aggressive and assertive communication
4. Through role playing, be an active participant in a meeting, using Roberts Rule of Order and by knowing Board positions.
5. Identify at least 2 local or state organizational/non-profit Boards that you would like to apply to.

Participants: 1st year Advocate LEND LTT, at least two other LEND LTT

Facilitators: Senior Advocate LTT (if available), Advocate Faculty, Advocate Ally, Advocate Discipline Leader, UWLEND Training Director

5 SESSIONS (60-90 min/ea)	Preparation	Group Activity	Facilitator
1. Individual Strengths and Needs	See Gifts and Talents section in MVMPMB* Read Advising through Self Determination http://ngsd.org/news/advising-through-self-determination Read “The Purposeful Inclusion and Support of People with Disabilities in LEND Training” https://www.aucdmarket.org/ProductDetails.asp?ProductCode=Purposeful%5Finclusion&CartID=1	Elevator Speech. Explore website: National Gateway to Self Determination http://www.ngsd.org/ from various perspectives (see tabs)	
2. Beyond Tokenism: Inclusion is Transformative	Read AAIDD “ Inclusion” Sept 2016- each participant reviews one of the 5 articles and prepares a journal article report. http://aiddjournals.org/toc/incl/4/3	Share reports. Discuss strategies for overcoming barriers to inclusion	
3. Effective Communication	See Communication activities in MVMPMB* Review videos on	Compare and contrast passive, aggressive, and assertive communication	

	http://www.wikihow.com/Sample/Assertiveness-Tips-and-Tricks	strategies. Watch youtube clips of examples.	
4. Components of BOD including Roberts Rule of Order	Read BOD roles in MVMPMB* Read Robert's Rules of Order cheat sheet	Role playing. Observe example on video clip then take turns with various board actions.	
5. Special circumstances: web conferences, conference calls, non-profit leadership roles	Read the 2016 NW Nonprofit Capacity Report (9-7-16). http://nonprofitoregon.org/page/2016-northwest-nonprofit-capacity-report	Explore Washington State non profit and other organizations on line www.councilofnonprofits.org and www.washingtonnonprofits.org	
Optional, but strongly encouraged activity	Attend a Board of Directors/Advisory Council meeting as a guest during the Spring quarter. For example, accompany Advocate Faculty member who is on BOD for Arc of King County Young Professionals, or People First BOD, or with UWLEND Director on non profit BOD for Ashley House for Medically Fragile Children, or attend the CHDD Consumer Advisory Council for the UCEDD or LEND.		

*MVMPMB- Johnson JR and Miller-Raines SE (ed) (2016) My Voice. My Participation. My Board: A Training Program on Board and Advisory Council Membership. Atlanta GA: Center for Leadership in Disability at Georgia State University.