

# Overview of the Association of University Centers on Disabilities:

## A Network of Centers

To advance policy & practice for and with

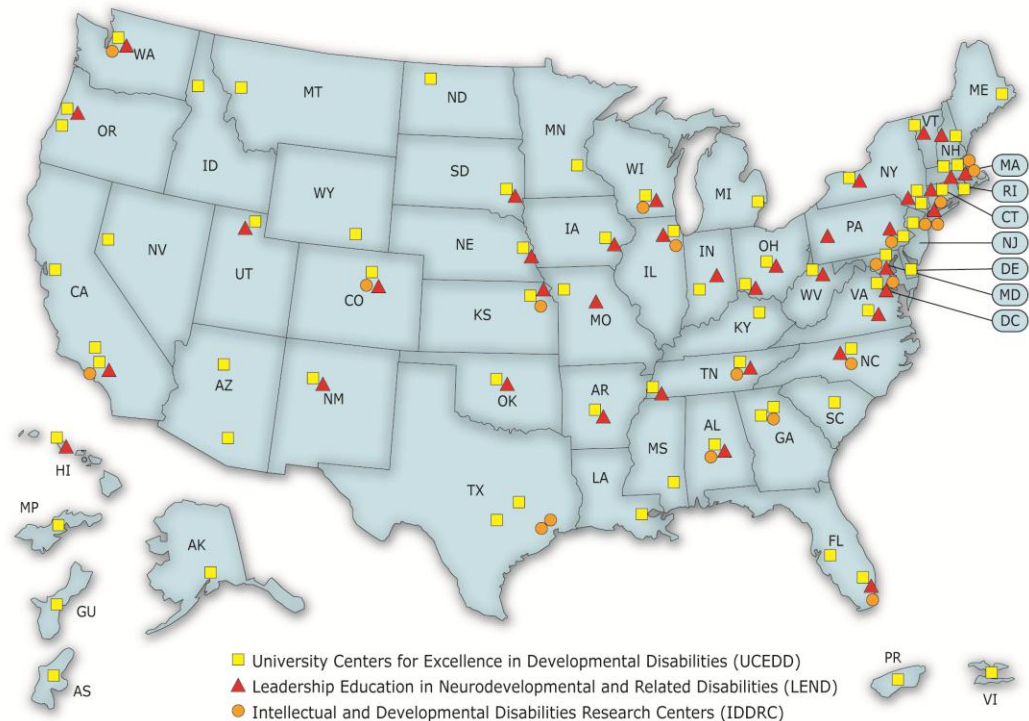
people living with developmental  
and other disabilities,  
their families, and  
communities

by supporting our members as they  
engage in research, education, and  
service that further independence,  
productivity and a satisfying quality  
of life.



# Three National Networks of Centers

- 67 University Centers for Excellence in Developmental Disabilities (UCEDDs)
- 43 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs
- 15 Intellectual and Developmental Disabilities Research Centers (IDDRCs)



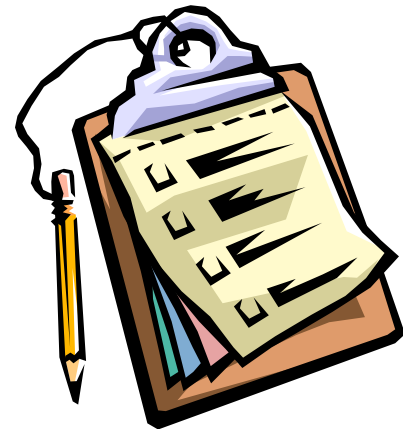


## To Address:

- Critical shortage of personnel
- Need for research & statistical data
- Role of numerous governmental agencies
- Shortage of facilities
- Lack of coordination

# Early Expected Characteristics

- University-based units that reached out to community
- Linked university resources with disability community
- Would provide:
  - Interdisciplinary training
  - Service
  - Clinical research



Serve as resources for local, state, national and international agencies, organizations, and policy-makers concerned about people living with developmental and other disabilities and their families.



- Conduct basic & applied research
- Provide pre-professional & continuing interdisciplinary education
- Provide technical assistance: community, state & national
- Demonstrate exemplary clinical, educational & community services
- Disseminate best practices & research results



## UCEDD 8 Areas of Emphasis (Title I, Subtitle A of the DD Act)

- Quality assurance activities (advocacy, capacity building, & systemic change)
- Education
- Early intervention
- Child care
- Health-related activities
- Employment
- Housing
- Transportation
- Recreation
- Other services related to quality of life, such as community supports, self-advocacy supports, quality assurance, and so on





## Leadership Education in Neurodevelopmental & Related Disabilities (LEND)

- MCHB funded: work with Title V agencies
- Ensure health care professionals have leadership skills & most current knowledge
- Provide interdisciplinary clinical services at university & community settings
- Address unique needs children with special health care needs & their families
- Promote cultural competency, family-based care & interdisciplinary partnerships

