

Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program
The Division of Developmental and Behavioral Pediatrics
Cincinnati Children's Hospital Medical Center
The University of Cincinnati University Center for Excellence in Developmental Disabilities
Guidelines for the Disciplinary Presentations Project 2012-2013

The **Disciplinary Presentation Project, one of the LEND Leadership Projects**, provides an opportunity to educate LEND trainees from other disciplines about how your own discipline works with children and adolescents with, or at risk for, developmental disabilities and their families.

Trainee Learning Objectives:

Through completion of this project, trainees will:

- 1) Employ interdisciplinary teamwork to create and present a concise and informative summary of their discipline's work with children with disabilities and their families
- 2) Self assess concerning their presentation skills
- 3) Achieve a higher level of skill in making presentations

Project Description:

Overview: With the other LEND trainees from your discipline (or by yourself if you are the only representative of your discipline), and in **consultation with your LEND Core Faculty Member**, you will prepare a **fifteen minute presentation**. **Trainees should meet with their LEND Core Faculty Member about preparing the presentation and to review PowerPoint presentation and or handouts.**

The presentations will help LEND trainees from other disciplines to understand your discipline and how you work with children and adolescents with, or at risk for, developmental disabilities and their families. You may use PowerPoint and/or handouts but they are not required. **All trainees in your discipline group should have a speaking role.** After the group's 15 minute presentation there will be an additional five minutes for questions from the audience. Trainees will self-assess concerning their presentation skills before and after the presentation and will receive feedback on their presentation skills from faculty.

Timeline:

- Trainees will first meet in disciplinary groups to start to plan out this project during orientation.
- Meet with LEND Core Faculty to get input on the presentation.
- If you are using PowerPoint and/or handouts, ask LEND Core Faculty Member to review.
- **On Tuesday October 9 from 1-3 PM**, presentations will be made by the School Psychology (predocs and postdocs), Clinical Psychology (predocs and postdocs), ND Peds, Social Work, and Speech and Language, and Audiology LEND Trainees.
- **On Tuesday October 16 from 1-3:15 PM**, presentations will be made by the OT, PT, Genetic Counseling, Special Education, Law, and Family Specialist trainees
- After your presentation, submit your self-assessment (see items on page 4) in Blackboard; Dr. Edwards will review and provide feedback to you. If you present on October 9, submit self-assessment by October 12; If you present on October 16, submit self-assessment by October 19.

Karen Edwards MD MPH

Presentation components:

Each team's presentation should include elements 1-3 below (Family LEND Trainees See page 3 instead). Because **the team has only fifteen minutes to present**, it is important to be very brief, to rehearse and time your presentations, and to work as a team so that everyone has an opportunity to speak. For example, if there are three trainees in your discipline, each will have only five minutes to speak. **A timekeeper will be present to keep all presentations to a fifteen minute limit, but the team is responsible for planning a presentation that will not go over the time limit.**

1) Very briefly state the educational, training, and Ohio licensure requirements (if any) for your discipline. Give examples of possible career options for someone from your discipline. State the professional organization to which students and professionals in your discipline typically belong and briefly state the benefits to students and professionals of joining the organization. Indicate whether there is a regional or local chapter that encourages student membership. **This should take no more than three minutes all together.**

2) Briefly describe the most common reasons for children with or at risk for disabilities to come to the attention of someone in your discipline.

3) Briefly describe (in terms which can be understood by someone who is not from your own discipline!) standard elements of an evaluation by a member of your discipline of a child or adolescent with, or at risk for, developmental disability. Describe how family members would be involved in the evaluation.

These resources may be helpful to you in preparing your presentation:

Professional organization websites:

| | |
|---|---|
| American Academy of Pediatrics: | http://www.aap.org/ |
| American Occupational Therapy Association | http://www.aota.org/ |
| American Physical Therapy Association | http://www.apta.org//AM/Template.cfm?Section=Home |
| American Psychological Association | http://www.apa.org |
| American Speech-Language Hearing Association | http://www.asha.org |
| Child Life Council | http://www.childlife.org/ |
| Family LEND Trainees | http://www.aucd.org/template/page.cfm?id=119 |
| National Assoc of Pediatric Nurse Practitioners | http://www.napnap.org/index.aspx |
| National Association of Social Workers | http://www.naswdc.org |
| National Association of Special Education Teachers | http://www.naset.org/ |
| National Society of Genetic Counselors | http://www.nsgc.org |
| Society for Developmental and Behavioral Pediatrics | http://www.sdbp.org/ |

Ohio.gov Professional Licensing Board

| | |
|---|---|
| Ohio Board of Speech Language Pathology and Audiology: | http://slpaud.ohio.gov/ |
| Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board: | http://otptat.ohio.gov/ |
| Ohio Medical Board: | http://med.ohio.gov/ |
| Ohio Counselor, Social Worker and Marriage and Family Therapist Board: | http://www.cswmft.ohio.gov/ |
| Ohio State Board of Psychology: | http://www.psychology.ohio.gov/ |
| Ohio State Board of Nursing re Advanced Practice : | http://www.nursing.ohio.gov/Practice.htm#AdvancedPractice |
| Ohio Department of Education; Educator Licensure: | http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=513 |

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LEND Family Trainees
Guidelines for Disciplinary Presentations Project 2011-2012

- 1) Provide a brief history of "family" as a discipline within the MCH LEND programs (including impetus and purpose).*
- 2) Briefly describe the requirements for being a LEND Family Trainee.
- 3) Briefly describe how making "family" a LEND discipline helps family members hone their advocacy skills.
- 4) Briefly give some examples of how former Family Trainees at this LEND program and others have put their LEND training to work in leadership roles.

* Sheryl Feuer will provide family trainees with "History of Family Discipline" (Word doc. in "Family Trainees" folder) for use as reference.

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You will both self-assess and receive faculty feedback using this form

If you present on October 9, submit self-assessment by October 12; If you present on October 16, submit self-assessment by October 19.

Disciplinary Presentations Project
Form for trainee self-assessment and faculty feedback

Trainee Name _____ **Date** _____

| | Definitely | | | Not at all |
|---|-------------------|---|---|-------------------|
| Did speaker ... | | | | |
| Speak clearly and at a pace and volume that made the information accessible? | 4 | 3 | 2 | 1 |
| Convey evidence of thorough preparation concerning the content? | 4 | 3 | 2 | 1 |
| Use notes optimally? (Having some eye contact with audience, referring to notes periodically) | 4 | 3 | 2 | 1 |
| Keep to time limit? | 4 | 3 | 2 | 1 |
| Handle questions well? | 4 | 3 | 2 | 1 |
| Avoid jargon and explain discipline-specific terms well? | 4 | 3 | 2 | 1 |

Trainees self-assessing presentation:

Describe at least one skillful aspect of your presentation:

Describe an aspect of your presentation skills that you would like to improve next time you present and how you will do that:

To faculty completing the form. Fill in your name here: _____

Trainees value feedback that will help them to improve presentation skills. Please make a suggestion for the next presentation by this trainee:

Other comments:

Karen Edwards MD MPH