2022 Emerging Leaders
End of Year Webinar

Wednesday, May 25, 2022
3:00 – 4:00 pm ET
Congratulations!
Agenda

Introduction & Welcome Message

Panel with Former Trainees

Tips for Outgoing and Continuing Trainees

Opportunities

Questions
Learning Objectives

After this webinar, trainees will be able to:

- Describe the benefits of their training experience
- Identify opportunities to engage with the AUCD network
- Understand the importance of staying connected to your training program
Introductions

Ellie Potts
AUCD Emerging Leaders Intern

Tatiana Perilla
AUCD Emerging Leaders Intern

Maureen Johnson
AUCD Program Specialist
Message from AUCD's Executive Director

John Tschida, MPP
Former Trainee Panel

Paavlena Madhivanan
Arizona LEND

Minerva Ortiz
Rhode Island LEND

Jeanette Córdova
JFK Partners
Colorado LEND
It's the end of the year...what's next?

- Create and/or update your resume and LinkedIn profile
  - Join the AUCD Emerging Leaders Community LinkedIn Group
    https://www.linkedin.com/groups/12484026/
  - Add your training experience on your resume/curriculum vitae (CV)
  - Make sure to spell out acronyms (e.g., AUCD = The Association of University Centers on Disabilities)
- Prepare an elevator speech explaining the knowledge/concepts/skills you've learned in your training program
Tips for continuing trainees

1. Apply for leadership opportunities at your program and AUCD
2. Consider lessons learned and share with incoming trainees
3. Reach out to those in your field for guidance/mentorship
Tips for outgoing or former trainees

- Stay connected with your Center and the incoming cohort
- Reach out to trainees from your cohort
- Follow your AUCD and your Center’s social media accounts
- Subscribe to AUCD Trainee newsletter to stay informed
- Complete Trainee Surveys at 2, 5 and 10 year to show impact of training program
Explaining your training experience

Explain what it means to be a trainee/fellow at a DBP, LEND, IDDRC, or UCEDD:

- Activities (ex. Seminars, research activities, mentorship, policy, advocacy)
- Projects (ex. Portfolios, focus groups, leadership projects)
- Requirements (ex. Community outreach/engagement, clinical hours)
- Mention training program's goals and objectives

- LEND; DBP; UCEDD; IDDRC
Leadership & Education in Neurodevelopmental Disabilities (LEND) Fellowship

Center for Leadership in Disability, Georgia State University, Atlanta, GA

- Fellow, August 2019 - May 2020
- Participated in the systems of care and leadership seminar classes and contributed ideas to discussions within and outside the classroom setting
- Engaged in the assessment, follow-up, and referral of individuals and their families in various clinical settings that ranged from pediatrics to adult care
- Conducted mentoring for families with a family member who has a disability
LEND & UCEDD Experience – Ellie Potts

Georgia LEND: 2019-2020

- Learned to accept my disability more through relationships with others
- No longer felt alone, found people who had common goals

Georgia UCEDD: 2020-present

- Graduate research assistant for the Institute of Human Development and Disability
- Work on research projects like the Children's Freedom Initiative, which works to help individuals with disabilities find community living arrangements
- Limited interaction with family or self-advocates
LEND & UCEDD Experience – Ellie Potts

What skills have I learned?

- Confidence in myself (LEND)
- Advocacy for self and others (LEND)
- Identity development (LEND)
- Research skills (UCEDD)
- Script development and video editing (UCEDD)
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AUCD Conference – Submit a proposal!

- November 13-16
- Washington, DC
- Theme: Health Equity: Serving the Whole Person
- Highlight your work!
  - Proposals Due: June 20th
- Check conference website for updates on trainee-related activities:
  www.aucd.org/conference
Reflection Questions

How will you apply the concepts and/or skills mentioned today in your personal and professional life?

Is there any advice you would like to share with the next cohort of Emerging Leaders?
Thank you for joining us!

We want to hear from you! Please complete this survey to provide your feedback:
https://www.surveymonkey.com/r/2022EndofYear

Or Scan the QR Code
Thank you to our funders!

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