# LEND 11 Core Disciplines

- Pediatrics
- Nursing
- Special Education
- Social Work
- Audiology
- Pediatric Dentistry
- Nutrition
- Psychology
- Speech & Language
- Health Administration
- Occupational Therapy
- Physical Therapy
- Parents & consumers
- Genetics (many include)



## Training and Services Provided in FY12

- 3,851 students and fellows trained in programs
- 1,220,749 people received community training and technical assistance
- 239,046 individuals received clinical, demonstration, and other model services
- 55,777 individuals received diagnostic services
- 81,373 people were screened for Autism Spectrum Disorders and other Developmental Disabilities

- 15 NICHD funded P30 grantees: serve as national resource & “centers of research excellence”
- Principal mission: scientific discovery
- Discover causes, prevention strategies, treatments & interventions for birth defects & DD
- Represent nation’s biomedical & behavioral research effort for DD



# IDDRC Accomplishments

- Have contributed to discovery, prevention and treatment of 40+ disorders that cause mental & physical disabilities
- Train future generations of scientific investigators
- Improve quality of life for individuals & families affected by disabilities through research and discovery



# International Affiliates

- AUCD engages with individual university-based Centers that are dedicated to research, education, and service for and with people with developmental disabilities
- Current international affiliates are in Wales, Israel, South Africa, Spain, and Australia

# Overall Characteristics of AUCD Member Centers

- University-based units reach out to community
- Link university expertise & resources with disability community
- Provide exemplary
  - Research & service
  - Interdisciplinary training
  - Technical assistance & information





# Major Areas of Contribution in National Disability Initiatives

- Early Intervention
- Preschool & Child Care
- Special Education
- Access to General Curriculum
- Literacy
- School-Work Transition
- Family-Centered Care
- Inclusive Education
- Assistive Technology
- Post Secondary Education
- Screening & Identification
- Maternal & Child Health
- Child Abuse & Neglect
- Self-Advocacy & Self Determination
- Community-based Services
- Housing
- Health Promotion
- Supported Living & Employment
- Aging

# About AUCD



- Liaison to Federal Agencies & Disability Organizations
- Technical Assistance
- Data Collection & Dissemination
- Subcontract Administration
- Funding Development & Advocacy
- Policy Development & Legislative Advocacy

## Major Activity Areas

- Data compilation and reporting
- Subcontracting with Centers
- Fellowships
- Governmental and Legislative Affairs
- National and regional events
- Policy Forums & Expert Panels
- Cross organizational partnerships
- International collaborations

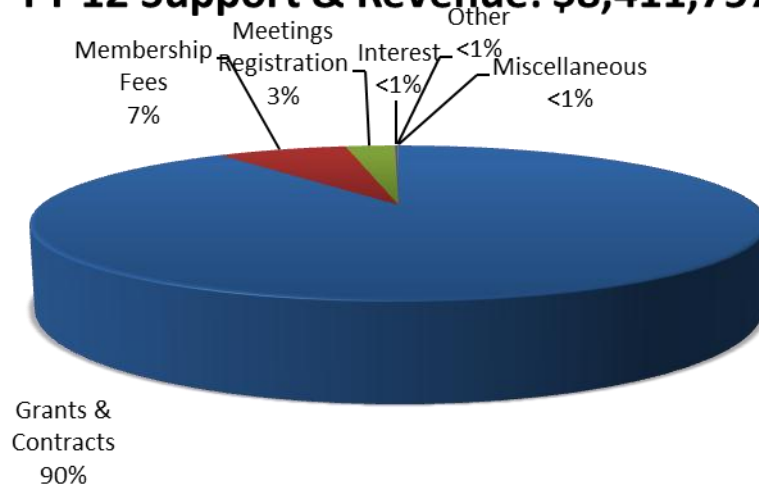
- Executive Board – 18 members
  - Directors & Associate Directors
    - UCEDD
    - LEND
  - Council Chairs
- Structure
  - Executive Committee
  - Finance Committee

- National Training Directors Council
- Multicultural Council
- National Community Education Director's Council
- Council for Interdisciplinary Service
- Council on Community Advocacy
- Council on Research and Evaluation

- Website ([www.aucd.org](http://www.aucd.org))
  - Directory of Members
  - Public search of NIRS
  - Web portal to search network members
- Newsletters
  - *In Brief* – Weekly legislative update
  - *AUCDigest* – Monthly newsletter
  - *Health and Disability Digest* – Monthly newsletter
  - *Developments* – Quarterly LEND newsletter
- Email
  - Blasts for announcements, funding, resources
  - Listservs – a variety tailored to specific interests
- Print publications
  - Reports, brochures, etc.



## FY 12 Support & Revenue: \$8,411,757



## FY 12 Expenses: \$8,135,826

