

Pre-EHDI LEND Workshop: "Shared Decision Making: Journeying with Families During Transitions"  
Sunday, March 8, 2020 (2:00pm – 5:00pm CT)  
Kansas City, MO

## Definitions

Shared Decision Making: An approach where clinicians and patients/families share the best available evidence when faced with the task of making decisions, and where patients/families are supported to consider options, to achieve informed preferences.

Transitions – A time in which an individual is moving from one stage to another. Examples include: Part C to Part B, middle to high school, high school to post-secondary education and/or employment, or transitions of a clinical nature such as moving from hearing aids to cochlear implants. For any transition, successful outcomes are defined by the patient/family; an effective audiologist uses their skills and knowledge (including how to engage other professionals) to facilitate and support those outcomes.

## Homework Assignment

Before March 8, 2020, all trainee participants will read the following two scholarly articles:

- "Shared Decision Making - The Pinnacle of Patient-Centered Care" (Barry & Edgman-Levitan, 2012).
- "Parental Decision-Making and Deaf Children: A Systematic Literature Review" (Porter et al., 2018).

Before March 8, 2020, all trainee participants will also choose one of the following activity options:

**Option A:** Reflect on a clinical interaction that you've had (or observed) with a child/family going through a transition and write 3-5 sentences in response to each of the following questions:

- Based on your understanding, did shared decision making occur or were decisions imposed on the child/family? What specific indicators led you to this conclusion?
- In the case where shared decision making did occur:
  - Were there any structural factors (i.e. beyond provider knowledge, skills, and abilities) you believe contributed to this outcome?
- In the case where shared decision making did not occur:
  - What could you or the audiologist you observed done more effectively?

**Option B:** In person, by phone or e-mail, interview a professional from any discipline who is intimately involved in helping D/HH children and their families navigate transitions, whether in a clinical or systems-focused role. This should include (but doesn't need to be limited to) the following questions:

- What does "journeying with families" mean in the context of your role? How do you define shared decision making?
- For the transition(s) you specifically address, what are the most significant barriers to ensuring that D/HH children and their families are supported and equal partners in the process?
- What strategies, resources, etc. have helped you and your colleagues in engaging in shared decision making with D/HH children and their families?