

## LPQI Assessment

### Context

As a supervisor of a LEND trainee, you are being asked to rate your trainee in the LPQI assessment. An important point to remember is that this assessment is not rating everything their LEND training is all about, but only *two specific competencies* within that training: **Interdisciplinary Teaming and Family-Professional Partnerships**. You will rate your trainee at two points in the LEND training year: An initial measurement - taken after you have interacted with them for about a month, and a second measurement taken at the end of their LEND training year.

Another consideration is that you do not have to complete this on your own. You are welcome to get feedback from others who are working with your trainee or you may even sit down and complete the assessment together with another person that you believe has valuable input about their skills.

If you have participated in this assessment in the past, you will note that wording within the instrument has been improved to better reflect the experiences of non-clinical trainees. It is, however, important to consider what types of settings and contexts you should be looking at when getting a feel for your trainee's skill levels.

### Settings

If your trainee is in a clinical discipline, then observing them in either the RCDC LEND Interdisciplinary clinic or your school or program's clinic setting is ideal.

However, we list here some other settings to observe trainees within, for any faculty who may be wondering how best to evaluate their trainee. These settings do not have to show the trainee in a leadership capacity, but rather simply in engagement with others.

- Classroom/didactics
- Project work
- Content creation for patients and families
- Research work – including considering appropriate research questions
- Community settings – trainings, events, work with support organizations, interactions with state agencies, etc.
- Meetings – IEP conferences, care coordination, workgroups, boards/councils
- Online support forums/groups
- Telling stories/sharing their experiences